

Strategic Plan: Woodland Elementary



STUDENT ACHIEVEMENT
We prepare students with strong academic foundations and the skills needed to navigate life beyond graduation.



PEOPLE AND CULTURE
We provide a welcoming environment and positive school and district culture for students, families and employees.



COMMUNITY COLLABORATION
We engage families, community members and civic organizations as active partners.



FISCAL RESPONSIBILITY
We manage and protect public funds and assets through efficient and effective use of available resources.

Outcomes: What will success look like for our school?

5th Grade Math
55% of 5th grade students will perform at proficient or distinguished levels in math

3rd Grade Literacy
88% of 3rd grade students will read at or above grade level

Parental Engagement
Increase the percentage of parents and teachers who agree families are actively involved at Woodland as evidenced by the GA Health Surveys

Teacher Recruitment and Retention
Increase retention of teachers beyond their 5th year

Partnerships
Increase the percentage of impactful partnerships that align to school goals

Communication
Increase the communication between the school and community and business partners

Transparent and Efficient Management of Local Funds
Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and School Governance Councils

Initiatives: What will we do to achieve success?

Student Focused Learning
Use a STEM approach to provide student focused learning in the area of mathematics with real world connections

Balanced Literacy Framework
Use a balanced literacy framework to provide student focused learning in the areas of writing, reading and phonics

Collaborative Culture
Provide targeted family involvement opportunities that meet their needs

Developing Capability
Provide staff with opportunities to grow professionally and connect with one another and the school community

Community Advocates
Cultivate and sustain local community members and businesses who actively support and engage with Woodland

Active Communication
Communicate with local community and businesses to update them about Woodland

Effective Budgeting
Refine and adjust our modified zero-based budgeting process to ensure that resources are used effectively and efficiently to impact district goals

Initiatives:
What will we do to achieve success?

Critical actions: What major actions will we complete and by when?

Evidence of progress: How will we know that the initiative is working?

Outcomes: What will success look like for our school?

Student Focused Learning
Use a STEM approach to provide student focused learning in the area of mathematics with real world connections



By October 2019, the administrative and leadership team will model effective use of the data analysis protocol to analyze data.

100% of K-5 students will monitor their progress towards mastery of each of the priority standards.

100% of K-5 students will utilize iReady Math for at least 45 minutes per week with 70% accuracy.

By May 2020, K-5 STEM teachers will be trained in Number Talks and implement this practice daily.



By May 2020, 100% of K-5 teachers will effectively use a data analysis protocol to analyze Math CFA data at least monthly in CLTs.

100% of K-5 students will show mastery on all priority standards.

100% of K-5 students will complete 20 hours of IReady instruction by the end of year, with 70% accuracy.

100% K-5 lesson plans will show evidence of numbers talks 5 days a week.



5th Grade Math
55% of 5th grade students will perform at proficient or distinguished levels in math



STUDENT ACHIEVEMENT

We prepare students with strong academic foundations and the skills needed to navigate life beyond graduation.

Balanced Literacy Framework
Use a balanced literacy framework to provide student focused learning in the areas of writing, reading and phonics



By October 2019, the administrative and leadership team will model effective use of the data analysis protocol to analyze data.

100% of K-5 students will monitor their progress towards mastery of each of the priority standards.

100% of 3-5 students will utilize iReady Reading for at least 45 minutes per week with 70% accuracy.

100% of K-2 students will complete 2 lessons a week on iRead/Imagine Learning.

By May 2020, K-5 teachers will implement Units of Study in reading and writing.



By May 2020, 100% of K-5 teachers will effectively use the data analysis protocol to analyze Reading or Writing CFA data.

100% of K-5 students will show mastery on all priority standards.

100% of 3-5 students will complete 20 hours of iReady instruction by the end of the year with 70% accuracy.

100% of K-2 students will have master 100 topics by the end of the year.

100% of K-5 classrooms will show evidence of implementation of Units of Study through their workshop structures.



3rd Grade Literacy
88% of 3rd grade students will read at or above grade level

Initiatives:
What will we do to achieve success?

Critical actions: What major actions will we complete and by when?

Evidence of progress: How will we know that the initiative is working?

Outcomes: What will success look like for our school?

Collaborative Culture
Provide targeted family involvement opportunities that meet their needs



By May 2019, we will plan and execute subject and grade level parent academies based on data from GA Milestones 2018

By May 2019, plan and execute extracurricular events for families to attend throughout the school year

By May 2019, conduct one or more student-engaged conferences per student



30% of parents will participate in one or more academic parent academies either in person or virtually

100% of K-5 families will participate in a student-engaged conference

Students performing below grade level will participate in a student-engaged conference at least once per semester



Parental Engagement
Increase the percentage of parents and teachers who agree families are actively involved at Woodland as evidenced by the GA Health Surveys



PEOPLE AND CULTURE

We provide a welcoming environment and positive school and district culture for students, families and employees.

Developing Capability
Provide staff with opportunities to grow professionally and connect with one another and the school community



By May 2019, certified staff members will plan and execute professional development for their peers

By May 2019, employees will participate in opportunities to strengthen interpersonal relationships

By May 2019, certified staff members will offer extracurricular opportunities in support of their students



100% of certified staff who express interest in leading and developing others' capabilities, will have the opportunity to do so

Two or more opportunities for staff members to cultivate their interpersonal relationships

100% of certified staff members will participate in a community based activity



Teacher Recruitment and Retention
Increase retention of teachers beyond their 5th year

Initiatives:
What will we do to achieve success?

Critical actions: What major actions will we complete and by when?

Evidence of progress: How will we know that the initiative is working?

Outcomes: What will success look like for our school?

Community Advocates
Cultivate and sustain local community members and businesses who actively support and engage with Woodland



By May 2019, define a clear process for starting a new school partnership with business and community

By May 2019, create a live database of partnerships with the school and their level of involvement



Increase the number of community and business partnerships by at least two

Increase the level of involvement of current partnerships



Partnerships:
Increase the percentage of impactful partnerships that align to school goals



COMMUNITY COLLABORATION
We engage families, community members and civic organizations as active partners.



By May 2019, develop a community and business partner communication plan

By May 2019, host quarterly community meetings both on and off campus

By May 2019, create a platform to disseminate information about Woodland to businesses quarterly



Increased opportunities for face to face meetings/events that will take place with community and business partners



Communication:
Increase the communication between the school and community and business partners

Initiatives:
What will we do to achieve success?

Critical actions: What major actions will we complete and by when?

Evidence of progress: How will we know that the initiative is working?

Outcomes: What will success look like for our school?

Effective Budgeting

Minimize monthly deficits by monitoring our budget

Principal and administrative staff will review the Budget and Accountability Report (BAR) monthly

SGC will monitor school General Fund on a quarterly basis

Average monthly deficits are 1 or less each month

Carryover is projected to be less than 5% at the end of the school year

Transparent and efficient management of local funds

Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and School Governance Councils



FISCAL RESPONSIBILITY

We manage and protect public funds and assets through efficient and effective use of available resources.