






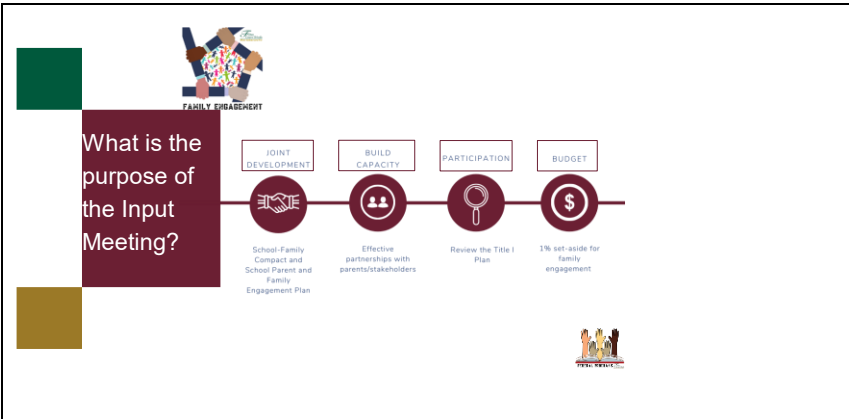


School Information:	Esther Jackson Elementary 1400 Martin Road Roswell, GA 30076
Meeting Title:	Parent Input Meeting
Date and Time of Meeting:	03/28/2024 @ 8:00 AM – Virtual @ 5:30 PM – Life
Facilitator(s):	Ms. Boyd, Ms. Stafford, and Mr. Perez
Location:	<p><u>Teams</u></p> <p>Please accept my apologies for sending the wrong time for the Title I Parent Input Meeting virtual option on Thursday, 3/28.</p> <p>The correct time for the virtual meeting is Thursday, 3/28 at 8:00 a.m. The link is below.</p> <p style="text-align: center;"><u>Click here to join the meeting</u></p> <p><u>Cafeteria</u></p>


Topics	Notes/Guidance
 <p>INPUT MEETING</p> <p>Esther Jackson Elementary School 1400 Martin Road Roswell, GA 30076</p> <p>March 28, 2024 @ 8:00AM Virtual And March 28, 2024 @ 5:30 PM</p> 	<p>Welcome</p>
 <ul style="list-style-type: none">  Understand the purpose of Input Meetings  Understand the stakeholders who provide input for our school  Understand the School -Family Compact and the Parent and Family Engagement Plan to provide input for our school  Collect feedback and input on the School-Family Compact and the Parent and Family Engagement Plan <p>Objectives</p> 	<p>Objectives</p> <p>Boyd reviewed the expectations of the meeting.</p>



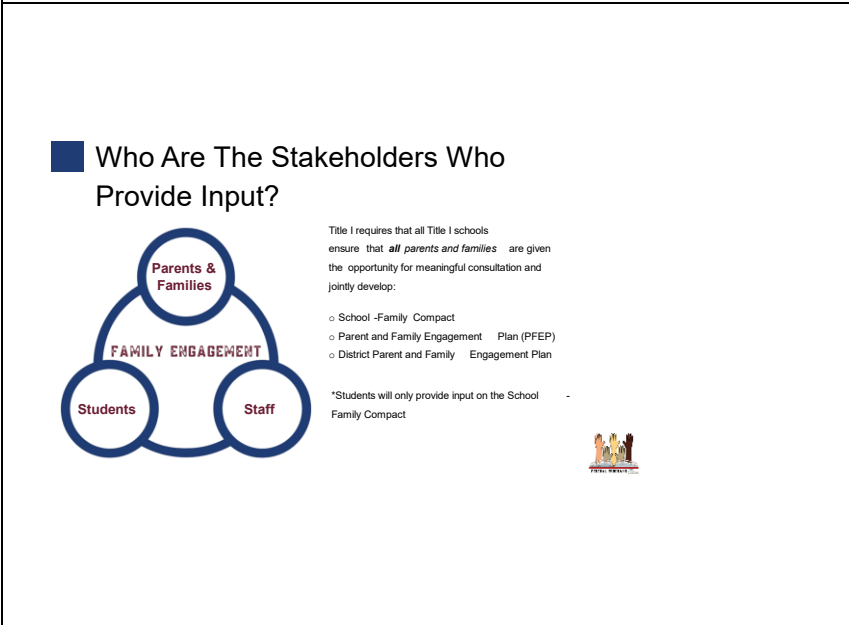
What is the purpose of the Input Meeting?

FAMILY ENGAGEMENT

- JOINT DEVELOPMENT**: School-Family Compact and School Parent and Family Engagement Plan
- BUILD CAPACITY**: Effective partnerships with parents/stakeholders
- PARTICIPATION**: Review the Title I Plan
- BUDGET**: 1% set-aside for family engagement



Boyd reviewed the purpose of the meeting.



Who Are The Stakeholders Who Provide Input?


FAMILY ENGAGEMENT

- Parents & Families
- Students
- Staff

Title I requires that all Title I schools ensure that **all parents and families** are given the opportunity for meaningful consultation and jointly develop:

- o School -Family Compact
- o Parent and Family Engagement Plan (PFEP)
- o District Parent and Family Engagement Plan

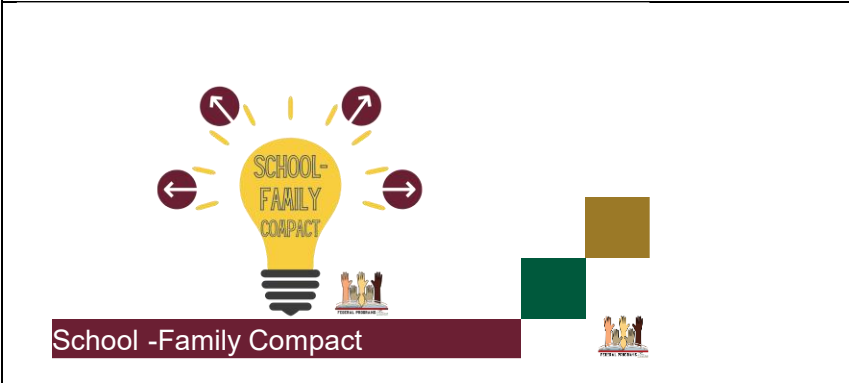
*Students will only provide input on the School Family Compact





Boyd reviewed who are the stakeholders.



What is a School -Family Compact?

SCHOOL-FAMILY COMPACT

Where is our School -Family Compact?

Click the link below to access our School -Family Compact

[School -Family Compact FY24](#)

[School -Family Compact FY24 - Spanish](#)



Esther Jackson Elementary Academic Goals listed in the School -Family Compact

Our Goals for Student Achievement 2022-2023

2022-2023 District Goals

- Increase the graduation rate to 77% from current 2022 to 2023.
- Increase the percentage of students meeting grade level expectations on the Reading Language Arts Georgia Milestones Assessment by 7% from current 2022 to 2023.

2023-2024 Academic School Goals

- By May 2024, 90% of students will meet their stretch growth in Quality Reading as measured by the Quality Diagnostic Assessment.
- By May 2024, 90% of students in grades K-2 will meet their stretch growth in Quality Mathematics as measured by the Quality Diagnostic Assessment.

The focus for math is:

- 8-2: Operations and Operations in Base 10
- 3-2: Math Strategy Fluency

Teachers, Parents, and Students - Together for Success

Teacher School Responsibilities	Family Responsibilities
<ul style="list-style-type: none"> Communicate with parents/guardians about student progress and learning needs. Provide a safe and supportive learning environment. Use data to inform instruction and identify areas for improvement. Engage parents/guardians in their child's education. 	<ul style="list-style-type: none"> Monitor their child's progress and provide support at home. Communicate with the teacher about their child's learning needs. Encourage their child to complete homework and participate in class. Provide a quiet space for their child to study and complete homework.

2023 - 2024 Current Academic Goals:

Literacy/Math (Grades K-2)

- By May 2024, EJ will increase the percentage of students in grades K-2 performing on or above grade level in reading, by 6% as measured by the i-Ready diagnostic. By May 2024, EJ will increase the percentage of students in grades K-2 performing on or above grade level in math, by 6% as measured by the i-Ready diagnostic. By May 2024, we increase the number of students in grades K-2 by 20% who began the year below in reading and math and met their stretch growth target as measured by the iReady Diagnostic



Boyd reviewed the goals of the school-family compact and our current academic goals.

Esther Jackson Elementary Academic Goals listed in the School -Family Compact

Our Goals for Student Achievement 2022-2023

2022-2023 District Goals

- Increase the graduation rate to 77% from current 2022 to 2023.
- Increase the percentage of students meeting grade level expectations on the Reading Language Arts Georgia Milestones Assessment by 7% from current 2022 to 2023.

2023-2024 Academic School Goals

- By May 2024, 90% of students in grades 3-5 will meet their stretch growth in Quality Reading as measured by the Quality Diagnostic Assessment.
- By May 2024, 90% of students in grades 3-5 will meet their stretch growth in Quality Mathematics as measured by the Quality Diagnostic Assessment.

The focus for math is:

- 8-2: Operations and Operations in Base 10
- 3-2: Math Strategy Fluency

Teachers, Parents, and Students - Together for Success

Teacher School Responsibilities	Family Responsibilities
<ul style="list-style-type: none"> Communicate with parents/guardians about student progress and learning needs. Provide a safe and supportive learning environment. Use data to inform instruction and identify areas for improvement. Engage parents/guardians in their child's education. 	<ul style="list-style-type: none"> Monitor their child's progress and provide support at home. Communicate with the teacher about their child's learning needs. Encourage their child to complete homework and participate in class. Provide a quiet space for their child to study and complete homework.

2023 - 2024 Current Academic Goals:

Literacy/Math(Grades 3-5)

- By May 2024, EJ will increase the percentage of students in grades 3-5 performing on or above grade level in reading, by 6% in each grade level as measured by the Georgia Milestones Readiness Indicator. (by cohort)
- By May 2024, EJ will increase the percentage of students in grades 3-5 demonstrating proficiency in math, by 6% in each grade level as measured by the Georgia Milestones. (by cohort) By May 2024, 15% percent of students in grades 4-5 who began the year at the Beginning Level in reading/math will reach the Developing Level as measured by the Georgia Milestones. (by cohort)



Boyd reviewed the goals of the school-family compact and our current academic goals.

Esther Jackson Elementary Focus Areas listed in the School -Family Compact

Our Goals for Student Achievement 2022-2023

2022-2023 District Goals

- Increase the graduation rate to 77% from current 2022 to 2023.
- Increase the percentage of students meeting grade level expectations on the Reading Language Arts Georgia Milestones Assessment by 7% from current 2022 to 2023.

2023-2024 Academic School Goals

- By May 2024, 90% of students will meet their stretch growth in Quality Reading as measured by the Quality Diagnostic Assessment.
- By May 2024, 90% of students will meet their stretch growth in Quality Mathematics as measured by the Quality Diagnostic Assessment.

The focus for math is:

- 8-2: Operations and Operations in Base 10
- 3-2: Math Strategy Fluency

Teachers, Parents, and Students - Together for Success

Teacher School Responsibilities	Family Responsibilities
<ul style="list-style-type: none"> Communicate with parents/guardians about student progress and learning needs. Provide a safe and supportive learning environment. Use data to inform instruction and identify areas for improvement. Engage parents/guardians in their child's education. 	<ul style="list-style-type: none"> Monitor their child's progress and provide support at home. Communicate with the teacher about their child's learning needs. Encourage their child to complete homework and participate in class. Provide a quiet space for their child to study and complete homework.

2023 - 2024 Current Focus Areas:

Focus Areas K-2 in Reading and Math






- Develop literacy skills with Science of Reading Professional Development (PD) that will transfer into reading and writing development.
- Focus on small group instruction with concentration on phonological awareness/phonics/vocabulary surge/comprehension/Wonders.
- Develop fluency with addition and subtraction using Grant Fletcher Fluency Program. Multi-Step word problems.

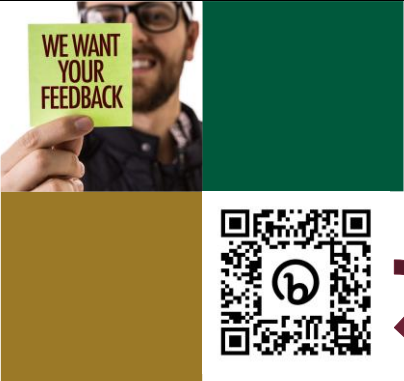

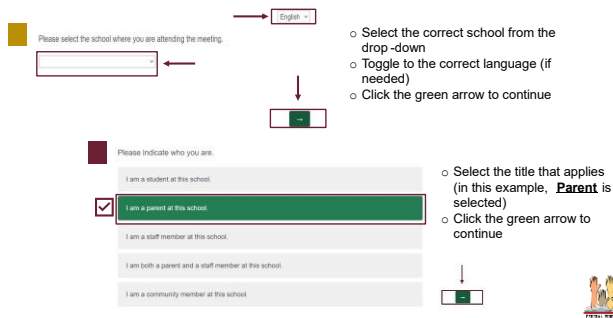



Boyd shared the current focus areas with parents for K-2.

 <p>INPUT ON THE 2023 -2024 SCHOOL - FAMILY COMPACT FOR THE 2024 - 2025 SCHOOL YEAR</p> <p>YOUR INPUT IS VALUED AND ASSISTS US WITH EVALUATING OUR CURRENT FAMILY ENGAGEMENT PRACTICES, AS WELL AS IDENTIFIES AREAS FOR IMPROVEMENTS.</p> <p>AT THE END OF THIS PRESENTATION, YOU WILL PROVIDE INPUT ON THE INFORMATION SHARED BY TAKING A BRIEF SURVEY.</p> 	<p><i>Boyd will share again at the end of the night. Discussed that this is key for us to capture their thoughts and how we can support.</i></p>
 <p>What is a Parent and Family Engagement Plan?</p> 	<p><i>Reviewed the engagement plan</i></p>
<p>Esther Jackson Elementary</p> <p>Parent and Family Engagement Plan</p>  	<p><i>Boyd reviewed the slide.</i></p>
<p>Esther Jackson Elementary</p> <p>Where is our Parent and Family Engagement Plan located?</p>  <p>PARENT AND FAMILY ENGAGEMENT PLAN</p> <p>Parent & Family Engagement Plan.</p> <p>Parent & Family Engagement Plan - Spanish</p> 	<p><i>Boyd explained where the plan is located and how to refer to it throughout the year if needed.</i></p>

<p style="text-align: center;">Feedback from 2023 -2024</p>  <p>Based on the survey sent out last year, we learned the following:</p> <ul style="list-style-type: none"> • Twelve parent took the survey... • other ways to best communicate... (See example in Facilitator Guide) • Email. • Parent Teacher Meetings. • Phone calls. • Agenda.  	<p><i>Boyd reviewed that email is the top way that parents would like to be contacted. However, when reviewing SMORES make sure that you read closely and click on links to provide us more information. The more time you spend with the newsletter and reading through the more prepared you are and aware you are as a stakeholder.</i></p> <p><i>We already know and will add cell phone texts and information sent that way for next year based on feedback.</i></p>
<p style="text-align: center;">Feedback from 2023 -2024</p> <p>Based on the survey sent out last year, we learned the following:</p> <p>What types of programs and activities would you be interested in...</p> <ul style="list-style-type: none"> • Workshops – to teach parents how to help. • English classes – help EL parent communicate. • Materials - Let students check out books. <p>Building Staff Capacity: how can training for teachers and staff be improved to work effectively with parents?</p> <ul style="list-style-type: none"> • Constant communicate (not just negative but include positive things).   	<p><i>Boyd explained that continued PD on teacher to parent communication and two-way communication is done throughout the year.</i></p> <p><i>She explained how we have workshops, classes, and materials to support learning and supports for families at out school.</i></p>
<p style="text-align: center;">Feedback from 2023 -2024</p> <p>Based on the survey sent out last year, we learned the following:</p> <ul style="list-style-type: none"> • Our survey shows the Best time to be the following 1. Thursdays 2. The time to be late afternoon (5:00 or 5:30 PM) • Addition Feedback 1. Constant communication on a timely manner. 2. Timely response to all inquires.   	<p><i>Boyd reviewed feedback from previous years as to why we currently have some of the systems and set ups for parents.</i></p>
 <div style="display: flex; justify-content: space-between;"> <div data-bbox="110 1665 235 1770" style="background-color: #8B4513; color: white; padding: 5px;"> <p>What is the 1% set-aside?</p> </div> <div data-bbox="618 1665 743 1770" style="background-color: #006400; color: white; padding: 5px;"> <p>What is it used for?</p> </div> </div> 	

<p>Feedback from 2023 -2024</p> <p>Title I 1% Set-Aside</p>  <p>Each school receives a portion of the 1% of Title I funds.</p> <p>Parent suggestions for the use of the 1% of family engagement funds</p> <ol style="list-style-type: none"> 1. Provide a wide variety of books. 2. Provide family functions. 3. Include fun family functions (Movie Nights and/or Dance Nights). 	<p><i>Boyd reviewed that we would also like feedback on how we spend money. She shared what we have used in the past.</i></p>
<p>How should we spend the 1% of family engagement fund?</p> <p>Spending the 1% of Family Engagement Set-Aside</p>   <p>How do you think we should spend the additional funds we get for Parent and Family Engagement?</p> 	<p><i>Opened the conversation to ideas through the survey.</i></p>
<p>Are there any questions?</p> <p>PLEASE TYPE YOUR QUESTIONS IN THE CHAT BOX</p>  	<p><i>No questions</i></p>

 <p>Input Survey Link</p> <p>THIS IS YOUR OPPORTUNITY TO PROVIDE INPUT ON:</p> <ul style="list-style-type: none"> o School -Family Compact o Parent and Family Engagement Plan o 1% Set Aside o Building Staff Capacity <p>o ES Link: o https://bit.ly/Input_Survey_ES</p> <p>Scan Me</p> 	<p><i>Boyd explained how to use phone to take survey.</i></p>
<p>Screen Shot Directions for Input Survey</p>  <p>o Select the correct school from the drop -down</p> <p>o Toggle to the correct language (if needed)</p> <p>o Click the green arrow to continue</p> <p>o Select the title that applies (in this example, Parent is selected)</p> <p>o Click the green arrow to continue</p> 	<p><i>Boyd explained how to use phone to take survey.</i></p>
<p>Thank you for attending our Input Meeting and partnering with us to ensure all students reach their academic potential.</p> 