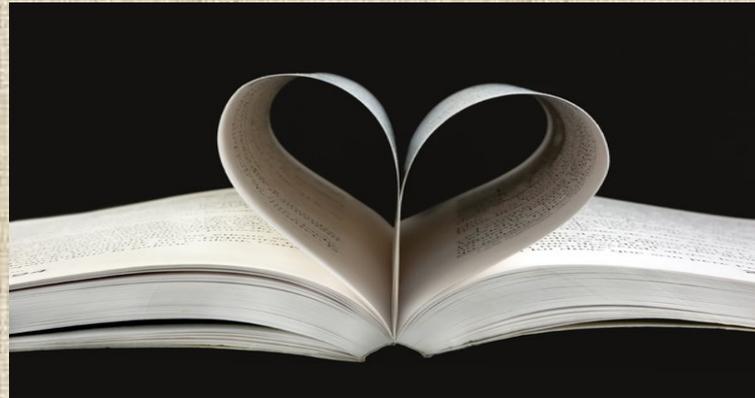


A Guide To Reading Tips for Parents:

How you can support your child's learning



Did You Know?

Putting a few simple strategies into action will make a significant difference in helping children develop into good readers and writers. Through reading aloud, providing print materials, and promoting positive attitudes about reading and writing, you can have a powerful impact on children's literacy and learning.

The Five Essential Components of Reading

- **Phonemic awareness**—Recognizing and using individual sounds to create words.
- **Phonics**—Understanding the relationships between written letters and spoken sounds.
- **Reading fluency**—Developing the ability to read a text accurately and quickly.

The Five Essential Components of Reading

- **Vocabulary development**—Learning the meaning and pronunciation of words.
- **Reading comprehension strategies**—Acquiring strategies to understand, remember and communicate what is read.

What Parents Should Look for in a Good Early Reading Program

- Every teacher is excited about reading and promotes the value and fun of reading to students.
- All students are carefully evaluated, beginning in kindergarten, to see what they know and what they need to become good readers.

What Parents Should Look for in a Good Early Reading Program

- Reading instruction and practice include helping students learn to blend letters and sounds to form new words.
- Learning new words and their meanings is an important part of instruction.
- Students have reading instruction and practice for 90 minutes or more every school day in first, second and third grades and 60 minutes a day in kindergarten.

What Parents Should Look for in a Good Early Reading Program

- All students have a chance to read both silently and aloud in school each day and at home every night.
- Every classroom has a library of age-appropriate children's books. This includes easy books and books that are more difficult.

Homework Tips on Reading

- Have your child read aloud to you every night.
- Ask your child to tell you in her own words what happened in a story.
- Before getting to the end of a story, ask your child what she thinks will happen next and why.

Homework Tips on Reading

- To check your child's understanding of what she is reading, occasionally pause and ask your child questions about the characters and events in the story.
- Choose a quiet place, free from distractions, at which your child may do her nightly reading assignments.

Homework Tips on Reading

- Ask your child why she thinks a character acted in a certain way, and ask your child to support her answer with information from the story.
- After your child has stopped to correct a word he has read, have him go back and reread the entire sentence from the beginning to make sure he understands what the sentence is saying.

Homework Tips on Reading

- When your child reads aloud to you and makes a mistake, point out the words he has missed and help him to read the word correctly.
- As your child reads, point out spelling and sound patterns such as *cat*, *pat*, *hat*.

GA Dept of Education K-5 Standards and Progressions for ELA

<https://www.georgiastandards.org/Georgia-Standards/Pages/ELA-K-5.aspx>

On the right side of the page, click on Standards or Progressions to see either document for grade levels K-5.

Kindergarten: (Reading Literary, Informational, Foundational)

End
of
Kindergarten

*The visual and selected standards for **reading** highlight the increase in complexity over the course of the year

Beginning of
Kindergarten

*With support, ask and answer key details in literary (fiction) and informational texts
*Recognize and name upper and lower case letters
*Blend and segment word parts
(e.g., *t-op, m-op, h-op*)

* Count, pronounce, blend and segment syllables
*Isolate and pronounce initial sound, middle vowel sound and final sound in (CVC) consonant-vowel-consonant words (e.g., /c/ /a/ /t/)
*With support, retell familiar stories in literary (fiction) texts; retell key details in informational texts

*Read high frequency words (e.g., *my, can, they, this*)
*Demonstrate basic knowledge of long and short vowels
*With support, describe the relationship between pictures and text

Activities to Support Academic Growth at Home

Standard (What Students Need to Know)	Sample Activities (What You Can Do to Support Growth)
With support, ask and answer key details in literary (fiction) and informational texts	Read with your child each day Ask questions about important details in the text (who, what, when, where, why and how) Invite your child to ask questions, to predict, and to make inferences (use clues from the text and what they know to draw conclusions)
Count, pronounce, blend, and segment syllables in words	Encourage your child to clap and count the syllables in their names and in a variety of multiple-syllable words found in story books and poetry (e.g., the name <i>A-dri-an-na</i> , the word <i>Oc-to-ber</i>) Invite your child to put words together and pull them a part (e.g., <i>football/foot</i> and <i>ball, classroom/class</i> and <i>room</i>)
With support, describe the relationship between pictures and text in the story	Show your child the cover of a book and read the title. Ask them to predict what they think the story will be about based on the cover illustrations. Continue with each page of the story. Challenge their thinking by asking what in the illustration caused them to draw that conclusion. After reading, ask what changes they would make if they were the illustrator and how would their <i>new</i> illustrations help the reader understand the story.

Resources

<https://www.readingrockets.org/article/reading-tips-parents-multiple-languages>

<https://www.colorincolorado.org/help-your-child-learn-read> (Choose Espanol to translate the page)

<https://www.readingrockets.org/article/dialogic-reading-having-conversation-about-books>

https://iowareadingresearch.org/sites/iowareadingresearch.org/files/dialogic_reading_post_spanish.pdf

Have questions?

We are here to help! We want to partner with you and be a resource for you when it comes to reading and literacy. Please use the form below to let us know of any questions you still have:

<https://tinyurl.com/readingandliteracy>

Title I Survey

<https://tinyurl.com/yyo8u43z>