

2020-21
School-Family Compact

**Kindergarten Focus
for Student Success**

Revised: August 5, 2020



**Working Together to
Learn and Grow Beyond
our Dreams...**

Hembree Springs Elementary
815 Hembree Rd. Roswell, GA 30076
470-254-2902 Phone
470-254-2906 Fax
www.hembreesprings.net

Andrea Smith, Principal
Brandi Nichols, Assistant Principal

Title I Parent Resource Center
Located in Room K-119
Monday-Friday 7:30 am—3:00 pm

V. Beth Dilworth -Title I Parent Liaison
dilworthv@fultonschools.org

What is a School-Family Compact?

Our annual school-family compact is an agreement that parents, students, and teachers develop together. It offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the school

Jointly Developed

The parents, students, and staff shared ideas to develop the school-family compact at the *Spring Title I Stakeholder Input Meeting*, through the *Family and Community Engagement survey* and stakeholder input survey. We met with the students and staff to collect input at an in-person input meeting and via survey. These were used to review and revise the compact based on the school's academic achievement goals and students' needs

Parents are welcome to provide feedback at any time. All feedback will be collected and reviewed during the annual Title I Stakeholder Input Meeting with all stakeholders (parents, families, students, teachers/staff, and community members).

Building Partnerships

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and fellow parents through some of the following events and programs:

- Volunteer days
- Monthly Star Nights
- Principal Chats
- Special Visitor's Day
- Parent Workshops: Scheduled meetings through the year to increase parent capacity on varied topics
- Parent Resource Center
- Classroom Observations-Field Trips
- Parent-Teacher Conferences

Communication about Student Learning

Hembree Springs Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Regular Newsletters & School Website
- Graded work sent home at least twice a month
- Current grades available through Infinite Campus
- Parent-teacher conferences in Fall and as needed
- Progress reports 3 times a year and report cards once per quarter
- To make an appointment with your child's teacher visit the school faculty web page or call 470-254-2902

Our Goals for Student Achievement

2020-2021 District Goal

Ensure that all FCS students graduate prepared to pursue their chosen paths- whether college, career or military- and to succeed on those paths after high school by focusing on 4 top priorities over the next 5 years:

- ⇒ Student Achievement– Prepare students with strong academic foundations and the skills needed to navigate life beyond graduation
- ⇒ People and Culture– Provide a welcoming environment and positive school and district culture for students, families and employees
- ⇒ Community Collaboration– Engage families, community members and civic organizations as active partners
- ⇒ Fiscal Responsibility– Manage and protect public funds and assets through efficient and effective use of available resources

For measurable outcomes and to review the Strategic Plan 2022 visit <http://www.fullionschools.org/en/Pages/StrategicPlan2022.aspx>

2020-21

School goals and focus areas

- 1) 75% of students in Kindergarten will grow by 3 levels on the Benchmark Assessment System (BAS) for **Reading** by May 2021.

In Kindergarten our school will focus on the following area:

- ⇒ Phonics: Letter Names/ Sounds and sight words

- 2) 95% of our students in kindergarten will “Meet the Standard” in GKIDS **Math** by May 2021.

In Kindergarten our school will focus on the following area:

- ⇒ Mastering Foundational Math Skills

Teachers, Parents, and Students – Together for Success

Teachers in Kindergarten

- 1 Teachers will provide a phonics game every other month in the news-letter to practice at home for 10 minutes a day- 3 times a week
- 2 Teachers will provide letters and/or sight words for practicing 5 minutes each day.
- 3 Will provide parents at SOAR Night or conferences, strategies and instructions on how to implement math concepts and will provide additional hands-on materials to use at home.

Parents

- 1 Parents will play the phonics game that is recommended by the teacher for 10 minutes a day,-3 times a week.
- 2 Parents will review letters and/or sight words with students for 5 minutes each day.
- 3 Will attend SOAR Night or parent conferences to learn math strategies and how to implement these at home using the materials made in the workshop.

Students

- 1 Students will bring home the newsletter and will play the phonics game with their parents for 10 minutes a day, 3 times a week.
- 2 Students will bring letters and/or sight words home to practice with their parents for 5 minutes each day.
- 3 Students will use the math vocabulary from the newsletter to practice in their environment.

**2020-2021
School-Family Compact**

**1st Grade Focus for
Student Success**

Revised: August 5, 2020



**Working Together to
Learn and Grow Beyond
our Dreams...**

Hembree Springs Elementary
815 Hembree Rd. Roswell, GA 30076
470-254-2902 Phone
470-254-2906 Fax
www.hembreesprings.net

Andrea Smith, Principal
Brandi Nichols, Assistant Principal

Title I Parent Resource Center
Located in Room K-119
Monday-Friday 7:30 am—3:00 pm

V. Beth Dilworth -Title I Parent Liaison
dilworthv@fultonschools.org

What is a School-Family Compact?

Our annual school-family compact is an agreement that parents, students, and teachers develop together. It offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the school

Jointly Developed

The parents, students, and staff shared ideas to develop the school-family compact at the *Spring Title I Stakeholder Input Meeting*, through the *Family and Community Engagement survey* and stakeholder input survey. We met with the students and staff to collect input at an in-person input meeting and via survey. These were used to review and revise the compact based on the school's academic achievement goals and students' needs

Parents are welcome to provide feedback at any time. All feedback will be collected and reviewed during the annual Title I Stakeholder Input Meeting with all stakeholders (parents, families, students, teachers/staff, and community members).

Building Partnerships

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and fellow parents through some of the following events and programs:

- Volunteer days
- Monthly Star Nights
- Principal Chats
- Special Visitor's Day
- Parent Workshops: Scheduled meetings through the year to increase parent capacity on varied topics
- Parent Resource Center
- Classroom Observations-Field Trips
- Parent-Teacher Conferences

Communication about Student Learning

Hembree Springs Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Regular Newsletters & School Website
- Graded work sent home at least twice a month
- Current grades available through Infinite Campus
- Parent-teacher conferences in Fall and as needed
- Progress reports 3 times a year and report cards once per quarter
- To make an appointment with your child's teacher visit the school faculty web page or call 470-254-2902

Our Goals for Student Achievement

2020-2021 District Goal

Ensure that all FCS students graduate prepared to pursue their chosen paths- whether college, career or military- and to succeed on those paths after high school by focusing on 4 top priorities over the next 5 years:

- ⇒ Student Achievement- Prepare students with strong academic foundations and the skills needed to navigate life beyond graduation
- ⇒ People and Culture- Provide a welcoming environment and positive school and district culture for students, families and employees
- ⇒ Community Collaboration- Engage families, community members and civic organizations as active partners
- ⇒ Fiscal Responsibility- Manage and protect public funds and assets through efficient and effective use of available resources

For measurable outcomes and to review the Strategic Plan 2022 visit <http://www.fullionschools.org/en/Pages/StrategicPlan2022.aspx>

2020-2021

School goals and focus areas

- 1) 75% of students in 1st grade will grow by 3 levels on the Benchmark Assessment System (BAS) for **Reading** by May 2021.

In 1st grade our school will focus on the following area:

⇒ Reading Fluency

- 2) Decrease by 20% the number of students in Intervention or Urgent Intervention in Math benchmarks by May 2021.

In 1st grade our school will focus on the following area:

⇒ Number Sense

Teachers, Parents, and Students – Together for Success

Teachers in 1st Grade

- 1 Teachers will provide at SOAR Night or conferences, resources to build fluency through reading 20 minutes each day.
- 2 Will send home sight words for practicing each night for 5 minutes
- 3 Will provide parents at SOAR Night or conferences, strategies and instructions on how to implement math concepts and will provide additional hands-on materials to use at home.

Parents

- 1 Will read with child 20 minutes each day to build fluency
- 2 Will review grade level sight words each day for at least 5 minutes with child
- 3 Will attend SOAR Night or conferences to learn math strategies and how to implement these at home using the materials made in the workshop.

Students

- 1 Will read 20 minutes each day with parents or family members to build fluency
- 2 Will practice grade level sight words for 5 minutes each day with parents or family members
- 3 Will practice math strategies at home with parents or family members to work on math concepts
- 4 Will practice math addition facts each day with parents or family members

2020-2021
School-Family Compact

**2nd Grade Focus for
Student Success**

Revised: August 5, 2020



**Working Together to
Learn and Grow Beyond
our Dreams...**

Hembree Springs Elementary
815 Hembree Rd. Roswell, GA 30076
470-254-2902 Phone
470-254-2906 Fax
www.hembreesprings.net

Andrea Smith, Principal
Brandi Nichols, Assistant Principal

Title I Parent Resource Center
Located in Room K-119
Monday-Friday 7:30 am—3:00 pm

V. Beth Dilworth -Title I Parent Liaison
dilworthv@fultonschools.org

**What is a
School-Family Compact?**

Our annual school-family compact is an agreement that parents, students, and teachers develop together. It offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the school

Jointly Developed

The parents, students, and staff shared ideas to develop the school-family compact at the *Spring Title I Stakeholder Input Meeting*, through the *Family and Community Engagement survey* and stakeholder input survey. We met with the students and staff to collect input at an in-person input meeting and via survey. These were used to review and revise the compact based on the school's academic achievement goals and students' needs

Parents are welcome to provide feedback at any time. All feedback will be collected and reviewed during the annual Title I Stakeholder Input Meeting with all stakeholders (parents, families, students, teachers/staff, and community members).

Building Partnerships

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and fellow parents through some of the following events and programs:

- Volunteer days
- Monthly Star Nights
- Principal Chats
- Special Visitor's Day
- Parent Workshops: Scheduled meetings through the year to increase parent capacity on varied topics
- Parent Resource Center
- Classroom Observations-Field Trips
- Parent-Teacher Conferences

**Communication about
Student Learning**

Hembree Springs Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Regular Newsletters & School Website
- Graded work sent home at least twice a month
- Current grades available through Infinite Campus
- Parent-teacher conferences in Fall and as needed
- Progress reports 3 times a year and report cards once per quarter
- To make an appointment with your child's teacher visit the school faculty web page or call 470-254-2902

Our Goals for Student Achievement

2020-2021 District Goal

Ensure that all FCS students graduate prepared to pursue their chosen paths-whether college, career or military- and to succeed on those paths after high school by focusing on 4 top priorities over the next 5 years:

- ⇒ Student Achievement– Prepare students with strong academic foundations and the skills needed to navigate life beyond graduation
- ⇒ People and Culture– Provide a welcoming environment and positive school and district culture for students, families and employees
- ⇒ Community Collaboration– Engage families, community members and civic organizations as active partners
- ⇒ Fiscal Responsibility– Manage and protect public funds and assets through efficient and effective use of available resources

For measurable outcomes and to review the Strategic Plan 2022 visit <http://www.fullionschools.org/en/Pages/StrategicPlan2022.aspx>

2020-2021

School goals and focus areas

- 1) 75% of students in 2nd grade will grow by 3 levels on the Benchmark Assessment Systems (BAS) for Reading by May 2021.

In 2nd Grade our school will focus on the following area:

- ⇒ Reading Fluency and Comprehension

- 2) Decrease by 20% the number of students in Intervention or Urgent Intervention in Math benchmarks by May 2021.

In 2nd Grade our school will focus on the following area:

- ⇒ Math Computation and problem Solving

Teachers, Parents, and Students – Together for Success

Teachers in 2nd Grade

- 1 Will provide parents with their child's current BAS guided reading level for appropriate book selection.
- 2 Will provide reading comprehension strategies and resources via newsletters, conferences and/or websites, as well as at SOAR Night.
- 3 Will offer parents at SOAR Night or conferences strategies and instructions on how to implement math concepts and will provide additional hands-on materials to use at home.

Parents

- 1 Will use BAS to select appropriately leveled books for their child to read .
- 2 Will utilize the reading strategies with their child each evening.
- 3 Will use math application problems and other strategies learned at SOAR Night or from conferences to help their child make real world connections.

Students

- 1 Will use BAS level to check out at least one library book at their current reading level
- 2 Will practice reading strategies at home each night with parents for at least 20 minutes
- 3 Will use math strategies at home in everyday situations
- 4 Will complete fact fluency homework each week and review it with parents or family members

2020-2021
School-Family Compact

**3rd Grade Focus for
Student Success**

Revised: August 5, 2020



**Working Together to
Learn and Grow Beyond
our Dreams...**

Hembree Springs Elementary
815 Hembree Rd. Roswell, GA 30076
470-254-2902 Phone
470-254-2906 Fax
www.hembreesprings.net

Andrea Smith, Principal
Brandi Nichols, Assistant Principal

Title I Parent Resource Center
Located in Room K-119
Monday-Friday 7:30 am—3:00 pm

V. Beth Dilworth -Title I Parent Liaison
dilworthv@fultonschools.org

What is a School-Family Compact?

Our annual school-family compact is an agreement that parents, students, and teachers develop together. It offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the school

Jointly Developed

The parents, students, and staff shared ideas to develop the school-family compact at the *Spring Title I Stakeholder Input Meeting*, through the *Family and Community Engagement survey* and stakeholder input survey. We met with the students and staff to collect input at an in-person input meeting and via survey. These were used to review and revise the compact based on the school's academic achievement goals and students' needs

Parents are welcome to provide feedback at any time. All feedback will be collected and reviewed during the annual Title I Stakeholder Input Meeting with all stakeholders (parents, families, students, teachers/staff, and community members).

Building Partnerships

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and fellow parents through some of the following events and programs:

- Volunteer days
- Monthly Star Nights
- Principal Chats
- Special Visitor's Day
- Parent Workshops: Scheduled meetings through the year to increase parent capacity on varied topics
- Parent Resource Center
- Classroom Observations-Field Trips
- Parent-Teacher Conferences

Communication about Student Learning

Hembree Springs Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Regular Newsletters & School Website
- Graded work sent home at least twice a month
- Current grades available through Infinite Campus
- Parent-teacher conferences in Fall and as needed
- Progress reports 3 times a year and report cards once per quarter
- To make an appointment with your child's teacher visit the school faculty web page or call 470-254-2902

Our Goals for Student Achievement

2020-2021 District Goal

Ensure that all FCS students graduate prepared to pursue their chosen paths-whether college, career or military- and to succeed on those paths after high school by focusing on 4 top priorities over the next 5 years:

- ⇒ Student Achievement– Prepare students with strong academic foundations and the skills needed to navigate life beyond graduation
- ⇒ People and Culture– Provide a welcoming environment and positive school and district culture for students, families and employees
- ⇒ Community Collaboration– Engage families, community members and civic organizations as active partners
- ⇒ Fiscal Responsibility– Manage and protect public funds and assets through efficient and effective use of available resources

For measurable outcomes and to review the Strategic Plan 2022 visit <http://www.fullionschools.org/en/Pages/StrategicPlan2022.aspx>

2020-2021

School goals and focus areas

- 1) 75% of students in 3rd Grade will grow by 3 levels on the Benchmark Assessment System (BAS) for **Reading** by May 2021.

In 3rd Grade our school will focus on the following area:

- ⇒ Reading fluency and Vocabulary

- 2) Decrease by 20% the number of students in Intervention or Urgent Intervention in Math benchmarks by may 2021.

In 3rd Grade our school will focus on the following

- ⇒ Math Computation

Teachers, Parents, and Students – Together for Success

Teachers in 3rd Grade

- 1 Teachers will hold weekly guided reading conferences with students and provide strategies for reading comprehension and vocabulary.
- 2 Will provide parents at SOAR Night or through weekly folders with their students current BAS reading level to help them choose books at the right level for reading at least 20 minutes each day.
- 3 Will offer parents at SOAR Night or parent conferences strategies and instructions on how to implement math concepts and will provide additional hands-on materials to use at home.

Parents

- 1 Will practice reading comprehension and vocabulary strategies with their child .
- 2 Will use their child’s BAS level to select appropriate books and read with their child at least 20 minutes each day
- 3 Will use math application problems and other strategies learned at SOAR Night or from conferences to help their child make real world connections.

Students

- 1 Will implement at home the reading comprehension and vocabulary strategies from their guided reading conferences.
- 2 Will select a book using their BAS level and read at least 20 minutes each day with parent or family member
- 3 Will practice math facts for fluency each day with parent or family member
- 4 Will complete a real world math application problem each week at home

**2020-2021
School-Family Compact**

**4th Grade Focus for
Student Success**

Revised: August 5, 2020



**Working Together to
Learn and Grow Beyond
our Dreams...**

Hembree Springs Elementary
815 Hembree Rd. Roswell, GA 30076
470-254-2902 Phone
470-254-2906 Fax
www.hembreesprings.net

Andrea Smith, Principal
Brandi Nichols, Assistant Principal

Title I Parent Resource Center
Located in Room K-119
Monday-Friday 7:30 am—3:00 pm

V. Beth Dilworth -Title I Parent Liaison
dilworthv@fultonschools.org

What is a School-Family Compact?

Our annual school-family compact is an agreement that parents, students, and teachers develop together. It offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the school

Jointly Developed

The parents, students, and staff shared ideas to develop the school-family compact at the *Spring Title I Stakeholder Input Meeting*, through the *Family and Community Engagement survey* and stakeholder input survey. We met with the students and staff to collect input at an in-person input meeting and via survey. These were used to review and revise the compact based on the school's academic achievement goals and students' needs

Parents are welcome to provide feedback at any time. All feedback will be collected and reviewed during the annual Title I Stakeholder Input Meeting with all stakeholders (parents, families, students, teachers/staff, and community members).

Building Partnerships

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and fellow parents through some of the following events and programs:

- Volunteer days
- Monthly Star Nights
- Principal Chats
- Special Visitor's Day
- Parent Workshops: Scheduled meetings through the year to increase parent capacity on varied topics
- Parent Resource Center
- Classroom Observations-Field Trips
- Parent-Teacher Conferences

Communication about Student Learning

Hembree Springs Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Regular Newsletters & School Website
- Graded work sent home at least twice a month
- Current grades available through Infinite Campus
- Parent-teacher conferences in Fall and as needed
- Progress reports 3 times a year and report cards once per quarter
- To make an appointment with your child's teacher visit the school faculty web page or call 470-254-2902

Our Goals for Student Achievement

2020-2021 District Goal

Ensure that all FCS students graduate prepared to pursue their chosen paths-whether college, career or military- and to succeed on those paths after high school by focusing on 4 top priorities over the next 5 years:

- ⇒ Student Achievement– Prepare students with strong academic foundations and the skills needed to navigate life beyond graduation
- ⇒ People and Culture– Provide a welcoming environment and positive school and district culture for students, families and employees
- ⇒ Community Collaboration– Engage families, community members and civic organizations as active partners
- ⇒ Fiscal Responsibility– Manage and protect public funds and assets through efficient and effective use of available resources

For measurable outcomes and to review the Strategic Plan 2022 visit <http://www.fullionschools.org/en/Pages/StrategicPlan2022.aspx>

2020-2021

School goals and focus areas

- 1) 75% of students in 4th Grade will grow by 3 levels on the Benchmark Assessment System (BAS) for **Reading** by May 2021.

In 4th Grade our school will focus on the following area:

- ⇒ Reading Comprehension

- 2) Decrease by 20% the number of students in Intervention or Urgent Intervention in Math benchmarks by May 2021.

In 4th Grade our school will focus on the following area:

- ⇒ Mastery and Fluency of Multiplication Facts

Teachers, Parents, and Students – Together for Success

Teachers in 4th Grade

- 1 Will provide to parents appropriate level fiction & nonfiction texts for reading at home to provide exposure to different genres.
- 2 Will provide and send home in weekly folders comprehension questions based on current text.
- 3 Will offer parents at SOAR Night or parent conferences strategies and instructions on how to implement math concepts and will provide additional hands-on materials to use at home.

Parents

- 1 Will encourage student to read fiction & nonfiction texts to provide exposure to different genres
- 2 Will ask comprehension questions based on text sent home
- 3 Will offer parents at SOAR Night or parent conferences strategies and instructions on how to implement math concepts and will provide additional hands-on materials to use at home.

Students

- 1 Will bring home the provided text every night and read different genres
- 2 Will answer comprehension questions sent home with parents and come prepared to discuss any concerns for clarity in class
- 3 Will practice fact fluency with provided websites at home
- 4 Will create multiplication cards at home to review nightly with parents

**2020-2021
School-Family Compact**

**5th Grade Focus for
Student Success**

Revised: August 5, 2020



**Working Together to
Learn and Grow Beyond
our Dreams...**

Hembree Springs Elementary
815 Hembree Rd. Roswell, GA 30076
470-254-2902 Phone
470-254-2906 Fax
www.hembreesprings.net

Andrea Smith, Principal
Brandi Nichols, Assistant Principal

Title I Parent Resource Center
Located in Room K-119
Monday-Friday 7:30 am—3:00 pm

V. Beth Dilworth -Title I Parent Liaison
dilworthv@fultonschools.org

What is a School-Family Compact?

Our annual school-family compact is an agreement that parents, students, and teachers develop together. It offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the school

Jointly Developed

The parents, students, and staff shared ideas to develop the school-family compact at the *Spring Title I Stakeholder Input Meeting*, through the *Family and Community Engagement survey* and stakeholder input survey. We met with the students and staff to collect input at an in-person input meeting and via survey. These were used to review and revise the compact based on the school's academic achievement goals and students' needs

Parents are welcome to provide feedback at any time. All feedback will be collected and reviewed during the annual Title I Stakeholder Input Meeting with all stakeholders (parents, families, students, teachers/staff, and community members).

Building Partnerships

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and fellow parents through some of the following events and programs:

- Volunteer days
- Monthly Star Nights
- Principal Chats
- Special Visitor's Day
- Parent Workshops: Scheduled meetings through the year to increase parent capacity on varied topics
- Parent Resource Center
- Classroom Observations-Field Trips
- Parent-Teacher Conferences

Communication about Student Learning

Hembree Springs Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Regular Newsletters & School Website
- Graded work sent home at least twice a month
- Current grades available through Infinite Campus
- Parent-teacher conferences in Fall and as needed
- Progress reports 3 times a year and report cards once per quarter
- To make an appointment with your child's teacher visit the school faculty web page or call 470-254-2902

Our Goals for Student Achievement

2020-2021 District Goal

Ensure that all FCS students graduate prepared to pursue their chosen paths—whether college, career or military— and to succeed on those paths after high school by focusing on 4 top priorities over the next 5 years:

- ⇒ Student Achievement— Prepare students with strong academic foundations and the skills needed to navigate life beyond graduation
- ⇒ People and Culture— Provide a welcoming environment and positive school and district culture for students, families and employees
- ⇒ Community Collaboration— Engage families, community members and civic organizations as active partners
- ⇒ Fiscal Responsibility— Manage and protect public funds and assets through efficient and effective use of available resources

For measurable outcomes and to review the Strategic Plan 2022 visit <http://www.fullionschools.org/en/Pages/StrategicPlan2022.aspx>

2020-2021

School goals and focus areas

- 1) 75% of students in 5th Grade will grow by 3 levels on the Benchmark Assessment System (BAS) for **Reading** by May 2021.

In 5th Grade our school will focus on the following area:

- ⇒ Reading Comprehension

- 2) Decrease by 20% the number of students in Intervention or Urgent Intervention in Math benchmarks by May 2021.

In 5th Grade our school will focus on the following area:

- ⇒ Basic Facts Fluency

Teachers, Parents, and Students – Together for Success

Teachers in 5th Grade

- 1 Will provide and share with parents reading and vocabulary strategies through newsletters or class web sites.
- 2 Will provide BAS reading level at SOAR Night or conferences to assist parents and students in finding appropriate books to read at least 20 minutes a day, increasing to 30 minutes during 2nd semester
- 3 Will offer parents at SOAR Night or parent conferences strategies and instructions on how to implement math concepts and will provide additional hands-on materials to use at home.

Parents

- 1 Will practice with student reading and vocabulary strategies as provided in letters and/or websites
- 2 Will use BAS level to assist student in finding appropriate books and encourage reading at least 20 minutes a day, increasing to 30 minutes during 2nd semester
- 3 Will offer parents at SOAR Night or parent conferences strategies and instructions on how to implement math concepts and will provide additional hands-on materials to use at home.

Students

- 1 Will practice reading skills at home, utilizing comprehension and vocabulary strategies as provided in letters and/or websites
- 2 Will read at appropriate reading level for at least 20 minutes a day, and increase to 30 minutes during 2nd semester
- 3 Will practice addition, subtraction, multiplication, and division facts to be able to respond to a basic question in 3 seconds or less
- 4 Will utilize the problem solving strategies taught in class and at the math night in daily homework