

# HAYNES BRIDGE MIDDLE SCHOOL

## INTRO TO ART



### Course Description:

This Connections Course is designed for 8<sup>th</sup> graders who are interested in pursuing art at the high school level. Throughout the course, students will be introduced to many aspects of visual art, including but not limited to: art as personal communication, drawing, sculpture, ceramics, design, aesthetics, careers, art criticism and art history. At the conclusion of Intro to Art, students will have acquired the **foundation to continue into any Visual Art pathway at the high school level.**

Individuals considering this course should:

- Be self-motivated and dedicated to improving their artistic voice, abilities, and understandings.
- Understand that they will be expected to work outside of class on assignments.
- Understand that they will be expected to keep a sketchbook as a source of learning, inspiration, and the development of personal voice.
- Understand that they will be expected to complete the full semester once they are enrolled in Intro to Art (with the exception of extenuating circumstances, no student will be able to drop the class once enrolled).
- Understand that this course is for .5 high school credit. Assignments, projects and assessments will be of equal rigor to the high school Intro to Art curriculum.
- Understand that there will be an option to opt-out of the high school credit once the final grade is earned.

### APPLICATION MUST INCLUDE ALL OF THE FOLLOWING:

**Submit the following by Feb 26th to Ms. Reid (Reido@fultonschools.org)**

- Completed Intro to Art application
- Independently completed original artwork:
  - One artwork should be inspired by the theme ***dreams***. Interpret the theme how you like. Use the media of your choice.
  - The second artwork should be ***an observational drawing of realistic food***. Media should be graphite or color pencil and include the use of *value to model form*.

**\*EMAIL ARTWORK TO: Reido@fultonschools.org**

\*art reproductions, anime, or comic book style drawings are not appropriate.

**After your application materials are received, they will be reviewed for admittance into the course. Using a rubric, applications will be ranked for admittance.**

**Submissions are due by**

**Feb 26th**

**Ondrian Reid**

Artist/Educator of the Arts  
Reido@fultonschools.org

# Introduction to Art Course Application

## Haynes Bridge Middle School

Student Name \_\_\_\_\_

Briefly explain why you love art.

---

---

---

What types of art do you enjoy making?

---

---

---

Briefly explain how you foresee art influencing your future.

---

---

---

Intro to Art is an introductory art course. What would you personally want to learn in this course?

---

---

---

Which art pathway are you the most interested in?      2D                  3D                  Art History

Are you applying for the other high school elective courses?    Yes      No

If yes, which one?                  Healthcare Science                  Engineering

Are you a member of the music program or AVID at Haynes Bridge MS?    Yes      No

If Yes, which program?                  Band                  Chorus                  Orchestra                  AVID

\*Membership in these programs will not count against the student. This information will help to avoid scheduling conflicts.

**Applications are Due February 8th**

# Introduction to Art Course Signatures

## Haynes Bridge Middle School

Student Name \_\_\_\_\_

Students and Guardians,

Please read the expectations for this course carefully and respond to this email if you have any questions:  
Ms. Reid at [Reido@fultonschools.org](mailto:Reido@fultonschools.org).

### Course Description:

This Connections Course is designed for 8<sup>th</sup> graders who are interested in pursuing art at the high school level. Throughout the course, students will be introduced to many aspects of visual art, including but not limited to art as personal communication, drawing, sculpture, ceramics, design, aesthetics, careers, art criticism and art history. At the conclusion of Intro to Art, students will have acquired the foundation to continue into any Visual Art pathway at the high school level.

Individuals considering this course should:

- Be self-motivated and dedicated to improving their artistic voice, abilities, and understandings.
- Understand that they will be expected to work outside of class on assignments.
- Understand that they will be expected to take care of the art classroom, materials, and tools.
- Understand that they will be expected to keep a sketchbook as a source of learning, inspiration, and the development of personal voice.
- Understand that they will be expected to complete the full semester once they are enrolled in Intro to Art (with the exception of extenuating circumstances, no student will be able to drop the class once enrolled).
- Understand that this course follows the high school curriculum and uses the grading weights from Centennial High School.
- Understand that this course is for .5 high school credit. Assignments, projects and assessments will be of equal rigor to the high school Intro to Art curriculum.
- Understand that there will be an option to opt-out of the high school credit once the final grade is earned.
- Understand that they must earn an 80 or above in Intro to Art to continue to Design Fundamentals during spring semester. Completion of Design Fundamentals will give students .5 high school credit.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Guardian Signature

Email: \_\_\_\_\_

Phone Number: \_\_\_\_\_