

Parent and Family Engagement Plan 2021-2022 School Year



Hapeville Elementary School

3440 North Fulton Ave.

Hapeville, GA 30354

Phone: 470-254-8220

Fax: 470-254-8226

Website: <http://school.fultonschools.org/es/hapeville/Pages/default.aspx>

Thomas Garrett, Principal

Kelly Mastronardi, Assistant Principal

Angel Ruiz, Parent Liaison

In support of strengthening student academic achievement, **Hapeville Elementary School** receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement plan that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The plan establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

Hapeville Elementary agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement plan and the joint development of the schoolwide program plan under Section 1114(b) of the 'Every Student Succeeds Act' (ESSA).
- Update the school parent and family engagement plan periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement plan available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child's learning
- (B) Parents are encouraged to be actively involved in their child's education at school
- (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

Jointly Developed

Hapeville Elementary School will take the following actions to involve parents and family members in an organized, ongoing, and timely manner in the planning, review and improvement of the Title I program, including opportunities for regular meetings, if requested by parents, to formulate suggestions to participate, as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as practicably possible.

- On Friday, March 19, 2021, in the morning and afternoon during our Parent Input Meetings, parents were involved in the review and revision the Parent and Family Engagement Plan. Parents provided feedback by completing a Feedback form that was given during the Parent input meeting.
- In addition, parents were also given the opportunity to provide feedback in the Fall using the Qualtrics Survey. Feedback forms are also available in the school front office and Parent Resource Center and on the school's website for those parents who didn't attend the meeting.

- The plan states that Parents, school personnel, and students will work towards students' academic achievement by providing different opportunities, strategies and resources to support parents help their children at home.
- Hapeville Elementary School will make the Parent and Family Engagement plan available to the local community by placing them in the Front office and the Parent Resource Center, by posting it in the school website <http://school.fultonschools.org/es/hapeville/Pages/default.aspx> and class dojo and issued to community stakeholders such as the public library.
- Hapeville Elementary School will update, at least annually, the Parent and Family Engagement plan to meet the changing needs of parents and the school by inviting parents to a Title I Input meeting in the spring, and by providing surveys and parent feedback forms.
- Hapeville Elementary School will submit any parent comments to the district if the Title I Schoolwide plan is not satisfactory to parents by contacting the Title I department.
- Hapeville Elementary School will provide various opportunities for regular meetings if requested by the parents. Monthly academic parent workshops will be available at different times, Parent Liaisons will be available in the Parent Resource Center Monday-Friday from 8 am to 2 pm.

DISTRICT GOALS FOR STUDENT ACHIEVEMENT

2021-2022 District Goals:

Our goal is to prepare all students to graduate ready to pursue and succeed on their chosen path.

- **Students Achievement:**

We prepare students with strong academic foundations and the skills needed to navigate life beyond graduation.

- **People and Culture:**

We provide a welcoming environment and positive school and district culture for students, families and employees.

- **Community Collaboration:**

We engage families, community members, and civic organizations as active partners.

- **Fiscal Responsibilities:**

We manage and protect public funds and assets through efficient and effective use of available resources.

Read more about the district's strategic plan: <https://www.fultonschools.org/strategicplan>

2021-2022 Hapeville Elementary School Goals

Kindergarten – 2nd Grade:

- **GOAL 1:** To increase math annual typical growth by 50% for all students in grades K-5 using iReady Beginning, Middle, and End of year diagnostics and iReady math intervention lessons.

Focus Areas: Counting & number recognition of numbers up to 120 & basic adding & subtracting skills

- **GOAL 2:** To increase math annual typical growth by 50% for all students in grades K-5 using iReady Beginning, Middle, and End of year diagnostics and iReady math intervention lessons.

Focus Areas: Phonics, high-frequency and sight word recognition

3rd Grade - 5th Grade:

- **GOAL 1:** To increase math annual typical growth by 50% for all students in grades K-5 using iReady Beginning, Middle, and End of year diagnostics and iReady math intervention lessons. Among 3rd -5th graders, 70% of all students will score a level 2 or above in math on the 2021-2022 GA Milestones and 35% of that set will score a level 3 or 4 in grade level proficiency.

Focus Areas: Addition, subtraction, multiplication and division fluency and solving fractions

- **GOAL 2:** To increase reading annual typical growth by 50% for all students in grades K-5 using iReady Beginning, Middle, and End of year diagnostics and iReady reading intervention lessons. Among 3rd - 5th graders, 70% of all students will score a level 2 or above in reading on the 2021-2022 GA Milestones and 35% of that set will score a level 3 or 4 in grade level proficiency.

Focus Areas: Phonics, high-frequency words, vocabulary and reading comprehension

Annual Title I Parent Meeting

Hapeville Elementary School will take the following actions to conduct an Annual Title I Parent Meeting, at a convenient time, and encourage and invite ALL parents of participating children to attend to inform them about the School's Title I program and the parent's right to be involved in the education of their child. Parents will also review the School's Parent and Family Engagement Plan, the Schoolwide plan, the School-Family Compact and the use of the 1% of parent engagement funds. This meeting will only disseminate information and **will not** be used to gather input.

Annual Title I Parent Meeting will be held virtually:

August 26, 2021, at 8:30 a.m. & 3:00 p.m.

ALL parents were invited multiple ways:

- Flyers
- School Messenger (call out)
- School Marquee
- School Website
- Class Dojo

Communications

Hapeville Elementary School will take the following actions to provide parents of participating children:

- Hapeville Elementary School will ensure that information related to the school and parent programs, such as meetings, workshops, and other activities will be sent to parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parent can understand.
- Hapeville Elementary School will provide monthly academic parent workshops/training at various times (mornings and evenings) and may provide with Title I funds, transportation, childcare or home visits, as such services relate to parental involvement.

Timely information about the Title I programs will be distributed through multiple means of communication in both English and Spanish. Some of the ways use to distribute information are:

- Weekly Friday Call Outs
- Class Dojo
- Daily teacher-parent communication using Students Agendas
- School Website <http://school.fultonschools.org/es/hapeville/Pages/default.aspx>
- Informational Flyers
- Weekly VIP folders
- School Marquee
- Monthly Newsletters

The residential facilities for students in Hapeville Elementary School attendance area are included in the family engagement correspondence and activities.

School-Family Compact

Hapeville Elementary School will take the following actions to jointly develop, with parents of participating children, a School-Family Compact that outlines how parents, school staff, and students will share the responsibility to improve the student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the challenging States academic standards.

- Hapeville Elementary jointly developed with parents, school personnel, and students the School Family Compact during our Title I Parent Input meeting on March 19, 2021. Input was also collected through surveys and parent feedback forms.

- The School-Family Compact will be distributed to all families prior to November 1st, 2021 via student bookbags, school website and the parent resource Center.

Reservations of Funds

Hapeville Elementary School will take the following actions to involve parents of children receiving services under Title I, Part A schools in the decisions regarding how reserved funds and 1% of parent and family engagement funds are allocated for family engagement activities.

- Hapeville Elementary School collected parent input regarding the 2021-2022 1% of parent and family engagement funds during the Title I Parent Input meeting held on March 19, 2021.
- Hapeville Elementary parents determined that the Title I funds will be spent in the following ways: Materials for the Parent Resource Center (i.e. Books, Flash cards, apps, etc.)
- Hapeville Elementary held a Title I Parent Input Meeting during Spring 2021 to gather input for the school year 2021-2022.

Coordination of Services

Hapeville Elementary school will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with Preschool families, the Parents as Teachers program, and the public pre-school and other programs, and conduct programs, such as Parent Resource Centers, that encourage and support parents in a more Fully participating in the education of their children. Hapeville will also coordinate services with feeder middle schools to help students and families make a smooth transition to middle school.

Building Capacity for Parents

Hapeville Elementary School will build the parents' capacity for strong parental involvement to ensure effective involvement of parents and to support a partnership among the school and the community to improve academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the proficiency levels students are expected to meet.
- Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement
- Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - The Georgia Standard of Excellence
 - The State and local academic assessments including alternate assessments. Such as the Georgia Milestones,
 - The requirements of Title I, Part A.
 - Strategies to support their child's academic achievement.
 - How to monitor their child's progress. (i.e. Parent Teacher Conference, Home Access, and Parent Workshops)
 - How to work with educators.

Hapeville Elementary School offers at least one academic parent workshop each month to parents, to provide them with strategies, materials and training to help them support their child's academic needs and improve their academic achievement. The Parent Resource Center also provides different resources such as books.

Parent Engagement Activities for 2021-2022

August 2021

- Annual Title I Parent Meeting

September 2021

- Curriculum Night
- Building Staff Capacity
- Building Parent Capacity

October 2021

- Parent-Teacher Conferences
- Technology Night

November 2021

- ESOL Night

January 2022

- GA Milestones Night

February 2022

- Math Night

March 2022

- Literacy Night

May 2022

- Pre-K Transition Meeting
- Rising 6th Graders Transition Meeting

Various academic parent workshops will be held throughout the school year.

Building Staff Capacity

Hapeville Elementary School will provide training to educate the teachers, pupil services personnel, principal and other staff in how to reach out to communicate, and work with parents as equal partners, in the value and utility of contributions of parents and in how to implement and coordinate parent programs and build ties between parents and the school by:

- Providing faculty Meetings that focuses on Building partnerships with parents.
- Providing events such as Math and Reading Night so parents and teachers can build ties.
- Providing important school information in both Spanish and English.
- Have teachers respond to parent's concern within 24 hours.
- Staff and school personnel also receive continuous training through emails, newsletters, videos, etc.

Building Capacity for Involvement

Hapeville Elementary School will provide other reasonable support for parent and family engagement activities and events under section 1116 as parent may request by:

- Providing monthly parent Workshops/meetings at various times.
- Providing face-to-face conference or phone Conferences with an interpreter (Spanish) if needed
- Inviting parents to attend the School Government Council every 3rd Tuesday of the Month @ 4:30pm.
- Develop appropriate roles for community-based organizations and businesses in parental Involvement Activities.
- Adopt and implement model approaches to improving parent and family engagement.

Hapeville Elementary School

Hapeville Elementary school invites all parents, teachers/staff and community members to submit their ideas or suggestions at any school activity or meeting, and through parent surveys or by emailing/calling Hapeville's Title I Parent Liaison:

Parent Liaison

Angel Ruiz

Direct Number

(470)-254-8221

E-Mail Address:

ruizchavezah@fultonschools.org

*If you are a parent who would like to get involved in attending a professional development training session with our teachers or would like to attend a building staff capacity training with the parent Liaison, please indicate in the form below.

Share Your Thoughts

We want to hear from you. If you have any suggestions or if you feel there is any part of this plan you feel is not satisfactory with our students or the school's goals for academic achievement, please provide us with your feedback in the space provided below. Please return this form to Hapeville Elementary Parent Liaison, Mr. Ruiz.

Name (optional): _____

Phone Number (optional):

Email (optional): _____

I would like to be a community/business partner.

I am interested in attending a professional development training and/or attending a training with the parent liaison.

Comments/suggestions: _____

