

Guidance for Opt-In/Opt-Out Waivers

Physical Education Course Replacement	<p>Requirements:</p> <ul style="list-style-type: none"> • 1 Season of a GHSA sport* • 1 Season of a Non-GHSA sport • 1 Season of Marching Band • .5 credit of Dance, Cirque or Physical Education electives <p>Non-GHSA sports must have a clear start and end date, defined practice schedule, involve physical activity, and include a record of participation. Program sponsors must provide documentation ensuring that a student has completed the above requirements in good standing.</p> <p>*Excludes One-Act Play, Literary Competitions and Esports</p> <p>Intended Outcomes:</p> <ul style="list-style-type: none"> • Provides additional opportunities for students to participate in academic courses • Incentivize students to participate in extracurricular activities
Elementary Special Areas Class Size Waiver	<p>FCS Elementary schools can waive class sizes for special area courses that lead to the allocation of itinerant teachers in physical education, art, and music. By exercising this waiver, elementary schools agree to utilize the cash earned from these itinerant allocations to provide a five-day special areas framework for all students that includes a fifth special in a content area specific to their school’s strategic plan (STEM, Math, Literacy, etc.). The cash out resulting from this waiver should be used to supplement personnel costs needed for the fifth special area course.</p> <p>Intended Outcomes:</p> <ul style="list-style-type: none"> • Students receive an additional specials option and exposure to additional content • Schedule adjustments to allow for common planning for teachers

Steps to Implement an Opt-In Waiver

1. SGC selects a waiver from the Opt-In Menu listed above.
2. SGC initiates a 30-day public comment period to allow stakeholder feedback (requires majority vote).
3. Following the closure of the public comment window, the SGC hosts a meeting to review feedback.
4. After reviewing feedback, an SGC may vote to Opt-In to the provided waiver (requires 6 affirmative votes).
5. Following a successful vote, a designated SGC member must complete the “Notification of Adoption” Form.

The purpose of this application is to identify strategic initiatives that may require a waiver of district policy and/or state law. This form will allow applicants to clearly outline a challenge, their solution and the expected outcomes of their proposal. Please answer the following questions clearly and completely with the support of your principal and fellow council members.

Value Added Flexibility Form

Please select your school

Elementary Northwood Elementary

What is the title of the concept you are proposing? *

Elementary Special Areas Class Size Waiver

Please indicate which policy or policies you are requesting to waive. Click to access FCS Board Policies. (Please note code and title. Example: JBD Attendance and Absences). *

Elementary Class Size Waiver

What need or challenge is your school facing? Describe the problem and how you became aware that it needed to be addressed. *

We are seeking to eliminate the need to staff itinerant teachers for art and music. (1) This would allow our students to have a 6th special AVID. (2) Teachers need 5 days of common planning to become a fully operational PLC.

What is your proposed solution to the need or challenge described above? Describe how a waiver to FCS policy would allow you to successfully address the identified need/challenges(s). *

With a student population of 633 students, we earn one day for both art and music itinerant teachers. By building an effective master schedule we have been able to utilize our current full-time art (Ms. Katzin) and music teacher (Ms. Dahl) to serve all our students. Using the waiver, by not utilizing the two itinerant teachers, we converted their position to additional cash. We use this additional cash to fund two strategic initiatives (1) supplement personnel costs needed for the sixth special area course and (2) provide a schedule adjustment to allow for common planning for our Professional Learning Communities. Our sixth special area course is Achievement Via Individual Determination (AVID).

Why do you believe your value-added flexibility proposal will work? Include any research/evidence that leads you to believe that the flexibility will accomplish the school's need. *

We have had the waiver 3 years in a row and our CCRPI scores show that we are an A school with a 5 star rating, we have Beaten the Odds for 8 year in a row, additionally we have got the Higher Performing School honor from the state.

How does your proposal align with your school's strategic direction? Draw connections between the proposed solution and the needs of your school and/or community. *

The sixth special area content AVID focuses on organizational skills and research based instructional strategies which the students use across all subjects. Importantly, the AVID curriculum is implemented vertically at HBMS and CHS. The AVID special is an important part of the cluster strategic plan. The five-day common planning allows teachers to collaborate and build powerful lessons for all students, it allows them to desegregate data and provide students targeted instruction and it enables our teachers to engage in high caliber on the job professional learning.

What are the intended outcomes of this proposal? Discuss the improvements you expect by implementing this value-added flexibility. *

Increase in students overall achievement and Professional Learning Communities becoming fully operational.

What steps will you take to implement your initiative? Include any resources, required training/professional development and/or additional applications associated with the proposal. *

Initiative is already in place.

What data will you collect and analyze to measure the success of your initiative? Describe the **qualitative** (e.g. focus groups, observations, open responses, interviews, etc.) and/or **quantitative** (e.g. academic achievement, survey data, participation data, etc.) data you will collect to assess the effectiveness of your initiative? *

RPI, IReady and Professional Learning Communities survey satisfaction data.

responsibilities, existing processes, etc.). *

I do not expect any impact on our day today operations.

0) What impact will your proposal have on district operations? *Include any possible effects to human resources, academics, nutrition, scheduling, transportation, technology, facilities, budget services, etc.* *

I do not expect any impacts on the district operations.