

# From tiny acorns grow mighty OAKS

Findley Oaks instructional expectations are in place to help each student achieve to the best of his or her ability and to learn to make good decisions.

## Outreach

Teachers, staff, parents, and community work together to support student growth.

- Findley Flyer
- Teacher Newsletters
- Conferences
- PTA Academic Programs
- Fine Arts Night
- International Night
- Parent Meetings

## Assessment for and of Learning

Teachers implement balanced assessments to monitor student mastery.

- Standards Mastery Framework
- Data Driven instruction
- Professional Learning Communities
- Formative Assessments
- Common Summative Assessments
- iReady, iRead, IXL, Fastbridge, Write Score, Milestones, IOWAS, GKIDS

## Knowledge

Research based instructional practices are used to support student achievement.

- Small, flexible groups
- Learning targets/Essential Questions
- Differentiation
- Lucy Calkins – Reading and Writing
- Hands-on
- Personalized Learning
  - Voice and Choice
  - Just in time direct instruction
  - Varied Strategies
- Project Based Learning
- STEM
- Technology Integration
- Intervention/Enrichment Block
- Multiple Resources
  - Primary Sources
  - Anchor charts
  - Interactive Notebooks
- Higher Order Thinking Skills
- Specially Designed Instruction

## Social/Emotional

School culture promotes the growth and development of the whole child.

- Character Education
- Positive Behavioral Interventions and Supports
- Counseling lessons
- Small Group Counseling
- Diversity/inclusivity
- Mentoring Program
- 5<sup>th</sup> Leadership (student)