



FACT SHEET

2022-23

## AP SEMINAR

### (PART OF THE AP CAPSTONE DIPLOMA)

ENGLISH DEPARTMENT

COLLEGE BOARD COURSE DESCRIPTION LINK:



#### PRE-REQUISITE RECOMMENDATIONS

9th Grade Literature/Honors  
World Literature/Honors

≥ 80% in World Lit/Honors  
Teacher Recommendation

#### GRADUATION & HOPE INFORMATION

This course fulfills the fourth English requirement for graduation and for admission to the University System of Georgia.

This course qualifies as a HOPE Rigor course.

#### MHS COURSE WEBSITE:

[AP Seminar](#)



#### COURSE DESCRIPTION

AP Seminar is a foundational course that engages students in crosscurricular conversations where they can explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. They synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations, both individually and as a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision so they can craft and communicate evidence-based arguments. Exploring different points of view and making connections across disciplines are fundamental components of the AP Seminar experience. Students consider one topic or issue from multiple perspectives, many of which are divergent or competing. Analyzing topics through multiple lenses aids in interdisciplinary understanding and gives students a rich appreciation for the intricacy of important issues.



#### TEACHER FEEDBACK

##### TIME COMMITMENT:

Teacher feedback was not provided for this course.

##### TYPES OF WORK IN THIS COURSE:

Teacher feedback was not provided for this course.

##### STUDENTS SHOULD KNOW:

Teacher feedback was not provided for this course.



#### STUDENT FEEDBACK

##### TIME COMMITMENT:

45% of students took 0-3 hours per week to be successful, while 36% of students took 4-8 hours per week and 18% spend 9+ hours.

##### DIFFICULTY/PACE:

Half of the students surveyed reported that this course was more difficult than other AP courses.