

Data-Based Plan to Phase into Face-to-Face Instruction

	Universal Remote	Phase I	Phase II	Phase III	Phase IV	Face-to-Face
Criteria to begin Phase		The District plans to move to Phase I of Universal Remote on September 8 to support our students' needs.	The District intends to use the Fulton County Board of Health epidemiology report to determine next steps. The District will begin to transition to the next phase of opening when three consecutive reports show a decline in the New Diagnosis Rate (per last 14 days) of cases per 100,000. County-wide New Diagnosis Rate is less than 175 (per last 14 days) per 100,000	The District intends to use the Fulton County Board of Health epidemiology report to determine next steps. The District will begin to transition to the next phase of opening when three consecutive reports show a decline in the New Diagnosis Rate (per last 14 days) of cases per 100,000. OR County-wide New Diagnosis Rate is less than 150 (per last 14 days) per 100,000 Target Date: 9/21/2020	The District intends to use the Fulton County Board of Health epidemiology report to determine next steps. The District will begin to transition to the next phase of opening when three consecutive reports show a decline in the New Diagnosis Rate (per last 14 days) of cases per 100,000. OR County-wide New Diagnosis Rate is less than 125 (per last 14 days) per 100,000 Target Date 10/05/2020	The District plans to move to Face-to-Face instruction after the county-wide New Diagnosis Rate is less than 100 per 100,000 cases (per last 14 days) Target Date 10/14/2020
PreK-2	All remote	90 minutes (1 day per week in 2 sessions)	½ Day (1 day per week)	1 Full Day (1 day per week)	2 Full Days (Mon/Thurs or Tues/Fri)	5 Days
Spec Ed	All remote	180 minutes (1 day per week)	½ Day* (1 day per week)	1 Full Day* (1 day per week)	2 Full Days* (Mon/Thurs or Tues/Fri)	5 Days
3-12	All remote	1:1 by Appointment	½ Day (1 day per week)	1 Full Day (1 day per week)	2 Full Day (Mon/Thurs or Tues/Fri)	5 Days

Skip Based on Data Trends

Phase-in to Face-to-face is optional for parents

These data are leading indicators. The District is monitoring more than COVID-19 county data, including the impact of such data.

**Special Education low incidence classes can move faster through the phases than other groups.*