

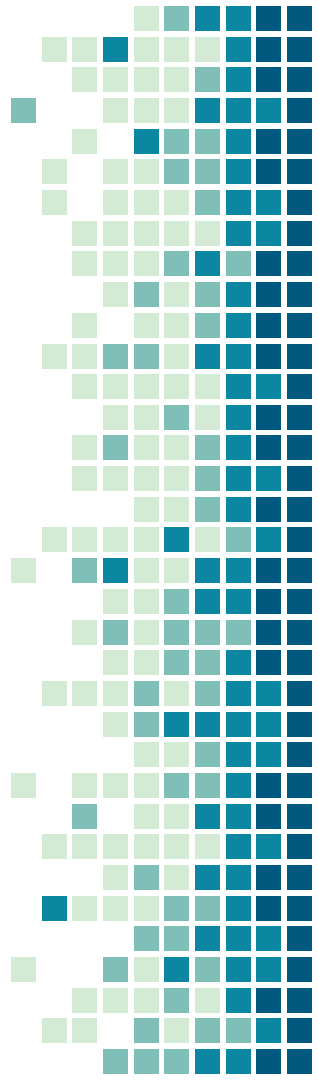


9<sup>th</sup> & 10<sup>th</sup> Grade  
Information Night



# Virtual Meeting Helpful Hints

- During the presentation, please use the chat feature to type in questions about the current slide. Counselors are monitoring the chat and can answer your questions in real time! Keep in mind your questions will be viewable by other attendees.
- We will continue the Q & A at the end of the presentation to allow participants to ask any final questions.
- This presentation is being recorded and will be posted on the counseling website within a few days.



# Counseling Department

## Counselor Name

- Elizabeth Chilson
- Curtisa Johnson (Dept Chair)
- Laurel Turner
- Deborah Blount
- Tammy Jones

## Last Names

A - Daq

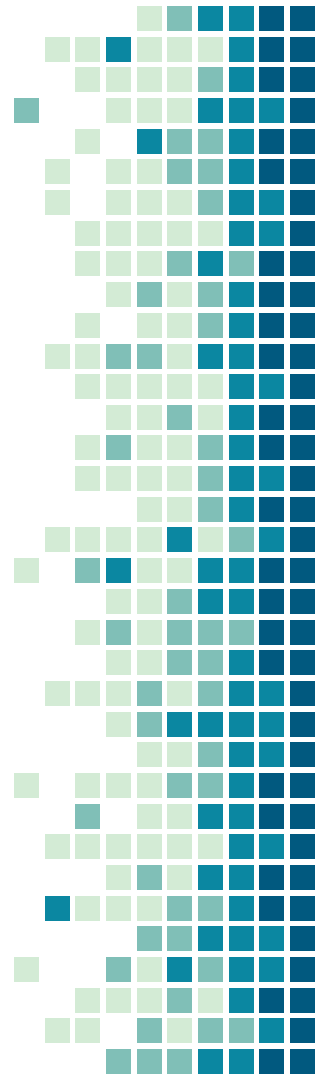
Dar - H

I - Mar

Mas - Sah

Sai - Z

\*We also have other support staff in the Counseling Office who are instrumental in helping all students (check the Counseling webpage for more information)\*



# Stay Connected at the Hooch



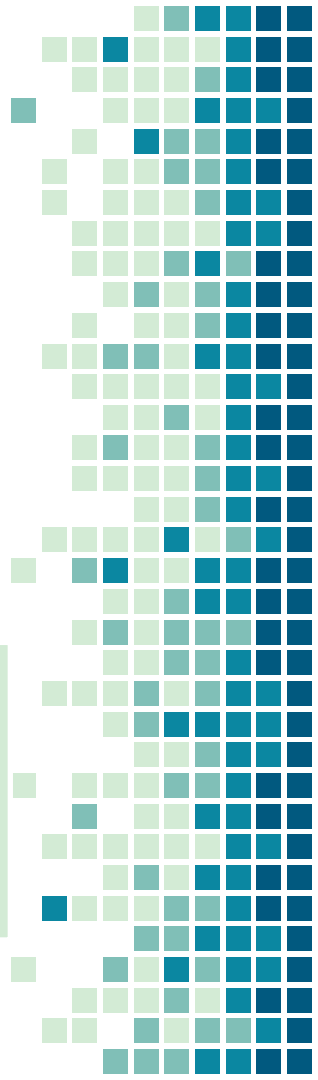
Check your email every other  
Friday for the Hooch  
Happenings email blasts

Find us on Facebook and like our  
official page!  
[www.facebook.com/Chattahoochee  
HighSchool](https://www.facebook.com/ChattahoocheeHighSchool)

Dual Enrollment Information  
<https://ChattahoocheeDE.weebly.com>

Follow us on Twitter  
@HoochHappenings and  
@HoochCounselors

Chattahoochee HS main website  
[www.chattcougar.com](http://www.chattcougar.com)



# Agenda

Graduation  
Requirements &  
4 Year Course Plans

Typical 10<sup>th</sup>/11<sup>th</sup>  
Grade Schedules

Understanding  
your GPA

Your Next Steps

Infinite Campus  
Portal

Scheduling  
Timeline

Planning for a  
balanced courseload

HOPE / Zell Miller  
Scholarships & Grants

# Infinite Campus Portal



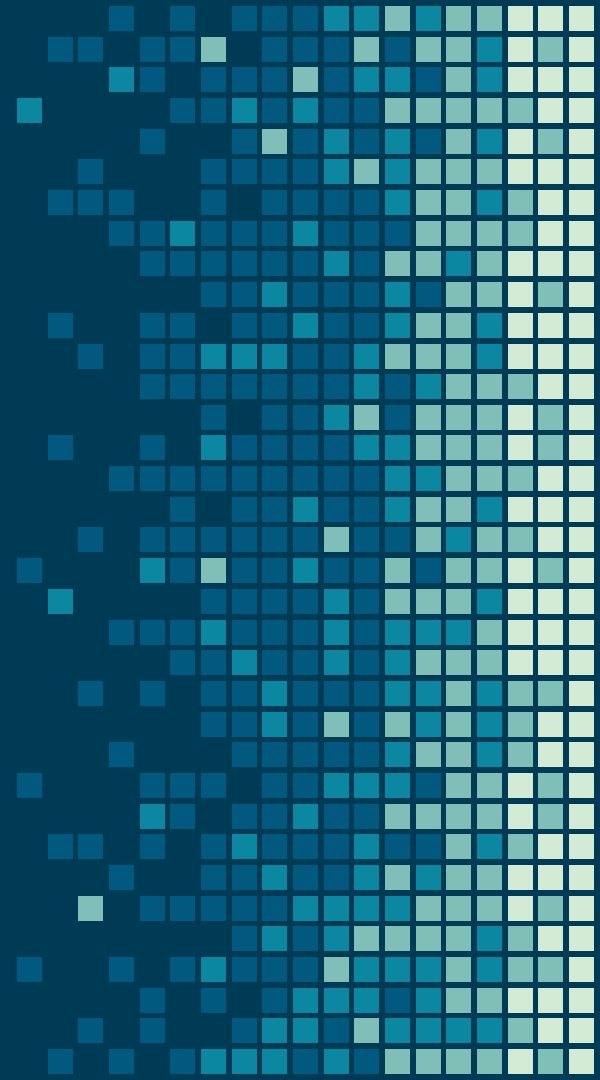
Infinite Campus is a web-based home-to-school information resource that allows you to view up-to-date information about your student's class averages, grades, attendance, unofficial transcript, and more through a secure online link to school records.

4½, 9, and 13½ week Progress Reports, as well as 1st semester report cards, are viewed on Infinite Campus, not sent home with students.

For students, their login ID is their student ID#, and their default password is their 8-digit birthday MMDDYYYY. Students are prompted to change their password periodically, and at that point, they choose their own.

If you haven't yet set up your parent account, please do so at [www.fultonschools.org/infinitecampus](http://www.fultonschools.org/infinitecampus). More info can be found there as well.

# Graduation Requirements



# Graduation Requirements

## 23 CREDITS NEEDED TO GRADUATE

Students earn 0.5 credit for every passed semester course

### English – 4.0 credits

#### Required:

- 9th Lit (H)
- 10<sup>th</sup> Lit (H) or AP Seminar ELA
- 11th/American Lit (H), AP Lang, or DE options
- Multicultural Lit, Dramatic Writing, AP Lit, or DE options

### Health & Personal Fitness – 1.0 total credit

#### Required:

- 0.5 credit of each
- Personal Fitness waiver available

[Personal Fitness Request Form](#)

### Math – 4.0 credits

#### Required:

##### Regular Track

- Algebra: Concepts & Connections
- Geometry: C&C
- Adv. Algebra: C&C
- Precalculus C&C, AMDM, or Dual Enrollment

##### Honors Track:

(Algebra C&C H in 8<sup>th</sup> grade)

- Geometry C&C H
- Adv. Algebra C&C H
- Precalculus C&C H
- Calculus, AP Calculus AB or BC, AP Statistics, or Dual Enrollment

##### Honors/Enhanced Track:

(Algebra C&C H in 8<sup>th</sup> grade)

- Geometry C&C H
- Enh. Adv. Algebra/ AP Precalc C&C H
- Calculus, AP Calculus AB or BC, AP Statistics, or Dual Enrollment
- GT Distance Math (if accepted) or other Dual Enrollment options

### Science – 4.0 credits

#### Required:

- Biology (H)
- Environmental Science, Earth Systems, or Chemistry (H)
- Physics

#### 1 Additional Course:

- Any course above not already taken – plus: Forensic Science, Zoology, any AP Science, or other approved courses\*

\*While other approved courses might count for a 4th Science for graduation, they may not count for a 4th Science for all college admissions. Families are expected to check with colleges.

### Social Studies – 3.0 credits

\*AP available for all

#### Required:

- American Government (0.5)
- World History
- US History
- Economics (0.5)

### CTAE / Fine Arts / World Language – 3.0 total credits

- Any combination of the three
- 2 years of the same World Language are needed for most 4-year colleges – but NOT for graduation

### Electives – 4.0 credits

- 4 courses of your choice



# Four Year Course Plan (Individual Graduation Plan)

Does this plan have:

**English:**

- 9<sup>th</sup> Literature (1.0)
- 10<sup>th</sup> Literature (1.0)
- 11<sup>th</sup> Amer Lit/Comp (1.0)
- Sr. English course of choice. (1.0)

**Math:**

- Algebra: C&C (1.0)
- Geometry: C&C (1.0)
- Advanced Algebra: C&C (1.0)
- 4<sup>th</sup> Math course of choice (1.0)

**Science:**

- Biology (1.0)
- Env Science or Earth Systems or Chemistry (1.0)
- Physics (1.0)
- 4<sup>th</sup> Science course of choice (1.0)

**Social Studies:**

- American Gov (0.5)
- World History (1.0)
- US History (1.0)
- Economics (0.5)

**Health & PE:**

- Health (0.5)
- Personal Fitness (0.5)

**CTAE/FA/WL**

**(3.0 credits needed total)**

- World Language (2.0 credits min needed for most 4-year colleges)
- And /Or
- CTAE Pathways require 3.0 in the same area.
- Fine Arts (1.0 credits required by some colleges)

**Elective Courses**

- 4.0 Electives (courses not listed above)

# of Periods	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
1	English Course:	English Course:	English Course:	English Course:
2	Math Course:	Math Course:	Math Course:	Math Course:
3	Science Course:	Science Course:	Science Course:	Science Course:
4	Social Studies Course:	Social Studies Course:	Social Studies Course:	Social Studies Course:
5	Health			Personal Fitness
6				

# Transcript

Official record of:

- All grades earned
- Cumulative Numeric Average
- Courses taken
- Credit earned

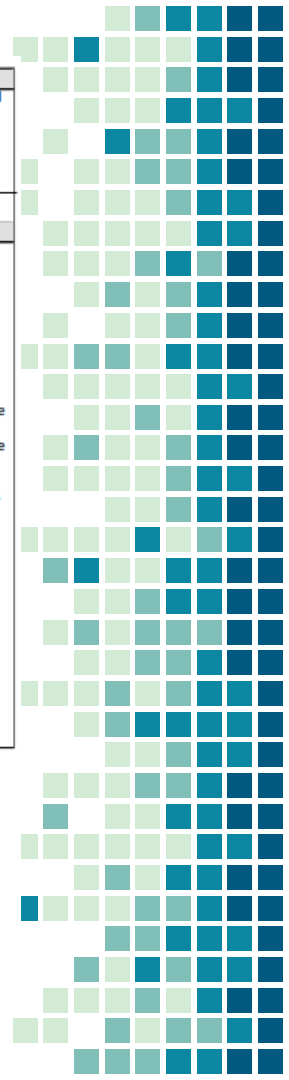
This is what colleges will receive.

Please review for errors (missing credit from middle school or summer school, incorrect name spelling, etc.)

This record is permanent. All grades earned, **both passing and failing**, are recorded.

An unofficial copy of the transcript is available to view and download on both the student and parent portal of Infinite Campus under the documents tab.

Student Information				Credit Summary			
[REDACTED]				<b>HS Credits</b>	<b>Attempted Earned</b>		
				Health/Personal Fitness	0.500	0.500	
				Mathematics	1.500	1.500	
				Science	1.000	1.000	
				Social Studies	1.000	1.000	
				World Language	1.000	1.000	
				<b>Total</b>	<b>9.500</b>	<b>9.500</b>	
GPA Summary				Comments			
<b>Cumulative GPA (Weighted)</b> 85.684				<b>GRADING SCALE</b>			
				90 and above = A NG = No Grade			
				80 - 89 = B W = Withdrew			
				70 - 79 = C WF = Withdrew Fail			
				69 and below = F I = Incomplete			
				CR = Credit			
				By state rule, any grade below 70 is failing			
				<b>END OF COURSE TEST SCORE</b>			
				15% of final grade for students who entered 9th grade prior to the 2011/2012 school year.			
				20% of final grade for students who entered 9th grade for the 2011/2012 school year and beyond.			
				GC equals grade conversion - the grade that becomes 15% or 20% of the final grade in the course:			
				9Lit = 9th Lit Comp BIO = Biology			
				ALG1 = Algebra I AMLC = AmericanLit Comp			
				USH = US History PSC = Physical Science			
				ECON = Economics GEOM = Geometry			
				Per State Board of Education rule, the Georgia Milestones end of course test accounts for 0.01% of a student's final grade in Algebra I, Biology, US History, and American Literature for the 20-21 School year.			
				HOPE Eligibility Information: <a href="http://www.GAfutures.org">http://www.GAfutures.org</a>			
Enrollment Summary							
Start/End Date	Grade	School					
09/10/2020-	09	Chattahoochee High School					
08/09/2021-	10	Chattahoochee High School					
08/08/2022-	11	Chattahoochee High School					
#0392 Chattahoochee High School							
Course	Mark	Weight	Credit				
<b>2020-2021 Grade 09 Term 1</b>							
23.0610000 9th Lit/Comp	89	0.5000	0.5				
60.0120000 French 2	75	0.5000	0.5				
27.0991040 GSE Geometry H	87	0.5000	0.5				
17.0110001 Health	96	0.5000	0.5				
25.5210000 Intro Healthcare Sci	89	0.5000	0.5				
36.0270001 Intro Rec Games	94	0.5000	0.5				
<b>Credit: 3.000 GPA: 88.333</b>							
<b>2020-2021 Grade 09 Term 2</b>							
23.0610000 9th Lit/Comp	88	0.5000	0.5				
45.0570001 Amer Govt/Civics	90	0.5000	0.5				
60.0120000 French 2	70	0.5000	0.5				
27.0991040 GSE Geometry H	88	0.5000	0.5				
25.5210000 Intro Healthcare Sci	87	0.5000	0.5				
36.0270002 Intro Rec Games	98	0.5000	0.5				
<b>Credit: 3.000 GPA: 86.833</b>							
<b>2021-2022 Grade 10 Term 1</b>							
23.0620000 10th Lit/Comp	88	0.5000	0.5				
45.0770000 AP Human Geo	90	0.5000	0.5				
40.0510000 Chemistry	77	0.5000	0.5				
25.4400000 Essen. of Healthcare	74	0.5000	0.5				
27.0992040 GSE Algebra II H	80	0.5000	0.5				
26.0730000 Human Anatomy/Phys	74	0.5000	0.5				
45.0830000 World History	94	0.5000	0.5				
<b>Credit: 3.500 GPA: 82.429</b>							



# Understanding Credits

A (90+)

B (80-89)

C (70-79)

F (<70)

7 additional points are added to a final grade of 70 or above in Honors, Advanced Placement (AP), and Dual Enrollment (DE) courses

## Earning Credit

Each class earns 0.5 credit per semester  
- DE and ASP are only exceptions (1.0 credit earned per semester)

1st Semester ends in December  
2nd Semester ends in May

## Fail A Class? Make it Up!

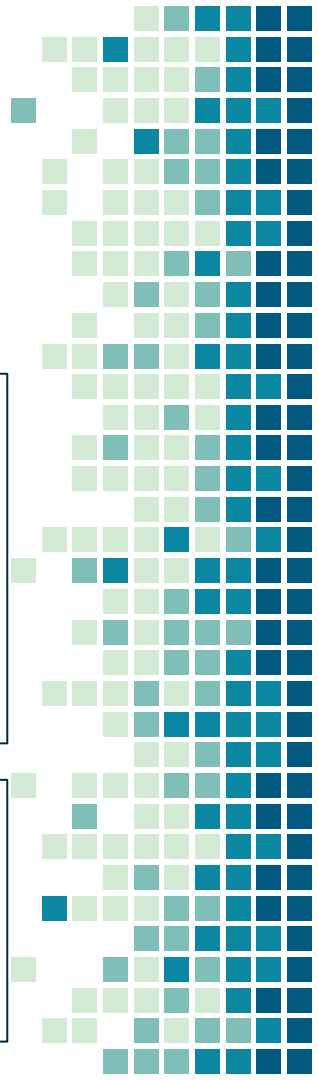
- Put class on schedule next year
- Summer School (FVS, GAVS or Face-to-Face)
- Credit Recovery (Not accepted by NCAA)
- If a student fails a class and retakes the class, the new grade does not replace the failing grade. Grades for all attempted classes are shown on the transcript

## Promotion Requirements

9 <sup>TH</sup>	⇒	10 <sup>TH</sup>	5 credits
10 <sup>TH</sup>	⇒	11 <sup>TH</sup>	11 credits
11 <sup>TH</sup>	⇒	12 <sup>TH</sup>	17 credits
12 <sup>TH</sup>	⇒	GRAD	23 credits

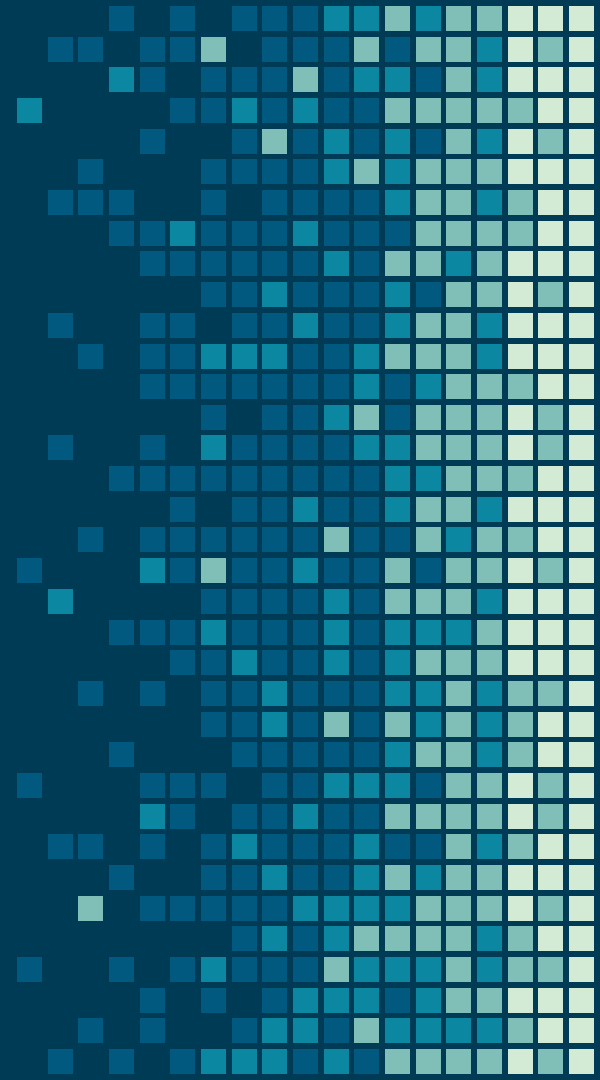
## Athletes & Credits

Athletes must be on track for promotion **and** must have passed 5 out of 6 classes (earned 2.5 credits) in the term prior to the sport to meet eligibility.



# Scheduling

## 2024 - 2025



# Scheduling Timeline

- **2/1/2024** - Dual Enrollment Information Presentation at 5:30 pm on Microsoft Teams. Link to join virtual meeting will be included in the next Hooch Happenings email blast. Meeting will be recorded and posted on <https://ChattahoocheeDE.weebly.com> within a couple of days. The deadline to complete all DE steps in Microsoft Teams is **3/31/2024**.
- **2/12 - 2/26/2024** - Counselors will meet individually with all 9<sup>th</sup>-11<sup>th</sup> graders through their English classes to review course recommendations. No appointment needed!
- **Late February / Early March** - 10-minute scheduling meetings available for students/parents to discuss scheduling for the 24-25 school year - link will be available in February.
- **3/1/2024** - Deadline for the online contract to be turned into the Counseling office for Fulton Virtual or Georgia Virtual classes that students want to take during the 2024-2025 school year.
- **Early March (expected)** - Registration opens for both face-to-face Summer School as well as Fulton Virtual and GA Virtual summer classes. NO CONTRACT needed. Info will be sent via email blast. Students will register online, and then counselors will check and approve registrations throughout each week.

More details available on the 2024-2025 scheduling website at:  
<https://www.fultonschools.org/site/default.aspx?PageID=26643>

# Typical 10th Grade Schedule

10<sup>th</sup> Lit (1.0)

Geometry C&C or Adv. Algebra C&C H (1.0)

Environmental Science or Chemistry (1.0)

World History (1.0)

World Language / CTAE / Fine Arts Elective (1.0)

Elective (1.0)

# Typical 11th Grade Schedule

11<sup>th</sup> Lit (1.0)


Adv. Algebra C&C or Precalculus C&C (1.0)

Earth Systems, Physics, or another Science (1.0)

US History (1.0)

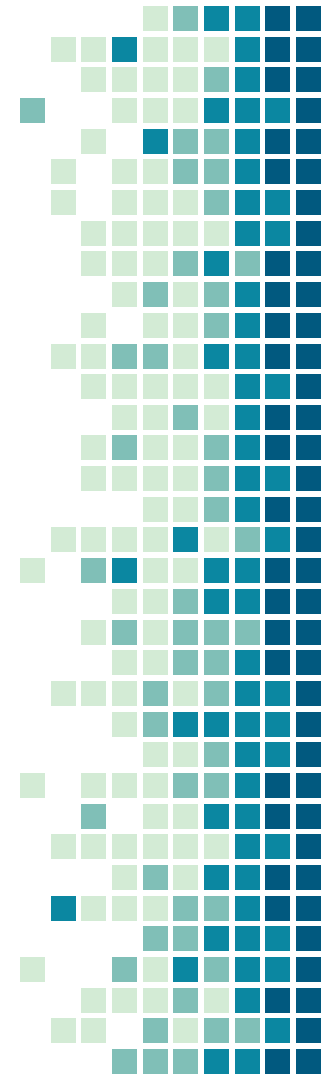
World Language / CTAE / Fine Arts Elective (1.0)

Elective (1.0)



Things to  
consider  
when  
choosing  
courses

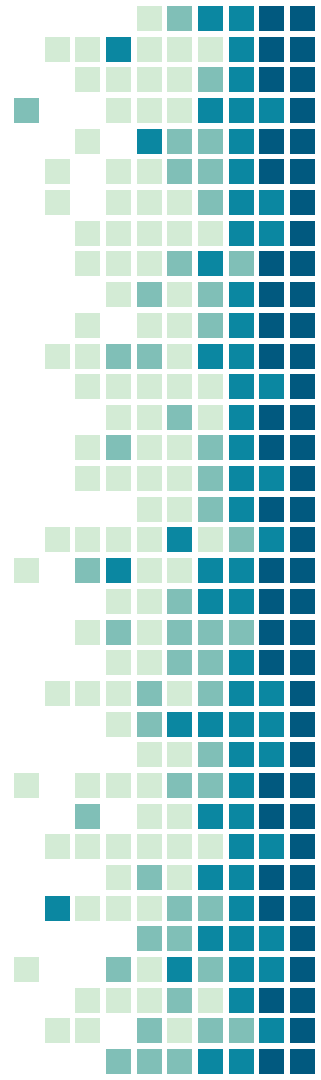
- **You can't replace a graduation requirement with a non-required course without planning ahead:**
  - Example: If rising 11<sup>th</sup> graders want to take AP Psychology next school year (while keeping both World Language and Band) you would need to take one of your academic classes in the summer prior to the year the course is normally taken
  - Some electives in high demand may not be guaranteed
- **You can't skip the grade-level sequence**
  - Example: You can't take US History (11th grade) before you take World History (10th grade)
- **Do your research! What courses do you need for the colleges you want to attend? What are their requirements?**
  - Examples: 1 credit of Fine Arts, 3rd year or more of a World Language, Chemistry, etc.





# Levels of Courses

- Individual decision unique to each student
- Don't take a class just because a friend tells you to - what is "easy" for them may not be for you
- Good to challenge yourself in your areas of strength and interest
- We encourage a gradual increase in rigor - ex. don't jump from 1 to 4 AP classes
- In subjects that offer Honors options, we recommend the progression of: On-level → Honors → AP or Dual Enrollment (DE)
- Many students take a mix of on-level, Honors, AP, and DE - there is no magic formula to get into any college when it comes to the number of on-level, Honors, AP, and DE classes a student takes
  - For colleges that do report the average number of AP/DE classes that admitted students have taken, those are also the schools that want to see very strong grades earned in those classes



# Consider Your Overall Courseload

- Think about the courses you are taking now. Is your load too light or too heavy?

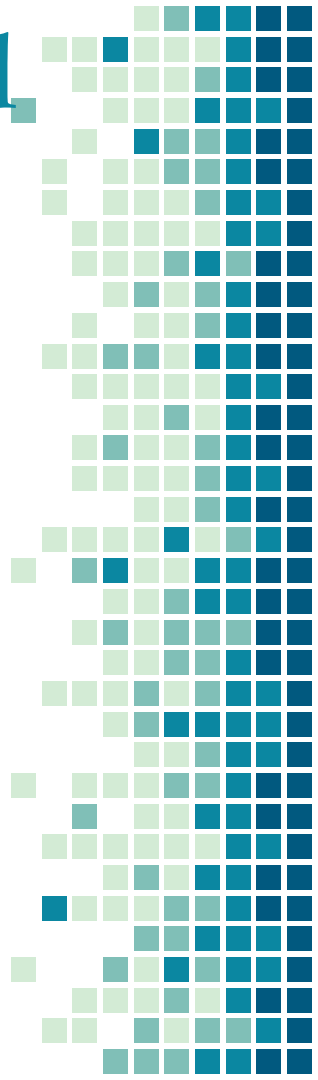
- Consider your life outside of school. What is the demand on your time?

- Sports / Clubs
- Volunteering / Work
- Family responsibilities

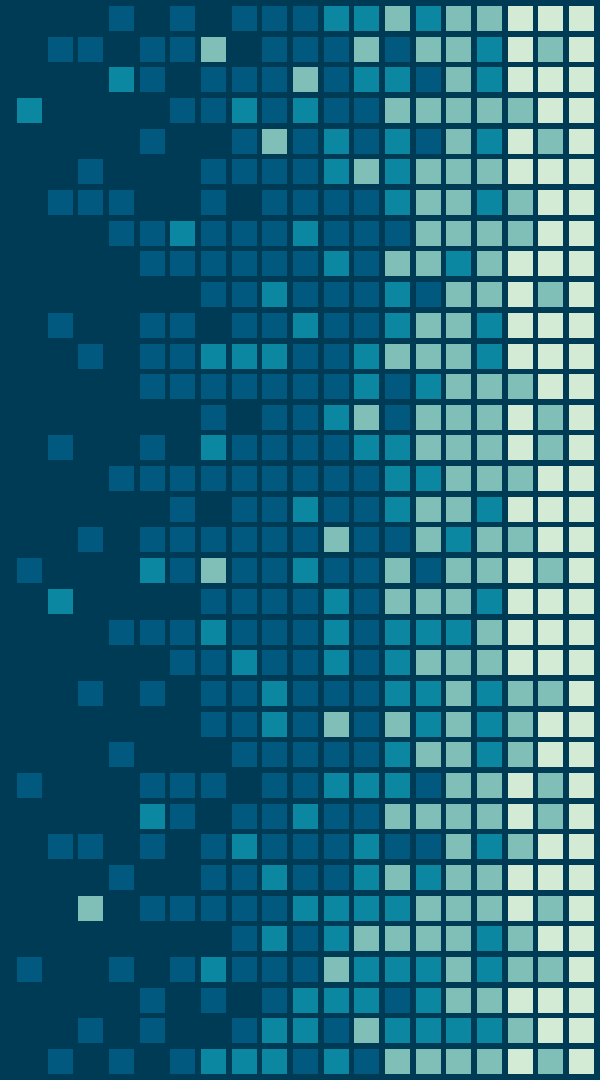
- How much sleep are you getting each night? Teenagers typically need about 8-10 hours!

- Make sure what you are planning is achievable FOR YOU

You must balance! Challenge yourself without compromising your GPA, your stress level, or your mental health.



# Understanding Your GPA

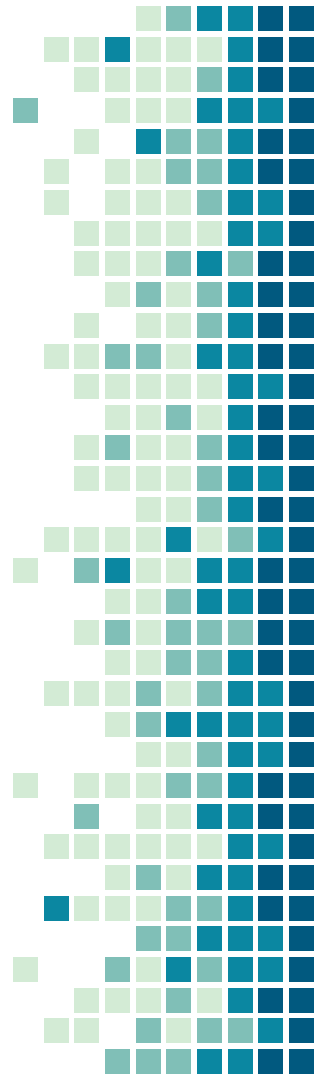


# High School GPA

Your GPA in High School is cumulative – meaning it includes all semesters of all grades earned.

Your grades in 1<sup>st</sup> semester of 9<sup>th</sup> grade are the foundation for your High School GPA.

One of the most common regrets students share with us is that they wish they had taken their classes & grades more seriously in 9<sup>th</sup> grade.



# Fulton County Cumulative Numeric Average

# HOPE GPA

100 point scale

4 point scale  
A=4.0, B=3.0, C=2.0, F=0.0

All final grades are included  
(middle school, academic/core, electives, etc.)

Academic/Core courses  
(English, Math, Science, Social Studies & World  
Language) taken in high school,  
& Academic electives (Ex: Debate, Yearbook,  
Newspaper, Sociology, & Math Support), and some  
Career Tech classes (Ex: Essentials of Healthcare,  
AP Comp Sci A, AP Comp Sci Principles)

Weighted  
(7 points added to final passing grade for each  
Honors, AP, & DE course)

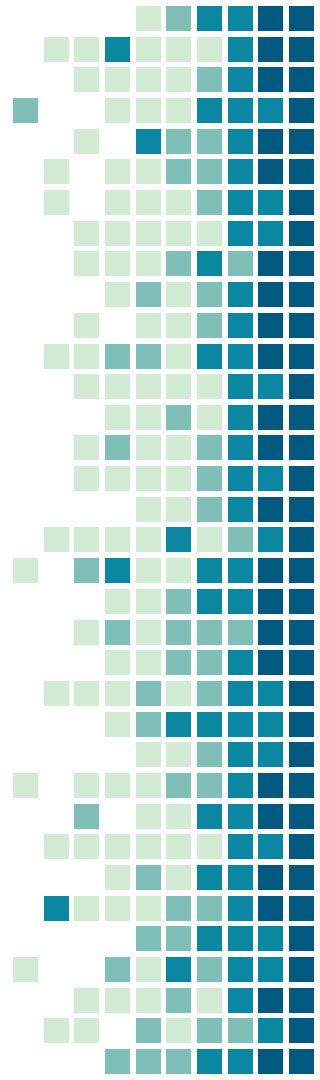
Unweighted  
(7 honors points are removed before converted to  
the 4.0 scale, but additional 0.5 quality points added  
to AP & DE courses, up to a 4.0)

Calculated by Fulton County  
Posted on high school transcript

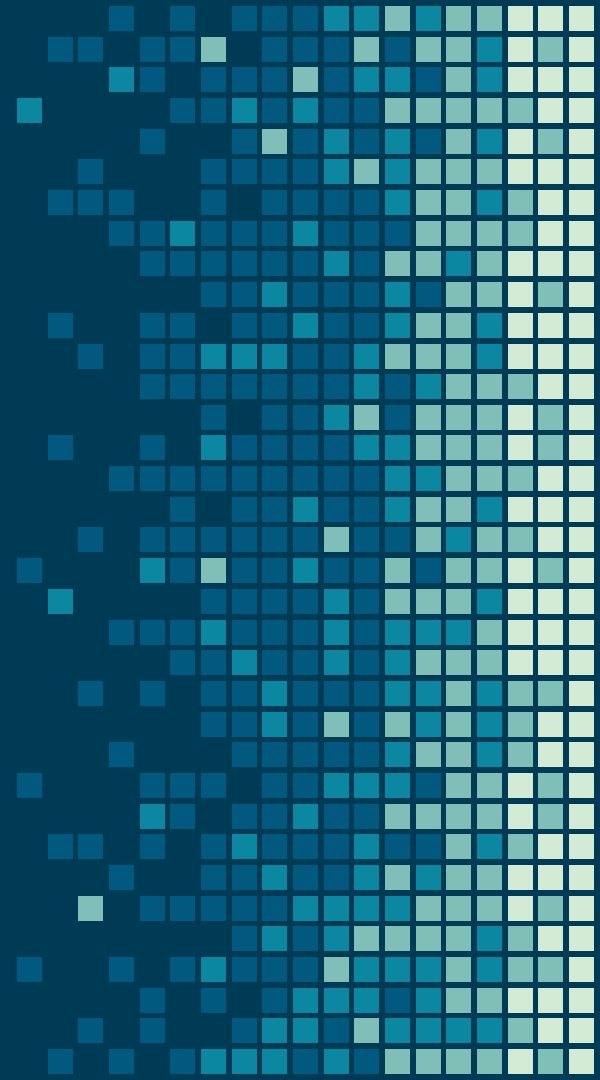
Calculated by Georgia Student Finance Commission  
at the end of high school  
Available on [www.gafutures.org](http://www.gafutures.org)

# Unweighted vs. Weighted Grades

- Fulton County transcripts reflect weighted grades – Honors points are included in the grade you see.
- There are many reasons a student will choose an Honors, AP, or DE class:
  - Want to be more prepared for more difficult classes in the future
  - Want to challenge themselves
  - The subject is an area of strength or interest
  - Want to be able to enter 1<sup>st</sup> year of college with credits already earned (AP and DE only)
- Colleges do not necessarily remove Honors points from grades before calculating a student's GPA for admission! Each college has their own policy for how they calculate GPAs for admission.



# HOPE Scholarship



# HOPE/Zell Miller Scholarships

Eligible students receive financial assistance covering tuition and approved mandatory fees

## Qualifications:

- Meet citizenship requirements
- Be a legal resident of Georgia
- Graduate from an eligible high school
- Male students must be registered for the selective service to receive Federal funds  
[www.sss.gov](http://www.sss.gov)
- Earn 4.0 credits of rigor  
<https://www.gafutures.org/media/kswotdbu/rigor-list-november-2021-print-ready.pdf>

*For example:* 1.0 credit of Adv. Algebra, 1.0 credit of AMDM, 1.0 credit of Physics, & 1.0 credit of 2<sup>nd</sup> year of World Language meets HOPE Rigor Requirements according to GSFC

## How to Apply:

- Complete the Free Application for Federal Student Aid (FAFSA)
- Complete the Georgia Student Financial Aid Application (GSFAPP) on [www.GAFutures.org](http://www.GAFutures.org)

### **Please note:**

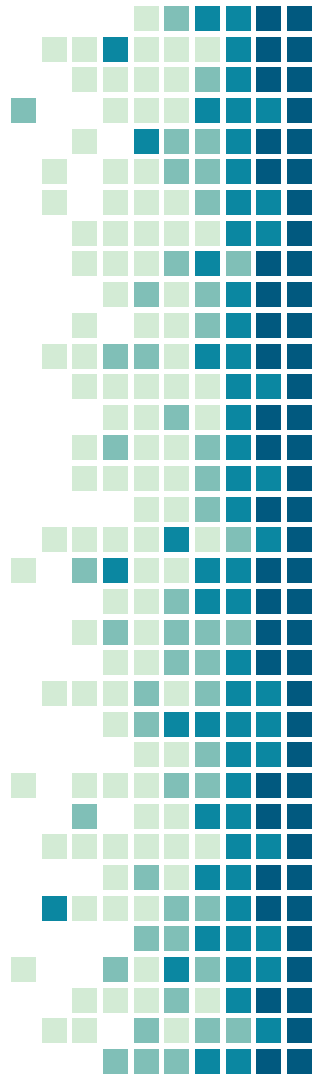
- GPAs are not rounded up
- Missing or incorrect Social Security numbers and nicknames will delay HOPE funds

Additional Information → Contact GA Student Finance Commission (GSFC) at  
770-724-9000 or [www.gsfc.org](http://www.gsfc.org)



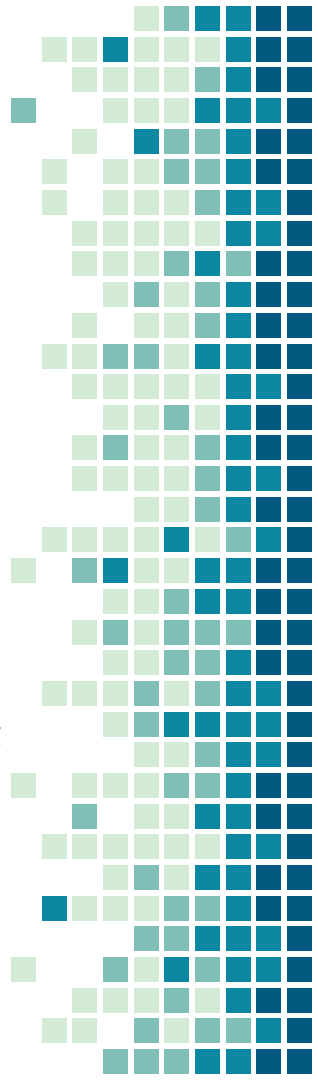
# HOPE Scholarship Requirements

- Must earn a **3.0 HOPE GPA** in high school.
  - 2.999 is not a 3.0
- The HOPE award amount varies for each school and is a **percentage amount of the standard tuition charges from the previous year** (view the chart on GAFutures to find award amounts).
  - Mandatory fees are covered
  - Institutional fees are paid by the student
- HOPE Scholarship recipients must **maintain a 3.0 GPA** throughout college at various checkpoints



# Zell Miller Scholarship Requirements

1. Graduate as the Valedictorian or Salutatorian, **OR**
  2. Earn a 3.7 GPA in high school (3.699 is not 3.7), **AND** Earn a 1200 combined score on the SAT or a composite score of 26 on the ACT. Test scores must be earned in a single administration (not super-scored) and by your graduation date.
- Zell Miller covers 100% of the standard tuition charges and mandatory student fees (view chart on GAFutures to find award amounts)
  - Zell Miller Scholarship recipients must maintain a 3.3 GPA throughout college at various checkpoints
  - Students who drop below a 3.3 GPA in college can still be eligible for HOPE if they maintain a 3.0 GPA



# HOPE / Zell Miller Grants

- **No minimum GPA** required in high school!
- For students seeking certification from a technical college or technical division
- Full-time enrollment is **not** required

## HOPE Grant

- Award amount will cover a portion of a student's tuition (view chart on GAFutures)
- Recipients must maintain a **2.0 GPA** at certain checkpoints in order to maintain eligibility

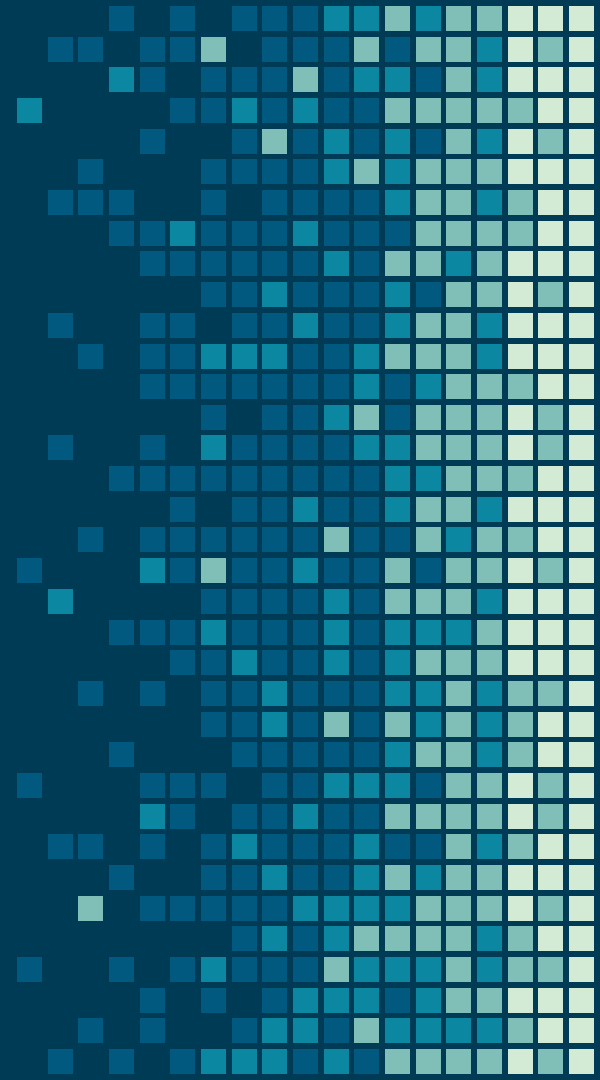
## Zell Miller Grant

- Award amount will cover the standard tuition rate for the school the student attends and the number of hours enrolled (view chart on GAFutures)
- Recipients must maintain a **3.5 GPA** at certain checkpoints in order to maintain eligibility

- [Automotive Technology](#)
- [Aviation Technology](#)
- [Certified Engineer Assistant](#)
- [Commercial Truck Driving](#)
- [Computer Programming](#)
- [Computer Technology](#)
- [Construction Technology](#)
- [Diesel Equipment Technology](#)
- [Early Childhood Care and Education](#)
- [Electrical Lineman Technology](#)
- [Health Science](#)
- [Industrial Maintenance](#)
- [Logistics/Transportation Technology](#)
- [Movie Production Set Design](#)
- [Practical Nursing](#)
- [Precision Manufacturing](#)
- [Welding and Joining Technology](#)

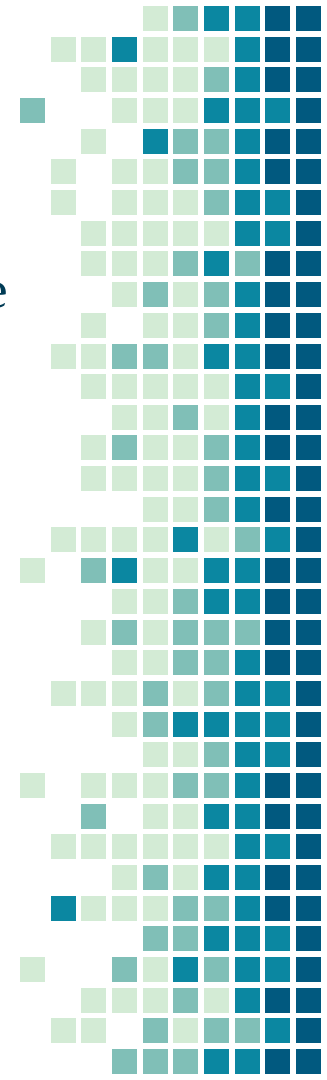


# Next Steps



# Next Steps...

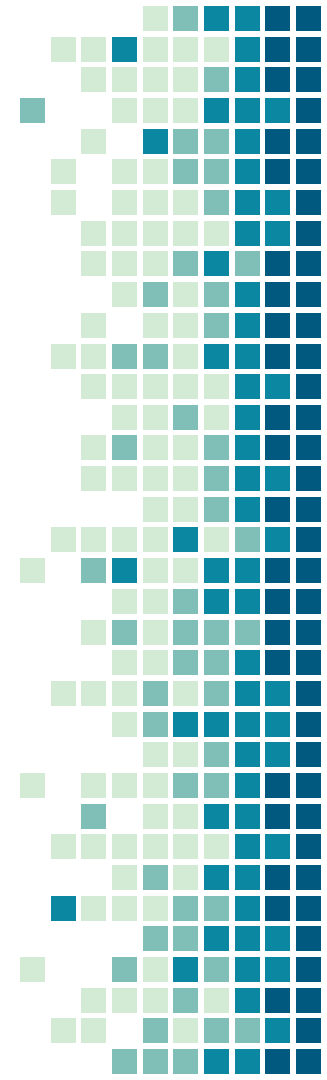
- All 9<sup>th</sup> and 10<sup>th</sup> grade students need to sit down and talk with their parent/guardian about what classes make the most sense for next school year's schedule. Things to do to help:
  - Download your transcript from Infinite Campus (under the documents tab) and look at the progression of your grades as well as your cumulative GPA to help guide you in your decision making.
  - Think about how much time you are currently spending on homework, studying, etc. and ask yourself if you need to increase or decrease your rigor next year.
  - Reminder: we encourage a gradual increase in rigor – ex. if you did well in 1 AP class this year then consider taking 2 AP classes next year.



# Want more information?

For additional details on some of the topics covered today, please use the links below to access previously recorded presentations.

- GPA Explained: <https://www.youtube.com/watch?v=FCoaVViZU6M>
- HOPE/ZELL Scholarship: <https://www.youtube.com/watch?v=4O0sFmvJh-I>
- College Search Process: <https://www.youtube.com/watch?v=NbkwGLrO6gE>
- Career Exploration: <https://www.youtube.com/watch?v=kE9Cn8bPobk>
- Q&A with Counselors: <https://www.youtube.com/watch?v=293Zu-klOJ4>



# Questions?

