



Cambridge High School

School Profile 2021-2022

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COUNSELING

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Advanced Placement Course Offerings (29)

Art 2D, 3D & Drawing Portfolio
Art History
Biology
Calculus AB/BC
Chemistry
Comparative Government
Computer Science A
Computer Science Principles
English Language
English Literature
Environmental Science
Human Geography
French Language
Latin
Macroeconomics
Microeconomics
Music Theory
Physics 1 & Physics 2
Psychology
Spanish Language & Literature
Statistics
U.S. Government
U.S. History
World History

Honors level courses (24) are taught in the areas of English, Mathematics, Science, and World Language.

CEEB CODE 112-129

ACCREDITATION

Cambridge High School is accredited through AdvancEd

School, Community and Curriculum Highlights

Cambridge High School continues to educate, challenge, and inspire students to reach their full potential and achieve college and career readiness. This mission drives options for rigorous academic courses, exploration of career and performing arts pathways, and opportunities for athletics, clubs, and community service. Opening its doors in August of 2012, Cambridge serves the communities of Alpharetta and Milton, northwestern suburbs of Atlanta. The school currently has an enrollment of 1,846 students. Cambridge Bears sport navy blue, Carolina blue and white as the official colors.

Cambridge focuses on instruction and relationships. "Be the Bridge" (or B²) is not just a hashtag, but an expectation of all students to be Brave, Respectful, Involved, Determined, Generous and Engaged in their education at Cambridge and in their membership in the Cambridge community. Cambridge offers six classes, a lunch period, and opportunities for individual enrichment and advancement each day through our B² program. The school year consists of two eighteen-week semesters. Students have a wide array of programs, courses, and experiences available to shape their academic, physical, and social well-being.

Over forty percent of the student body at Cambridge participates in the Talented and Gifted (TAG) program. Students selected for the TAG program have the opportunity to enroll in seminar courses, directed study courses, and internships. Performing arts and

visual arts are available to interested students along with career technology pathways. Students interested in exploring careers can choose from several options including Agricultural Science, Veterinary Science, Business, Computer Science, Broadcast and Video Production, Marketing, Law and Justice, and Engineering. Students can also choose to participate in Work Based Learning programs and in dual enrollment opportunities.

Outside of the classroom, Cambridge Bears have eighteen athletic teams to grow their talents and fitness. Cambridge boasts two State Champion teams and two state runner-up teams from the 2020 – 2021 season. In addition to athletics, Cambridge students may follow their interests, values, or hobbies. Cambridge has over sixty clubs, service organizations, and honor societies.

Through a focus on instruction and relationship, Cambridge High saw an increase of twenty-one points in the average SAT score this past year and has the highest graduation rate in the district of 98.4%. Cambridge educates, challenges, and inspires our students to reach their full potential by being brave in their choices, respectful of differences, involved in the community, determined to succeed, generous in giving of their time and talent, and engaged in setting goals for their own education. At Cambridge, students, faculty, and staff strive to "Be the Bridge" to a healthy and safe present and to a successful and happy future.

Graduate Profile

Class Profile

Senior Class: 513
2020 Attending four-year colleges: 90.8 %
2020 Attending two-year colleges: 3.6 %
2020 Technical School/Military/Other: 5.5 %
HOPE Scholarship Eligibility: 73.5 %
Graduation Rate: 98.4 %
Scholarship: \$4, 800,480 (not including HOPE)

2021 Advanced Placement Exams

Participants: 869
Exams completed: 1586
Percentage of student scoring 3 or higher: 61%

SAT

2020 **Cambridge** Mean EBRW: 606
2020 **System** Mean EBRW: 545
2020 **Georgia** Mean EBRW: 532
2020 **Cambridge** Mean Math: 600
2020 **System** Mean Math: 532
2020 **Georgia** Mean Math: 511

ACT

2020 **Cambridge** Composite: 26.1
2020 **System** Composite: 24.4
2020 **Georgia** Composite: 21.7
2020 **National** Composite: 20.6



GRADING SCALE

A = 90 - 100
B = 80 - 89
C = 70 - 79
F = 69 and below

- Seven quality points are awarded to passing grades for all Honors, AP and Dual Enrollment College courses.
- These courses begin or end with “H”, “AP”, or “College” in the course title.
- GAVS = Georgia Virtual School
- FVS = Fulton Virtual School
- Please note that HONORS level courses are not available in Physics or Social Studies.
- Cambridge High School does not rank except for Valedictorian and Salutatorian.

Cambridge High School Clubs

Bear Ambassadors	Int. Thespian Society #7858
Bear Buddies Kids	Junior Classical League
Bears for Mental Health	Just Choose Books
BETA Bears 4 A Cure	Math Team
Bridging Generations	Mu Alpha Theta
Car Club	Muslim Student Association (MSA)
Ceramics Club	National Art Honor Society
Computer Programming	National English Honor Society
Chick-fil-A Leader Academy	National Honor Society
Create Change America	National Latin Honor Society
DECA	National Soc. Stud. Honor Society
Fishing Club	Photography Club
French Honor Society	Provide Protection
Furkids Animal Rescue Club	Reading Bowl
Future Business Leaders Amer.	Red Cross Club
Future Farmers of America	South Asian Student Assoc. (SASA)
Gay Straight Alliance (GSA)	SkillsUSA
Student Council	Unity and Diversity Club
Girls Who Code	Sociedad Honoraria Hispanica
Graphic Design Club	Technology Student Assoc. (TSA)
Habitat for Humanity	Tri-M Music Honor Society
HOSA (future health professionals)	World Languages & Culture Club
Interact Club	Young Democrats

GRADUATION REQUIREMENTS

English	4 credits
Mathematics	4 credits
Science	4 credits
Social Studies	3 credits
Health/Personal Fitness	1 credit
Fine Art/Career Tech/World Language	3 credits
Electives	4 credits

Total Credits needed 23

Students can earn 6 credits per year.

Each course is awarded .5 credit per semester.

Class of 2021 College Matriculation

Kennesaw State University	49	Colorado State University-Fort Collins	
Georgia State University	35	Columbus State University	
University of Georgia	33	Covenant College	
University of North Georgia	21	Dalhousie University	
The University of Alabama	19	Embry-Riddle Aeronautical Univ	
Georgia Institute of Technology	18	Flagler College-St Augustine	
Georgia Southern University	15	Florida Agricultural and Mechanical University	
The University of Tennessee-Knoxville	12	Gannon University	
Florida State University	9	Gemological Institute of America-Carlsbad	
Georgia College & State University	8	George Washington University	
Georgia State University-Perimeter College	8	Howard University	
University of Mississippi	7	Iowa State University	
Auburn University	6	LaGrange College	
University of Kentucky	6	LIM College	
University of South Carolina-Columbia	6	Loyola University Chicago	
Berry College	5	Marquette University	
Mercer University	5	Middle Tennessee State University	
University of Florida	5	Montana State University	
Mississippi State University	4	Morehouse College	
Samford University	4	Purdue University-Main Campus	
Louisiana State University	3	Reinhardt University	
Pennsylvania State University	3	Savannah College of Art & Design - SCAD	
Tallahassee Community College	3	Savannah Technical College	
University of Michigan-Ann Arbor	3	Seattle University	
American University	2	Sinclair Community College	
Augusta University	2	Spalding University	
Clemson University	2	St. Mary's University College, Twickenham	
Emory University	2	The University of Arizona	
Gwinnett Technical College	2	University of Alabama at Birmingham	
Ohio State University	2	University of Alabama in Huntsville	
The University of Tampa	2	University of California-Berkeley	
University of Miami	2	University of Central Florida	
University of South Florida	2	University of Illinois at Urbana-Champaign	
Young Harris College	2	University of Nevada-Las Vegas	
Appalachian State University	1	University of Oregon	
Augsburg University	1	University of Pennsylvania	
Boston College	1	University of the Incarnate Word	
Boston University	1	University of Toronto	
Broward College	1	University of Wisconsin-Madison	
Brown University	1	Valdosta State University	
Case Western Reserve University	1	Vanderbilt University	
Centre College	1	Virginia Polytechnic Institute & State University	
Citadel Military College of South Carolina	1	Wake Forest University	

Impact of COVID: Educational Setting

Spring 2020- At the onset of remote learning during the Spring semester of the 2019-2020 school year, all students participated in remote learning.

Fall 2020-Spring 2021- During the Fall semester of the 2020-2021 school year, students participated in remote learning up until October. At that time, students had the opportunity to stay remote and continue learning in the virtual setting or they could return to school for Face-to-Face instruction.

Fall 2021-2022- All students within Fulton County Schools returned to their home school for Face-to-Face instruction.

Impact of COVID: Grading Marks on Transcripts

Incomplete(I): An Incomplete(I) was entered as a temporary final course grade on the transcript of students who were affected by remote learning and was not able to complete at least 80% of the course's summative assignments.

Students with an Incomplete (I) had until the end of Summer 2021 to participate in Extended Learning opportunities to clear the Incomplete(I) and to ensure they received exposure to and mastery of missed content.

Credit (CR): Upon completion of an Extended Learning opportunity, the Incomplete (I) listed on the transcript was changed to Credit (CR) during the term the Incomplete (I) was received. No credit was awarded to the grading marks of Credit (CR). Instead, the final course grade and credit earned was listed on the transcript during the term the student participated in Extended Learning and showed mastery of course content.

Withdraw Fail (WF): **Withdraw Fail (WF):** Students who did not clear Incompletes (I) through Extended Learning by the end of Summer 2021, should have received a Withdraw Fail (WF). Withdraw Fail (WF) has no impact on a student's GPA. Students who received a Withdraw Fail (WF) are required to retake course, if needed for graduation.

Incompletes (I) for courses not needed for graduation remaining on student transcripts. Incompletes (I) do not impact numeric GPA calculations.