ANNUAL TITLE I PARENT MEETING

ESTHER JACKSON ELEMENTARY
SEPTEMBER 1, 2022
OBJECTIVES

- Understand what makes our school a Title I school including requirements, funding, and associated programs
- Understand school provided resources such as curriculum, assessment, parent resources, and staff contact information
- Understand Family Engagement at our school
WHAT IS A TITLE I SCHOOL?

- The largest federally funded educational program
- Provides supplemental funds to districts to assist schools with the highest student concentrations of economic hardship
- Provides supplemental funds to districts to assist schools with concentrations of economic hardship to meet school educational goals
- A school receiving federal funds for Title I students
- ESSA includes provisions that will help to ensure success for students and schools
HOW DOES OUR SCHOOL SPEND TITLE I MONEY?

- Personnel
- Parent Resource Center
- Instructional Materials
- Professional Learning
- Books for Classroom Libraries
- Technology/Software
HOW IS TITLE I PARENT AND FAMILY ENGAGEMENT MONEY SPENT?

- Parent Liaison
- Parent Resource Center Materials
- Parent Workshops (academic, technology, etc.)
- Books and Resources for Tier 2 and 3
- iReady and PBIS incentives
- Book Mobile & Book Vending Machines
- Curriculum Resources
HOW DOES OUR SCHOOL PARTICIPATE IN THE TITLE I PROGRAM?

TITLE I SCHOOLWIDE PROGRAM

- A Title I schoolwide program is a comprehensive reform strategy designed to upgrade the entire educational program in a Title I school.
- Primary goal is to ensure that all students, particularly those who are low-achieving, demonstrate proficient and advanced levels of achievement on state academic standards.
WHAT ARE OUR SCHOOL’S TITLE I SCHOOLWIDE REQUIREMENTS?

- Provide high-quality curriculum and instruction
- Required to hold an Annual Title I Meeting
- Family Engagement
- Professional Development
- Parent Workshops
- Parent’s right to know
- Annual Evaluations
GMAS Results: Percent of students scoring at Levels 2, 3, & 4

<table>
<thead>
<tr>
<th>Grade</th>
<th>ELA</th>
<th>Math</th>
<th>Change '21-'22</th>
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<td>38.3</td>
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GMAS Results: Percent of students scoring at Levels 3 & 4

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<thead>
<tr>
<th>Grade</th>
<th>ELA</th>
<th>Math</th>
<th>Change '21-'22</th>
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<td></td>
<td>20</td>
<td>31.63</td>
<td>+11.63</td>
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GMAS Reading on Grade Level

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<tr>
<th>Grade</th>
<th>2021</th>
<th>2022</th>
<th>Change 21-22</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd</td>
<td>32.8</td>
<td>56.7</td>
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<tr>
<td>4th</td>
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<tr>
<td>5th</td>
<td>51.7</td>
<td>63.3</td>
<td>+11.6</td>
</tr>
</tbody>
</table>

Additional Literacy Data for ESOL
2016 - 2017 - 0 reclass, 0 exit
2017-2018 - 1 reclass, 1 exit
2018 - 2019 - 0 reclass, 0 exit
2019 - 2020 - 7 reclass, 0 exit
2020 - 2021 - 11 reclass, 1 exit
2021 - 2022 - 16 reclass, 5 exit
Literacy (Grades K-5)

- By May 2023, EJ will increase the percentage of students in grades K-2 performing on or above grade level in reading, by 6% as measured by the i-Ready diagnostic.

- By May 2023, 70% percent of students in grades K-2 at EJ who began the year below in reading/math will meet their stretch growth target as measured by the i-Ready diagnostic.

- By May 2023, EJ will increase the percentage of students in grades 3-5 performing on or above grade level in reading, by 6% in each grade level as measured by the Georgia Milestones Readiness Indicator.

- By May 2023, 10% percent of students in grades 3-5 who began the year at the Beginning Level in reading/math/science will reach the Developing Level as measured by the Georgia Milestones.

- Increase the percent of students reading on grade level as measured on the GA Milestones.

Reading On Grade Level

- Third - 57% to 63%
- Fourth - 40% to 46%
- Fifth - 63% to 69%
ESTHER JACKSON ELEMENTARY SCHOOLWIDE PROGRAM
PAST AND PRESENT

Math/Science (Grades K-5)

- By May 2023, EJ will increase the percentage of students in grades K-2 performing on or above grade level in math, by 6% as measured by the i-Ready diagnostic.

- By May 2023, EJ will increase the percentage of students in grades 3-5 demonstrating proficiency in math, by 6% in each grade level as measured by the Georgia Milestones.

- By May 2023, 10% percent of students in grades 3-5 who began the year at the Beginning Level in reading/math/science will reach the Developing Level as measured by the Georgia Milestones.
Focus Areas  K-2 in Reading and Math

- Develop literacy skills with Science of Reading Professional Development (PD) that will transfer into reading and writing development.
- Focus on small group instruction with concentration on phonological awareness/phonics in new textbook, Wonders.
- Develop fluency with addition and subtraction, using Grant Fletcher Fluency Program.
ESTHER JACKSON ELEMENTARY SCHOOLWIDE PROGRAM
PAST AND PRESENT

Focus Areas 3-5 (Reading, Math, and Science)

- Read for fluency and comprehension.
- Develop fluency with addition, subtraction, multiplication, division, and fractions using Grant Fletcher Fluency Program.
- Daily Vocabulary Development using Vocabulary Surge Program.
- Hands-on Science/STEM directly aligned to GA Standards of Excellence.
We will provide books to encourage 20 minutes of nightly reading and encourage daily two-way communication in agendas.

We will provide at home strategies for the reading process, and mental math at our Parent University Workshops for all grades.

We will provide a parent resource center with readily accessible literacy and math resources for at-home use to support the academic goals of all students.

We will provide parents the opportunity to participate and observe literacy and math instruction for strategies to use at home.
WHAT IS THE STATE’S GRADES REPORT FOR OUR SCHOOL?

At Esther Jackson, we are so much more than test scores:

- STEM Lab and Program
- Outdoor Classroom
- RAMP Certified School (one of only two ES in Fulton)
- PTA Membership Recognition
- PBIS School (Operational)
- Active SGC and PTA

https://schoolgrades.georgia.gov/
WHAT CURRICULUM DOES OUR SCHOOL USE?

- Fulton County uses the Standards Mastery Framework to ensure all students are meeting mastery of state standards.
- State standards are provided by Georgia Department of Education.
The Standards Mastery Framework (SMF) is a set of tools designed to ensure a **guaranteed and viable curriculum** and **deeper personalization** of the learning experience for FCS students.

With the Standards Mastery Framework, teachers may _enable each student to advance within and between courses upon demonstrated mastery_ and plan their instruction by _considering 5 essential questions:_

- What do students need to know?
- How do we know that they know it?
- What is the plan for initial learning?
- What do we do if they don’t know it?
- What do we do if they already know it?

**The tools include:**

- **Learning Maps** that consist of
  - Prioritized Standards
  - Proficiency Scales
  - Evidence Blueprints
- Assessment items and tasks
- Scoring guides and student exemplars
- Scales for reporting student success skills
- Focus lessons
What is a Guaranteed and Viable Curriculum?

Essentially, a guaranteed and viable curriculum is one that is being taught in every classroom and can be taught in the time available.
WHAT TESTS WILL MY CHILD BE TAKING?

i-Ready Diagnostics
○ An adaptive diagnostic assessment showing what students know and understand what they are ready to learn. Adaptive diagnostic means the questions change based on answers to earlier questions

WriteScore
○ Assessment will continue to be the English Language Arts interim assessment for grades 3-11 in Fulton county schools

W-APTW-APT
○ (K W-APT) is an English language proficiency screener given to incoming Kindergarteners and first semester 1st graders

GKIDS
○ GA performance-based assessment for Kinder students to determine readiness and mastery of skills

ACCESS for ELLs
○ ACCESS for ELLs is an English language proficiency assessment administered annually to kindergarten through 12th grade

GA Milestones
○ Summative/Cumulative Assessment for students in grades 3-5

MAPS
○ Norm Reference Assessment given to students in grades 2 and 4

Unit Assessments
○ Taken at the end of each unit in all content area classes (ELA, Math, Science, SS)
INFINITE CAMPUS

Infinite Campus – Parent Portal is the Fulton County Schools system to connect parents and students to student information. All parents must register to begin accessing Campus Parent

- All current parents will receive an email to register
- All parents new to Fulton will receive an email within 24 hours of enrollment

To register you must provide the following information

- Student First Name, Last Name
- Student Birthdate
- FCS Student ID Number
- Grade Level

https://www.fultonschools.org/infinitecampus
WHAT IS REQUIRED BY LAW FOR PARENT AND FAMILY ENGAGEMENT?

Title I requires that all Title I schools ensure that *all parents and families* are given the opportunity for meaningful consultation in their child’s education:

- **School Family Compact**
- **School Family Compact - Spanish**
- **Parent and Family Engagement Plan (PFEP)**
- **Parent and Family Engagement Plan (PFEP) - Spanish**
- **District Parent adn Family Engagement Plan**

- Title I also requires staff must jointly develop the school compact
WHAT IS THE DISTRICT’S AND SCHOOL’S PARENT AND FAMILY ENGAGEMENT PLAN?

LET'S WORK TOGETHER
WHAT IS A SCHOOL-FAMILY COMPACT?

- Shared Responsibility
- Linked to Learning
- Jointly Developed
- Increased Student Academic Achievement
DOES MY CHILD’S TEACHER MEET PROFESSIONAL QUALIFICATIONS?

- Parent’s right to know (pg.43)
- In the 2021-2022 FCS Code of Conduct and Discipline Handbook
- Electronic signature for acknowledgement of receipt form for handbook:

https://www.fultonschools.org/studentdiscipline
WHAT OPPORTUNITIES DOES THE SCHOOL PROVIDE FOR FAMILY ENGAGEMENT?

Esther Jackson Elementary opportunities for family engagement, volunteer opportunities and parent decision making meetings are listed below

- Open House
- Annual Title I Meeting
- Curriculum Night
- Conference Day
- Parent Universities (Literacy, Mathematics, Technology)
- Parent Workshops
- EJ Dad’s Club
- PTA Sponsored Events
- School Governance Council
- Volunteer Opportunities
HOW RESPONSIVE WILL THE SCHOOL BE TO MY QUESTIONS WHEN STAFF IS CONTACTED?

Nikol Boyd, Principal
Boydn@fultonschools.org

Beth Poole, Assistant Principal
Poole@fultonschools.org

Lindsey Walker, Curriculum Support Teacher
walkerl2@fultonschools.org

Frank Perez, Title I Liaison
Perez@fultonschools.org

Estherjackson.com – School Website
470-254-5290

Esther Jackson Elementary PTA FaceBook Page
@ejjaguars and @MsBoydEJES – Twitter

Link to the staff directory School Staff Directory
This survey is to evaluate the effectiveness of the meeting.

Event Feedback FY23

Scan Me