

# Woodland Middle School

Welcome to Our 2020-2021

Annual Title I Meeting

August 27, 2020



*School-Parent Compacts*



**Mission Statement:** To promote growth in all students through academic excellence and social responsibility.

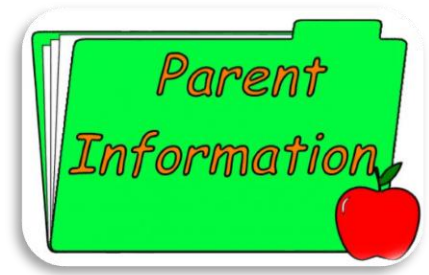




# AGENDA

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- What does it mean to be a Title I school?
  - Title I Budget (use of Title I funds for Instruction, Professional Development and Parental Involvement)
  - What is the 1% Set-Aside for parental involvement?
  - What is the School-wide Title I Plan?
  - What is the School Parental Involvement Policy?
  - What is the School-Parent Compact?
  - How do I request the qualifications of my child's teacher(s)?
  - CCRPI
  - Achievement Data

# Purpose of Meeting:



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The Elementary and Secondary Education Act (*ESEA*) requires that each Title I School hold an Annual Title I Meeting for the purpose of:

- Informing you of your school's participation in Title I
- Explaining the requirements of Title I
- Explaining your rights as parents to be involved

# What does it mean to be a Title I School?



- ❑ Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...
  - ❑ Identifying students experiencing academic difficulties and providing timely assistance to help these student's meet the State's challenging content standards.
  - ❑ Purchasing supplemental staff/programs/materials/supplies
  - ❑ Conducting Parental Involvement meetings/trainings/activities
  - ❑ Recruiting/Hiring/Retaining Highly Qualified Teachers
- ❑ Being a Title I school also means parental involvement is needed and required



# Curriculum Standards

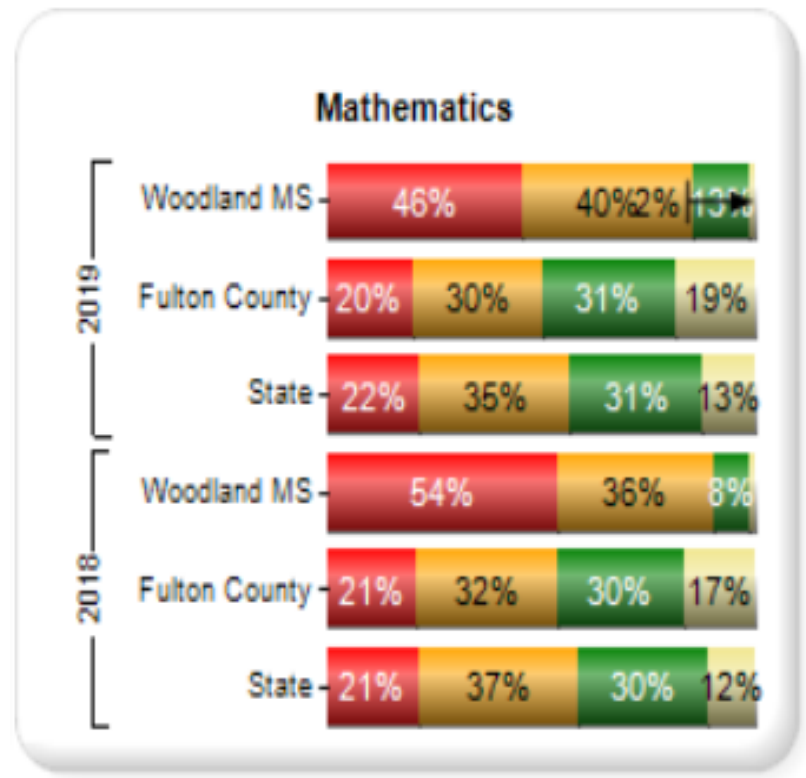
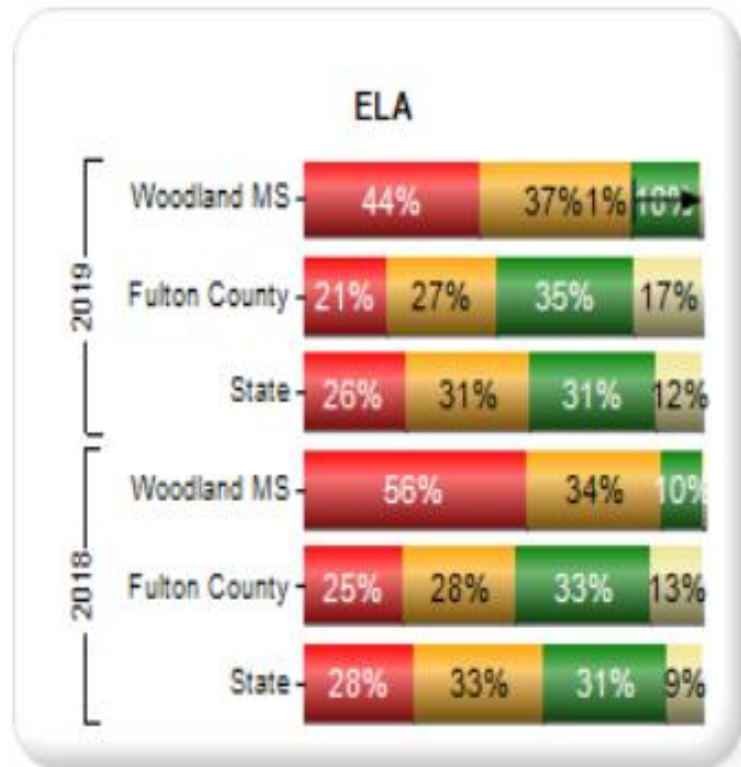
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- Georgia Performance Standards for all core subject areas
- Georgia Performance Standards  
<https://www.georgiastandards.org/standards>

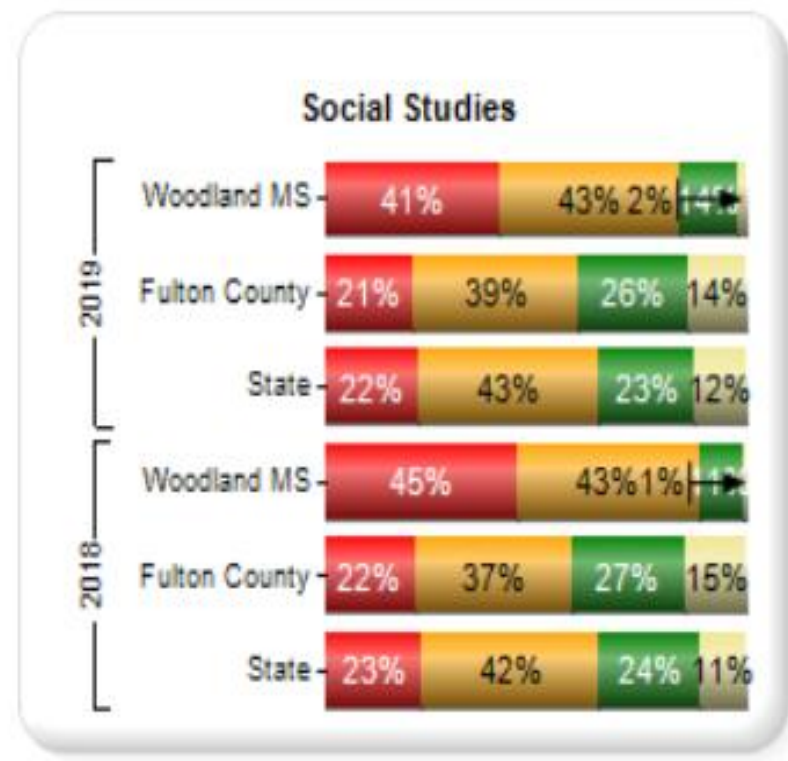
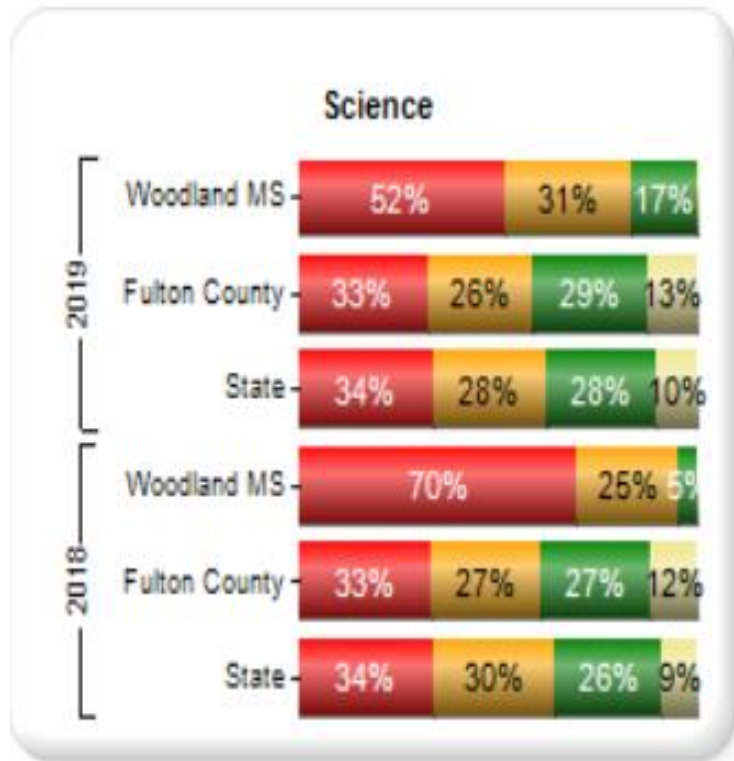


# END OF GRADE ACHIEVEMENT DATA





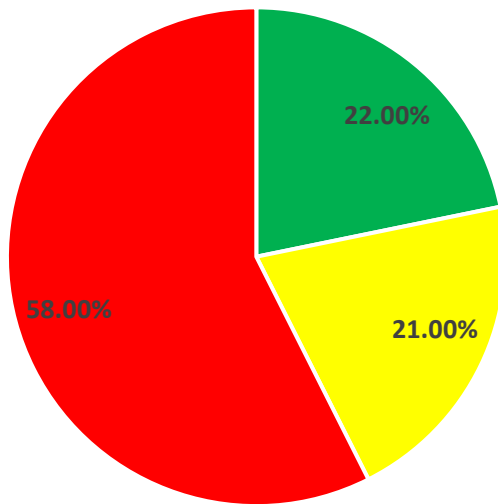
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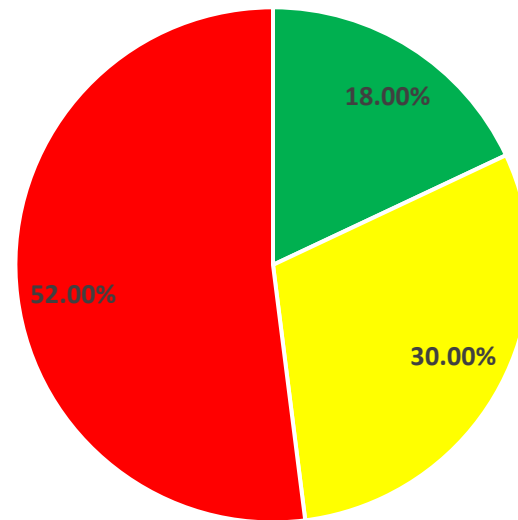
# 2019-2020 iReady Data

## iReady Reading



■ Tier 1 ■ Tier 2 ■ At Risk for Tier 3

## iReady Math



■ Tier 1 ■ Tier 2 ■ At Risk for Tier 3

# What is a School-wide Title I Plan?

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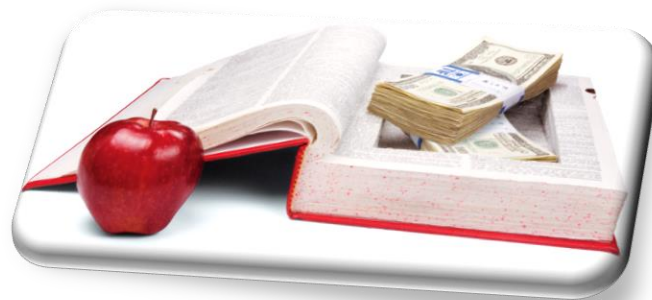
- ❑ The School-wide Title I Plan includes:
  - ❑ A Needs Assessment and Summary of Data
  - ❑ Goals and Strategies to Address Academic Needs of Students
  - ❑ Professional Development Needs
  - ❑ The School's Parental Involvement Plan
  
- ❑ You, as Title I parents, have the right to be involved in the development of this plan.



# 2020-2021 Budget

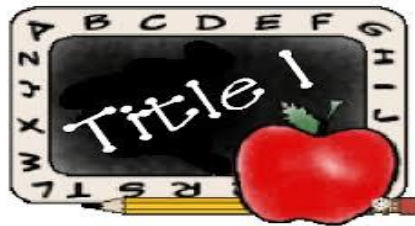


- ❑ Approximately \$433,885.00
- ❑ Academic Coaches, Teachers, Paraprofessionals, Parent Liaison, Benefits
- ❑ Materials and supplies for students, teachers and parents
- ❑ 1% of your school's Title I budget is allocated for parent involvement



# What is the 1% Set-Aside?

- ❑ Any District with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parental involvement.
- ❑ Of that 1%, 5% may be reserved at the District for system-wide initiatives related to parental involvement. The remaining 95% must be allocated to all Title I schools in the District. Therefore each Title I school receives its portion of the 95% to implement school-level parental involvement.
- ❑ You, as Title I parents, have the right to be involved in how this money is spent.



# Use of 1% for Parental Involvement

The 1% funds for the 2020-2021 school year is \$4,338.85

The 1% Parental Involvement funds will be used this way:

- Parent involvement materials such as parent brochures, supplies, and printing
- Parent Resource Center reading and math materials to support instruction at home
- Equipment and Resources for Parent Resource Center
- Workshop and training materials
- Purchase Parent Liaison

# “Parents Right to Know Teachers and Paraprofessionals Qualifications”



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- ❑ As a Title I school, we are required by the Elementary and Secondary Education Act of 1965 (ESEA), to let you know about your child’s teachers’ qualifications.
  - ❑ Parents have the right to be informed regarding qualifications of their child’s teacher and paraprofessional.



# What does it mean to be a “Highly Qualified” teacher?

- ❑ No Child Left Behind Requires: Teachers to be certified by the GA Professional Standards Commission in the areas in which they teach
- ❑ Teachers must hold at least a bachelor’s degree and demonstrate competency in subjects taught.





# What are “Highly Qualified” paraprofessionals?

- ❑ Paraprofessionals must have completed at least 2 years of college or study at an institution of higher education
- ❑ Obtained an associate’s degree or passed a state assessment.



# Parent and Family Engagement Plan

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- ❑ This plan addresses how the school will implement the parental involvement requirements of the *ESEA*. It includes...
  - ❑ The school's expectations for parents
  - ❑ How the school will involve parents in decision-making
  - ❑ How the school will work to build the schools' and parents' capacity for strong parental involvement to improve student academic achievement
  - ❑ How parental involvement funds are being used
  - ❑ How information and training will be provided to parents
- ❑ You, as Title I parents, have the right to be involved in the development and revision of this policy.

# What is the School-Parent Compact?



- The *School-Parent Compact* is an agreement that parents, students, and teachers jointly develop. The Compact outlines how parents, teachers, and students will work together to share in the responsibility for improved student academic achievement.
- Title I Parents, have the right to be involved annually in the development of the School-Parent Compact.
- Living Document that holds each stakeholder accountable throughout the school year.
- Parents **KEEP** the school-parent compact and return the signed compact over page.

# Plan for Improvement



- Small Group Instruction
- Progress monitoring
- English to Speakers of Other Languages (ESOL)
- Tutoring
- Student Support Team/Response to Intervention Process (SST/RTI)
- Parent Involvement