

# Benjamin Banneker High School Parent and Family Engagement Plan/Policy



**School Parent and Family Engagement Policy**

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**WWW.FULTONSCHOOLS.ORG/BANNEKERHS**

***School Year 2023-2024***

***Revision Date August 30, 2023***

In support of strengthening student academic achievement, Benjamin Banneker High School receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA)..

\Banneker High School agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.

- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child's learning
- (B) Parents are encouraged to be actively involved in their child's education at school
- (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

### **DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS**

#### **JOINTLY DEVELOPED**

**Banneker High School** will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

Banneker High School is committed to ongoing two-way communication to keep families well informed about learning opportunities. Communication methods include:

- School website
- Parent-Teacher Conferences
- Telephone message system
- Email blasts
- Parent Power," our weekly newsletter
- Social media
- Infinite Campus
- Progress Reports/ Report Cards

## **ANNUAL TITLE I MEETING**

**Banneker High School** will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

## **COMMUNICATIONS**

**Banneker High School** will take the following actions to provide parents of participating children the following:

- Timely information about the Title I programs
- Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement.
- Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand:

## **SCHOOL-PARENT COMPACT**

**Banneker High School** will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

Banneker High School parents, students, and staff of worked together to develop this School-Family compact for achievement. This compact is uniquely developed to meet the needs and goals of our school and students. Teachers suggested strategies for learning at home; parents gave input about support they needed; and students talked to us about ways we could help expand on learning.

Each school year, Parent Input meetings are held for parents, students, community members, and teachers to provide valuable suggestions to aid in student learning. We encourage **ALL** parents, families and community members to participate in revision meetings in the Spring as well as an annual Title I Parent Survey that is used as an informative tool to collect feedback regarding the current Title I programs and policies. Banneker is open to parent feedback on the Compact anytime during the school year.

## **RESERVATION OF FUNDS**

If applicable, **Banneker High School** will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by providing a salaries for a parent liaison, teachers and coaches.as well as family engagement activities:

## **COORDINATION OF SERVICES**

**Banneker High School** will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

## **BUILDING CAPACITY OF PARENTS**

**Banneker High School** will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and
- Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement
- Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
  - The challenging State's academic standards
  - The State and local academic assessments including alternate assessments
  - The requirements of Title I, Part A
  - How to monitor their child's progress
  - How to work with educators to improve the achievement of their child



## Benjamin Banneker High School

6015 Feldwood Road  
College Park, Ga 30349  
470-254-3400

### Family Engagement Calendar 2023-2024\*

Mr. Vincent G. Golden, Principal

#### FALL Semester 2023

| Engagement Opportunity                         | Event Date/Time  |
|--|--|
| 2023 Input Meeting                             | Aug. 17 <sup>th</sup> 9 a.m. & 6 p.m.<br>(Microsoft Teams)                           |
| Principal Meet & Greet                         | September 7 <sup>th</sup> 8 a.m. & 6 p.m. (Blackbox)                                 |
| Annual Title I Parent Meeting                  | September 14 <sup>th</sup> 6 p.m. (Auditorium)                                       |
| "Running Boston @ Banneker: Spades Tournament" | September 26 <sup>th</sup><br>9 a.m. (Microsoft Teams-Preview)<br>6 p.m. (Cafeteria) |
| College Bound FASFA Night                      | October 3 <sup>rd</sup> 5 p.m. (Cafeteria)   |
| Technology Workshop: "Tackling Technology"     | October 17 <sup>th</sup> 9 a.m. & 6 p.m.<br>(Microsoft Teams)                        |
| Assessment Workshop: "Testing Triumphantly"    | October 31 <sup>st</sup> 9 a.m. (Media Center)<br>6 p.m. (Microsoft Teams)           |
| Curriculum Workshop: "The Champions Cypher"    | November 28 <sup>th</sup> 9 a.m. (Microsoft Teams)<br>6 p.m. (Small Gym)             |
| "Breakfast of Champions"                       | December 12 <sup>th</sup> , 9 a.m. (Blackbox)  |

#### SPRING SEMESTER 2024

| Engagement Opportunity                     | Event Date/Time   |
|--|---|
| Transition Workshop: "Movin' on Up"        | January 10 <sup>th</sup> & 11 <sup>th</sup><br>at Banneker Feeder Schools |
| Curriculum Workshop #3: "For Love of Self" | February 13 <sup>th</sup> 9 a.m. and 6 p.m.                               |
| Spring Input Meeting                       | March 5 <sup>th</sup> , 9 am & 6 pm<br>(Microsoft Teams)                  |

\*Please note, dates/times may change

\*Interpreter services may be available with two-week notification

\*Look for invitations via email, our weekly newsletter, "Parent Power" Banneker website and Facebook page.

### BUILDING CAPACITY OF SCHOOL STAFF

Banneker High School will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents

as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

**Banneker High School** will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

- Volunteer Opportunities/Observing ([www.fcsvolunteers.org](http://www.fcsvolunteers.org))
- Parent-Teacher Conferences
- Academic Parent Workshops
- Sneak Peek (open house)
- Partnering with Teachers

### **DISCRETIONARY SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS**

**NOTE TO SCHOOLS:** *The School Parent and Family Engagement Policy may include additional paragraphs listing and describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school to support their children's academic achievement, such as the following discretionary activities listed under Section 1116(e) of the ESSA.*

*Indicate which of the following discretionary (optional) school parent and family engagement policy components the school will implement to improve family-school partnerships:*

- X** Involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training. Banneker will use feedback from Input data and most recent research to improve training.
- X** Provide necessary literacy training for parents from Title I, Part A funds if the school has exhausted all other reasonably available sources of funding for that training.
- X** To maximize parent and family engagement and participation in their child's education, arrange school meetings at a variety of times or conduct in-home conferences with teachers or other educators who work directly with participating children and parents who are unable to attend conferences at school. Banneker will hold meetings in the mornings, evenings and online to accommodate parent involvement.
- X** Adopt and implement model approaches to improving parent and family engagement. Banneker will develop innovative strategies that are culturally relevant to engage parents in their scholars' academic success.

- X Establish a districtwide parent advisory council to provide advice on all matters related to parent and family engagement in Title I, Part A programs. Banneker will organize a committee of parents, students, faculty and staff.
- X Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parent and family engagement activities. Banneker will develop a community outreach plan to partner with these entities.