

## Understanding the Heritage School-Family Compact

Heritage scholars participate in the Title I Program. The Heritage School-Family Compact is an agreement parents, scholars and teachers developed together, which explains how Heritage parents and teachers will unite to ensure our students reach Heritage and District Goals.

### An effective compact:

- ◇ Shares strategies with parents on how they can implement and assist in their child's learning at home.
- ◇ Explains how teachers and parents will communicate about scholar's progress.
- ◇ Explains how parents/community can volunteer, observe and/or participate in/out of the classroom
- ◇ Explains how teachers and parents will communicate about

## COMPACT JOINTLY DEVELOPED

Parents and staff of Heritage ES reviewed the 2018-2019 School-Family Compact.



Third Grade teachers discussed school and home learning strategies as well as asked parents to share their ideas to help their scholar in Third Grade to excel to become a **FOURTH GRADER!**

Parent input meetings are held annually in the spring of each school year to review the Compact and make changes based on data and student growth.

Parents are welcome to contribute comments/ suggestions at any time. The Suggestion Box is located in the front lobby in the Parent -Community Block. It is checked daily. Please feel free to stop by the Parent Resource office, fill out parent feed back form, or fill out the annual survey.

If you would like to volunteer, participate and/or observe in the classroom, please contact Ms. Ashley White, Parent Liaison. 470-254-8144 ext. 28947 [whitea1@fultonschools.org](mailto:whitea1@fultonschools.org)

## **BECOME A PARENT VOLUNTEER**

## Effectively Building Partnerships

Heritage Families and Staff will work collaboratively together to ensure the educational success of all Heritage scholars. We will do this by:


- Discussing the Third Grade Compact in the classroom as well as parent conferences .
- Monthly academic parent workshops.
- Offering weekly volunteer training for families interested in volunteering in the school.
- Parent—Teacher conferences.
- Providing the Parent Resource Center for families and/or teachers to check out materials, educational resources and learning games.
- Observation of the classroom activities.

## PARENT RESOURCE HOURS :

Monday – Friday  
7:00 AM -3:00 PM

## Student Learning Communication

Communication is the key to ensuring scholars are meeting the state's academic standards. Heritage strongly encourages on -going, two way communication throughout the school year. Below are some forms of communication by which Heritage will communicate with you:

- \* Class DOJO 
- \* Agendas
- \* Weekly homework folders
- \* Infinite Campus
- \* Parent-Teacher conferences (Scheduled)
- \* Email
- \* Family Friendly Website

Any questions/concerns regarding your child's progress? Please call the school and leave a message for your child's teacher at 470-254-8144.



## **SCHOOL - FAMILY COMPACT**

**2019 –2020**

*Revised 07/17/2019*



## **FUTURE FOURTH GRADERS**

Mission: To provide a foundation that motivates and prepares individuals to be college and/or career ready.

Cheree H. Turner, Principal  
Elena Gilmore, Asst. Principal  
470-245-8144

## Scholar Achievement Goals

### **WE CAN REACH OUR SCHOOL'S GOAL**

Our goal is to prepare all students to graduate ready to pursue and success on their chosen path.

#### District Goals

**Student Achievement** - We prepare students with strong academic foundations and the skills needed to navigate life beyond graduation.

**People and Culture** - We provide a welcoming environment and positive school and district culture for students, families, and employees.

**Community Collaboration** - We engage families, community members and civic organizations as active partners.

**Fiscal Responsibility** - We manage and protect public funds and assets through efficient and effective use of available resources.

For measurable outcomes and to review the Strategic Plan 2022 visit

<https://www.fultonschools.org/domain/282>

#### Heritage Goals for Third Grade By Spring 2020

Scholars will receive quality instruction in all study areas; however, after closely reviewing Heritage scholar performance data, the administration team and teachers have decided to focus closely on the improvement of : Reading and Math.

#### 2019- 2020 FOR THIRD GRADE READING GOALS

The percentage of students reading at or above grade level will increase by 5%, as measured by i-Read. This can be achieved by focusing on sight word acquisition, targeted phonics lessons, and reading comprehension skills .

#### Focus Area

1. Third Graders, to read 375 high fluency words.

#### 2019- 2020 THIRD GRADE MATH GOALS

Increase numeracy skills and visual modeling to support problem solving in 3rd grade. Increase math proficiency on i-Ready by 5% .

#### Focus Area

1. Represent and solve problems involving multiplication and division.

## THIRD GRADE Parents, Teachers and Students UNITED

### School & Classroom

#### Responsibilities

Third Grade teachers will support the success for all scholars ,by working closely with scholars and their families.

#### As a school , we will :

- ⇒ Offer learning strategies and/or games in Parent Resource Office that families can implement / play to review vocabulary words or math facts, which have been introduced in the classroom.
- ⇒ Provide monthly parent workshops that will help increase their child's i-Read and i-Ready
- ⇒ Provide websites/vital information on our family friendly website for building vocabulary and math skills.

### **WEBSITES TO USE AT HOME**

These websites will provide the instructional setting to increase literacy and math competency.

Freckle - [www.freckle.com](http://www.freckle.com) (students use their class code)

i-Ready—[www.iready.com](http://www.iready.com)

i-Read-[www.i-read.com](http://www.i-read.com)



### Parent/Guardian Responsibilities



Parents and teachers met to discuss how their continued involvement can support their student's academic success.

- ⇒ Visit the Parent Resource Office to check out reading and math activities or educational games to strengthen their reading and math at home.
- ⇒ Attend monthly Parent Workshops that offer strategies, such as such as make and takes for Reading and Math.
- ⇒ Will use the math and reading websites provided by their child's teacher to help them at home.

## **BECOME A GRADE CAPTAIN PARENT!**

## **THIRD GRADERS RESPONSIBILITIES**



Our Third Grade teachers shared their ideas on what will make us successful scholars for the school year.

#### As Students, we will :

- ⇒ Use Reading, Math activities and educational games checked out of the Parent Resource Center.
- ⇒ Bring home the academic parent workshop flyer.
- ⇒ Use the reading and math websites at school as well as other websites provided for home use.

### QUICK REMINDERS



\* **Get your child's Infinite Campus activation code to check your child 's grades. Please contact your Parent Liaison for your code.**

\* **Weekly volunteer training for families interested in volunteering in the school Contact the Parent Liaison to complete the volunteer training.**

\* **Parents are welcome to contribute comments/ suggestions at any time. The Suggestion Box is located in the front lobby in the Parent-Community Block**

\* **Check out reading and math activities or educational games from the Parent Resource Office.**

### **PARENT RESOURCE HOURS :**

**Monday - Friday 7:00 AM-3:00 PM**

"At the end of the day the most overwhelming key to a child's success is the positive involvement of Parent."

J. Hull