

## ***What is a School-Family Compact?***

An agreement that outlines how the parent, entire school staff, and scholars will share the responsibility to improve academic achievement.

Effective Compact:

- Share learning strategies parents can use at home
- Describe ways teachers and parents communicate about scholars' progress
- Focus on scholars' academics

## ***Jointly Developed***

The School-Family Compact was jointly developed by parents, scholars, and staff of Conley Hills Elementary School. Input Meetings were held in Spring to make any suggestions based on scholars' needs.

- Teachers provided strategies on how to help parents at home
- Parents shared what type of support they needed at home
- Scholars shared ways we can help them learn

Feedback is always welcome throughout the school year.

## ***Activities to Build Partnerships***

Conley Hills Elementary School provides opportunities for parents and families to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- Provide academic monthly workshops for parents and families
- Volunteer opportunities available to all parents and families
- Parent-Teacher Conferences
- Classroom observations

## ***Communication about Student Learning***

Conley Hills Elementary School is committed to open two-way communication with parents about their child's progress. You may contact your child's teacher by phone at (470)254-8170.

- Parent-teacher conferences
- Class Dojo
- Email
- Report Cards/Progress Reports
- Infinite Campus
- Parent Resource Room

*Ms. Tracy Burney, (Parent Liaison)*

[burneytl@fultonschools.org](mailto:burneytl@fultonschools.org)

(470)254-8170

Parent Resource Room

M - F

8:00 am - 1:30 pm

## ***School-Family Compact for Achievement***

***2021-2022***

***K-2***

***2021-2022***

*Revised 08/16/2021*



***Conley Hills Elementary***

***2580 Delowe Drive***

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***[www.fultonschools.org/conleyhillses](http://www.fultonschools.org/conleyhillses)***

*Jose Osorio, Principal*

*Dr. Shanta Bates, Assistant Principal*

*Effective schools are results of family, business, and school personnel working together to ensure that children are successful.*

## 2021-2022 Our Achievement Goals

### District Goal(s)

Ensure that all FCS students graduate prepared to pursue their chosen paths whether college, career, or military and to succeed on those paths after high school by focusing on 4 top priorities over the next 5 years:

1. **Student Achievement:** Prepare students with strong academic foundations and the skills needed to navigate life beyond graduation.
2. **People and culture:** Provide a welcoming environment and positive school and district culture for students, families and employees.
3. **Community Collaboration:** Engage families, community members and civic organizations as active partners.
4. **Fiscal Responsibility:** manage and protect public funds and assets through efficient and effective use of available resources.

For measurable outcomes and to review the Strategic Plan 2022 visit

<http://www.fultonschools.org/en/Pages/StrategicPlan2022.aspx>

### 2021-2022 Kindergarten – 2<sup>nd</sup> grade School Goal(s) and Focus Areas

1. **English Language Arts Achievement:** 70% of scholars will experience annual typical growth as measured by the iReady diagnostic by May 2022.
2. **Mathematics Achievement:** 70% of scholars will experience annual typical growth as measured by the iReady diagnostic by May 2022.

#### English Language Arts (ELA) Focus:

Describe the characters, setting, and plot of a story

#### Mathematics Focus:

Build fluency with addition and subtraction

## Teachers, Parents, and Scholars—Together for Success

### Conley Hills Agrees:

- Provide academic parent workshops focused on reading and math strategies, which will teach parents how to help their child at home.
- Provide online reading and math resources using i-Read and i-Ready diagnostic tools to assist their child at home

#### Key focus areas Include:

Key details  
Vocabulary  
Character, setting, and plot  
Addition and Subtraction

### Family/Parent(s) Agrees:

- Participate in reading and math academic parent workshops and use activities at home to help my child with reading and math
- Use the online reading and math resources using i-Read and i-Ready diagnostic tools provided by the school to assist my child at home

### Scholar Agrees:

- Use math and reading activities my parent receives at parent workshops to help me with reading and math
- Use the i-Read and i-Ready resources to help me with reading and math at home.