

### ***What is a School-Family Compact?***

An agreement that outlines how the parent, entire school staff, and scholars will share the responsibility to improve student academic achievement.

Effective Compact:

- Share learning strategies parents can use at home.
- Describe ways teachers and parents communicate about scholars' progress.
- Focus on scholars' academics

### ***Jointly Developed***

The School-Family Compact was jointly developed by parents, scholars, and staff of Conley Hills Elementary School. Input Meetings were held in Spring to make any suggestions based on scholars' needs.

- Teachers provided strategies on how to help parents at home
- Parents shared what type of support they needed at home
- Scholars shared ways we can help them learn

Feedback is always welcome throughout the year.

### ***Activities to Build Partnerships***

Conley Hills Elementary School provides opportunities for parents and families to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- Provide academic monthly workshops for parents and families.
- Volunteer opportunities available to all parents and families.
- Parent-Teacher Conferences
- Classroom observations.

### ***Communication about Student Learning***

Conley Hills Elementary School is committed to open two-way communication with parents about their child's progress.

You may contact your child's teacher by phone at (470)254-8170.

- Parent-teacher conferences
- Class Dojo
- Email Report Cards/Progress Reports
- Infinite Campus
- Parent Resource Center

Ms. Tracy Burney Title I (Parent Liaison)

[burneylt@fultonschools.org](mailto:burneylt@fultonschools.org)

(470)254-8170

Parent Resource Room Hours

M - F

8:00 am - 1:00 pm

### ***School-Family Compact for Achievement Grades 3-5***

**2021-2022**

*Revised 08/16/2021*



***Conley Hills Elementary***

*2580 Delowe Drive*

*East Point, GA 30344*

*Phone: 470.254.8170*

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[www.fultonschools.org/conleyhillses](http://www.fultonschools.org/conleyhillses)

*Jose Osorio, Principal*

*Dr. Shanta Bates, Assistant*

*Principal*

*Effective schools are results of family, business, and school personnel working together to ensure that children are successful.*

**2021-2022**  
**Our Achievement Goals**

**District Goal(s)**

Ensure that all FCS students graduate prepared to pursue their chosen paths whether college, career, or military and to succeed on those paths after high school by focusing on four top priorities over the next 5 years:

1. **Student Achievement:** Prepare students with strong academic foundations and the skills needed to navigate life beyond graduation.
2. **People and culture:** Provide a welcoming environment and positive school and district culture for students, families, and employees.
3. **Community Collaboration:** Engage families, community members and civic organizations as active partners.
4. **Fiscal Responsibility:** manage and protect public funds and assets through efficient and effective use of available resources.

For measurable outcomes and to review the Strategic Plan 2022 visit <http://www.fultonschools.org/en/Pages/StrategicPlan2022.aspx>

**2021-2022**

**3<sup>rd</sup> - 5<sup>th</sup> School Goal(s) and Focus Areas:**

1. English Language Arts Achievement: 70% of scholars will experience annual typical growth as measured by the iReady diagnostic by May 2022.
2. Mathematics Achievement: 70% of scholars will experience annual typical growth as measured by the iReady diagnostic by May 2022.

**ELA Focus:**

**Identify key details, vocabulary, and the central message.**

**Math Focus:**

**Develop an understanding of numbers and operations.**

**Teachers, Parents, and Scholars—Together for Success**

**Conley Hills Agrees:**

- Provide academic parent workshops focused on reading and math and share activities to help parents at home
- Encourage parents to visit the Parent Resource Center or school library and check-out reading and math materials to help teach their child at home
- Provide parents and scholars with online reading and math resources using i-Read and i-Ready diagnostic tools to help parents and students develop an understanding of reading and math standards.

**Key focus areas include:**

Key details  
Vocabulary  
Central message  
Numbers and Operations

**Families/Parent(s) Agrees:**

- Attend academic parent workshops focused on reading and math and use the activities to help my child at home
- Visit the Parent Resource Center or school library and check-out reading and math materials to help my child with reading and math.
- Use online reading and math resources using i-Read and i-Ready diagnostic tools to help me and my child understand reading and math standards.

**Scholar Agrees:**

- Use the activities my parents receive during academic parent workshops to help with key details, vocabulary, central message, and numbers and operation
- Play educational games or read books my parents checked out from the Parent Resource Center or school library to help me better understand key details, vocabulary, central message, and numbers and operations.
- Use i-Read and i-Ready tools provided by my teacher to help me with reading and understanding numbers and operations.