



SEMESTER ACTION PLAN

Zone: 6
School: Findley Oaks Elementary School

The Semester Action Plan serves as a road map that provides clarity to specific priorities and actions that will drive student achievement over the next semester. The plan will help ensure the focus of all stakeholders toward an aligned understanding of the implementation and progress of our school's initiatives. This plan will be presented to SGC for input. School Leadership teams should submit the following Semester Plan to their Zone Superintendent for final and approval. It should be posted on the school website upon approval.

STEP ONE: Complete table below.

1. Establish SMART goals in each of the three focus areas: Relationships and Routines, Tier I, or Interventions, and the high-level actions/practices the school will employ to achieve those goals.
2. Schools may identify one/two additional focus areas and goals for the Semester period (i.e., drop-out, continuous achievement, attendance, discipline, targeted sub-group, college readiness, etc.) as well as related high-level actions/practices.

	Focus Areas	Semester Goal	Two High Level Actions/Practices
1	Relationships and Routines	By April 2023, Findley Oaks will increase the % of students in grades 3-5 who indicate Almost Always or Most of the Time to the statement, I feel connected to others at school from 85.5% to 90% as indicated on the April Student Success Skills Inventory.	<ul style="list-style-type: none"> - Implement Student Success Skills with fidelity. - PBIS tier 2-Implement Check-In/Check-Out.
2	Tier I	By May 2023, Findley Oaks will increase the percentage of students in grades 3-5 who scored distinguished on the Spring 2022 GMAS in ELA from 39.2% to 43% as indicated on the spring 2023 GMAS.	<ul style="list-style-type: none"> -Implement new Rdg/ELA resources with fidelity. -Utilize enrichment opportunities during I/E block and or small group reading time.
3	Interventions	<p>By May 2023, 100% of students in grades K-2 who began the year below grade level in reading/math will meet at least 75% of their stretch growth target as measured by the iReady diagnostic.</p> <p>By May 2023, 65% (math) 50% (ELA) of students in grades 3-5 who began the year below grade (2 or more grade levels below) level in reading/math as indicated on iReady diagnostic will meet the reading indicator/math developing level or higher as measured by the Georgia Milestones.</p>	<ul style="list-style-type: none"> - Intervention plans will be written, followed, and reviewed for all tier 2 and 3 students. - Common formative assessment data will be analyzed to create plans for intervention and enrichment.