

What is a School-Family Compact for Achievement?

A School-Family Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how these groups will work together to make sure each student gets the individual support needed to reach and exceed grade level standards and to successfully meet district and school goals.

Jointly Developed

The School-Family Compact was jointly developed with input from parents, teachers, and students. Parents shared ideas at the virtual Parent Input Meetings or went online to submit survey responses. Teachers suggested strategies at staff meetings and students expressed how they could improve their reading skills on an interactive school bulletin board.

The compact is revised yearly, and all parents are given several opportunities to participate and provide feedback and input throughout the year.

Parent Resource Center Hours:

No on-site availability during COVID.
The school will provide parent and family engagement support during operational hours. Contact

Stephanie Schmidt, Parent Liaison Designee,
at 470.254.4020 or

schmidtst@fultonschools.org.



Building Partnerships

Parent Workshops and Events

Provide parents with monthly academic workshops held at the Parent Resource Center at Ison Springs Elementary School:

- Annual Title I Parent Meeting
- Curriculum Night
- Academic Parent Workshops
- Digital Citizenship
- Classroom Observations
- Parent-Teacher Conferences

Note: Events and activities will have both face-to-face and virtual opportunities in the morning and/or evening.

Volunteering Opportunities:

- Participate in the Reading Buddies and Munch Bunch tutorials (*Practice reading & math facts for students who need a little more support.*)
- Learning Expeditions

**Dates are subject to change; parents will be notified in a timely manner.*

Communicating about Student Learning

Ison Springs Elementary is committed to communicating regularly with families about children's learning. Some of the ways you can expect us to communicate are:

- Infinite Campus
- Parent-teacher conferences at least once annually, for individual progress
- Emails, phone calls, school website, and Blackboard
- Progress reports and report cards.

Do you have questions about your child's progress? Contact your child's teacher by phone at 470-254-4020, or e-mail.

Go to www.fultonschools.org/isonspringes to locate staff e-mail addresses.

Ison Springs Elementary School

2022 - 2023

School-Family Compact for Achievement

3rd–5th Grade

Revised August 12, 2022



Ms. Lakasha Lee

Principal

8261 Ison Road
Sandy Springs, GA 30350
470-254-4020

www.fultonschools.org/isonspringes

2022-2023 District Goals

Increase the graduation rate by 2.5% from summer 2022 to summer 2023.

Increase the percentage of students meeting grade level expectations on the Reading/Language Arts Georgia Milestones Assessment by 3% from summer 2022 to summer 2023.

School Goals 2022-2023 (Literacy and Math)

Students in grades 3-5 will increase their score by 5% on the **ELA** portion of the **Georgia Milestones Assessment** by May of 2023.

Students in grades 3-5 will increase their score by 5% on the **Math** portion of the **Georgia Milestones Assessment** by May of 2023.

Areas of Emphasis:

- Master sight word recognition
- Read for fluency and comprehension
- Identify numbers from 0-20 and count to 100
- Math fact fluency
- Vocabulary



School/Teacher Responsibilities:

The teacher team will work with students and their families to support students' success in reading. Some of our key connections with families will be:

- Provide parents with ongoing academic workshops offering strategies in reading comprehension, fluency, writing, numbers and operations.
- Provide a reading log to the parents and samples of comprehensive questions that they should ask after the student reads for 20 minutes daily.
- Provide online literacy resources through the school's website, www.fultonschools.org/isonspringsES.
- Provide math websites to parents to help them assist their child with math strategies and math fluency.
- Send home math fact fluency homework and flash cards; send home questions parents can ask their child (ren) to help students make real-world connections to math concepts.

At Home Responsibilities:

Parents joined staff to develop ideas about how families can support students success in reading . Families may have other ideas to add to this list.

- Remain actively engaged in my child's education by attending academic parent workshops to learn reading strategies to help my child at home.
- Ensure that my student reads aloud for 20 minutes daily and ask comprehension and key ideas and detailed questions to make sure the reading is understood. Once completed, I will help my child fill out their reading log.
- Help my child access and use online literacy resources at home.
- Use math websites shared by the teacher to help my child practice math computation and fluency.

Student's Responsibilities:

Students joined staff and parents to develop ideas about how they can succeed in school in reading. Students thought of the following ideas to make connections between learning at home and school:

- Work with my parent on strategies learned at parent workshops to improve my reading comprehension. Use resources or materials my parent receives at workshops.
- Use my reading log and read aloud at home for at least 20 minutes every night. Share the story and key ideas and details with my parents by answering questions that they will ask.
- Use the online literacy resources at home with my parents.
- Practice math computation and fluency using the websites provided by the teachers and my parents.

