

# WCES Kindergarten News

We did it! We made it through the first week of kindergarten! We made it through all the glitches in the systems, log in issues and problems with devices. This second week should be a little smoother as we become more adjusted to this new normal. We will continue to provide you with information as the year continues via a weekly newsletter and via ClassDojo. Please remember to check Class Dojo daily.



This week and over the next several weeks in math we will continue our work with shapes. Students will identify 2-dimensional (2D) and 3-dimensional (3D) shape by attributes, compare and contrast 2D and 3D shapes, as well as understand how to use positional words. This unit also includes counting to 20, sorting by shape and color, and building and composing shapes. All assignments should be completed in Seesaw. Please contact your classroom teacher if you have any difficulty accessing the platform. Also, if your student is completing assignments in the packet, please check Class Dojo for the assignment that will be graded for the week.

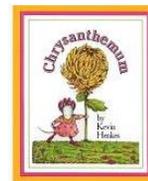
This year Fulton County has adopted an enhanced math curriculum. Please see the following link to learn more about the changes in math

for the incoming kindergarten students: Stream

Link: <https://web.microsoftstream.com/video/c825d706-ff4e-4218-88a4-bf92746b4405?list=studio>



The book *Chrysanthemum* by Kevin Henkes will be our story this week. Students will learn why the actions, words and feelings of a character are important to the story. They will also talk about the setting, the problem and the resolution. In phonics, students will continue work with rhyming words and explore alliterations. At the end of the week students will use their own names to design an alliteration. Please check for the graded assignment on Class Dojo.



## SOCIAL STUDIES

This week students will continue to learn about maps and globes. By the end of the unit, students will be expected to know how to differentiate between a map and a globe, as well as some identifying factors on a map. Student will know that blue represents water and the land can be any other color. Students will also begin to understand where they live. Does your student know their address? This is

something they can practice this week and on Friday show what they know. See the assignment listed on Class Dojo and in Seesaw for more details.

**SIGN UP**

Georgia Kindergarten Inventory of Developing Skills (GKIDS) testing begins this week. GKIDS is a statewide assessment tool used to provide teachers with information about the level of instructional support needed by individual students in kindergarten. Students are assessed throughout the year and baseline testing will begin next week. You should receive an invitation to sign up for a time slot for your student for next week. These sessions are conducted one-on-one by your classroom teacher or paraprofessional. Please contact your classroom teacher if you do not receive an invitation.



It is important that students attend school daily and arrive on time. Our school day starts at 8:00 am. Your child will receive credit for attending one of three ways:

1. Present during synchronous (live) lessons.
2. By completing assignments in a timely fashion.

3. By parent/guardian contacting classroom teacher.

## Classwork/Homework

Classwork and homework will be completed using the SeeSaw platform. Students will continue to be trained throughout the week on how to access and complete their assignments. The following links will provide you with an overview of the Seesaw platform, as well as show you how to complete and submit lessons:

Overview: <https://www.youtube.com/watch?v=Pvufwn9ycTk>

How to complete assignments <https://www.youtube.com/watch?v=Pvufwn9ycTk>

Teachers will upload practice items from the Week 2 packet distributed by Fulton County. Only those lessons will need to be completed for the week. For those families that are unable to attend online lessons, we will post the specific lessons to be completed and graded on ClassDojo.

If students are unable to attend the live session or view the recording, they can simply complete the packet provided by the county. The preferred method for submission is Seesaw, however, you can also turn in the students completed work in any of the following formats:

1. You may drop off the students packet at the school. Please make sure the student's first and last name are clearly printed on the packet along with the name of his/her teacher.
2. You can take a picture of the completed pages and upload to your students portfolio on Class Dojo, or
3. You can take a picture of the completed pages and email your classroom teacher.



It is important to keep parents informed about their student's progress. We will communicate via emails, newsletters, phone calls, Class Dojo and text messages. **Please send a message when your**

**phone number or email address has changed.** If you have a question at any time, feel free to leave a message on ClassDojo or with the front desk, 470-254-2760. Your phone calls cannot be taken during instructional time, but they will be returned as soon as possible. Please note that we cannot stop instruction to meet with parents during the school day. This experience is new for us all. We ask that you be patient with us as we embark on this new journey.

**Thank you, in advance for all that you do!**

**Your Partners in Education**