

# WOLF CREEK 2ND GRADE NEWSLETTER



## GRADED ASSIGNMENTS THIS WEEK:

- Math:** Quiz OA.1 & OA.2
- Reading:** Native American Inventions reading passage
- Writing:** Compound Sentences Assignment
- Science:** End of Unit Matter Test
- Social Studies:** Sequoyah Passage

Please note that all graded assignments should be turned in by the end of the day on Friday October 9, 2020. Please allow students to complete graded assignments independently.

### IMPORTANT DATES:

- 10/05: Phase IV begins
- 10/12: No School
- 10/13: Teacher work day (No school for students)
- 10/14: Fall F2F Begins

## WHAT WE ARE LEARNING

- Reading:**
  - Skill: Understanding the main idea of a text
  - Phonics: "R" controlled vowels (er, ur, ir)
- Writing/Language:**
  - Informational writing topic: Begin Research on a sea creature
  - Use and identify compound sentences
- Math:**
  - Solve two-step word problems
  - Add and subtract within 20
- Science:**
  - Describe states of matter and how matter changes
- Social Studies:**
  - Grow a deeper understanding of Sequoyah and the lives of the Cherokee Native Americans

## HELPFUL LEARNING TOOLS

### ELA:

# main idea

How can you determine the main idea of a text?

- Ask yourself "what is the text mostly about?"
- Look at the title, headings, and pictures
- Re-read the first and last sections of the text
- Look for clue words that are repeated

**Details:** sentences that tell more about, describe, or explain the main idea.

**Main Idea:** The main idea is what the text is mostly about.

The main idea of the text is \_\_\_\_  
 Details that support the main idea are \_\_\_\_  
 The details support the main idea by \_\_\_\_

# Compound Sentences

simple sentence → for and but or yet so ← simple sentence

A compound sentence is two simple sentences joined together by a comma and a conjunction.

### Math:

## Solving 2 Step Word Problems

1. Read and understand.
  - ↳ read the problem
  - ↳ Do I understand the questions?
2. Plan! - find the answer to the 1<sup>st</sup> question to solve the next question
3. Solve, look back, and check.

Mia sees 15 yellow birds and 16 red birds. How many birds does she see in all?

31
15 16
+ 16
31

Then 17 birds fly away. How many birds are left?

31
17 14
- 17
14

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