



Kindergarten News

Week 7 _ September 28, 2020

Greetings Parents

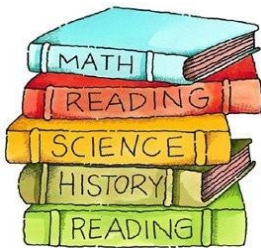
Check out our new downsized newsletter to stay "plugged" into the Kindergarten News. Thanks to you parents for being our partners during the Pandemic! Please be sure to visit ClassDojo throughout the day for updates and important information and Parent Communication.

Sight Words: no, is, me, can, you

**Sight Words.....A fresh batch every two weeks!*

Upcoming Events

- 9/29/20 – Curriculum Night @ 4:00 P.M.
Via Microsoft TEAMS
- Please complete Phase IV Election Survey ASAP!**



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- Students need daily practice writing the letters and Sight Words that we are learning about each week. Handwriting paper will be uploaded to Seesaw and/or ClassDojo for you to print out.
- Helpful Hints: Use a 4x6 or 5x7 Index Card to write the student name, student ID number, and birthdate. This is a very useful tool for your little one to gain confidence and independence of logging into FCS to begin their work. They can do it! Ask your teacher to share a sample card of this before or after a livelesson.
- The Kindergarten Teachers are working from the URL Weekly Packets. Parents can pick up the weekly packets via the car rider drop off and pick up area of the school. Carts with grade level packets are clearly labeled. All grade levels are available. This is a great savings for parents as well as some of your printing issues are solved by obtaining a packet from the school that has some of the resources included for the students.

Learning Focus

Reading: RF2, RL3, RL7 Story: Week 7 URL Packet: Book – Can Sam

Phonics: Hearing Initial Sounds for letters (locate the same sounds in the middle and at the end of words: Letters and sounds: m, t, a, s; Blend words with -at rime.

ELA/Writing: Opinion Writing **ELASEKW3:** Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell the reader the topic or the name of the book they are "writing" about and stating an opinion or preference about the topic or book.

Math: CC.1: Count forward from 1-40 and begin counting by 10s; **CC.2:** Count forward beginning from a given number within the known sequence instead of having to begin at 1; **CC.3:** Write numbers from 0-20, represent a number of objects with a written numeral 0-20; **CC.4:** Match groups of objects to written numerals.

Science: SKP1: Plan and carry out an investigation to predict and observe whether objects, based on the physical attributes will sink or float; **SSKE2: Pl/c out** investigation to determine the relationship between an object's physical attributes and its resulting motion (straight, circular, back, and forth, fast and slow, and motionless) when a force is applied.

Soc. Studies: SSKE1: Describe the work that people do such as police officer, firefighter, soldier, teacher, etc.

