Welcome to Chattahoochee High School

A Georgia School of Excellence
Meet the Hooch Administration Team!

Assistant Principals are assigned to students based on the first letter of the student’s last name and paired with the Counselors.

A-E: Mr. Jonathan Adel

F-L: Mr. Garin Berry

M-R: Ms. Rebbie Lichliter

S-Z: Ms. Gwen Harris
Meet your counselors!

- Last names A-Deo: Ms. Chilson
- Last names Der-Hei: Ms. Johnson
- Last names Hen-McD: Ms. Vemuri
- Last names McG-Sa: Ms. Blount
- Last names Sc-Z: Ms. Jones
General Overview:

- There are 7 periods each day (53 minutes each)
- One of the 7th periods is lunch (3rd, 4th or 5th period)
- Chatt Time (at the end of 2nd period)
- Progress reports will be published every 6 weeks
- Final grades will be posted at the end of each semester
## Bell Schedule

<table>
<thead>
<tr>
<th>Period</th>
<th>Beginning Time</th>
<th>Ending Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1&lt;sup&gt;st&lt;/sup&gt;</td>
<td>8:20</td>
<td>9:13</td>
</tr>
<tr>
<td>2&lt;sup&gt;nd&lt;/sup&gt;</td>
<td>9:18</td>
<td>10:11</td>
</tr>
<tr>
<td>Chatt Time</td>
<td>10:16</td>
<td>10:40</td>
</tr>
<tr>
<td>3&lt;sup&gt;rd&lt;/sup&gt; / Lunch</td>
<td>10:45</td>
<td>11:38</td>
</tr>
<tr>
<td>4&lt;sup&gt;th&lt;/sup&gt; / Lunch</td>
<td>11:43</td>
<td>12:36</td>
</tr>
<tr>
<td>5&lt;sup&gt;th&lt;/sup&gt; / Lunch</td>
<td>12:41</td>
<td>1:34</td>
</tr>
<tr>
<td>6&lt;sup&gt;th&lt;/sup&gt;</td>
<td>1:39</td>
<td>2:32</td>
</tr>
<tr>
<td>7&lt;sup&gt;th&lt;/sup&gt;</td>
<td>2:37</td>
<td>3:30</td>
</tr>
</tbody>
</table>
Grading:

Grading Scale

A (90-100)
B (80-89)
C (70-79)
F (69 and below)

7 additional points will be added to each passing grade in honors, AP, and college courses
How is middle school grading different than High School grading?

Typically **middle school grades** are averaged together.

- Semester 1 average: 60
- Semester 2 average: 80
- **Final grade for student: 70** (student passes the course)

For **high school**, each grade is independent, and they **are not** averaged together.

- Semester 1 average: 60
- Semester 2 average: 80
- **Student must retake semester 1 of this course because they failed.**
Credits

You must have 23 credits to graduate!

- English: 4 credits
- Math: 4 credits
- Science: 4 credits
- Social Studies: 3 credits
- CTAE/World Language/Fine Arts* – 3 credits
- Health/Personal Fitness – 1 credit (each .5)
- Electives – 4 credits

*2 or 3 years of World Language credits may be required for college admission
For most courses, there are different placement options:

- On-level
- Honors
- Advanced Placement (AP)

*Your child’s 8th grade teacher will recommend what course they should take in their 9th grade year!
## Typical 9th Grade Schedule

<table>
<thead>
<tr>
<th>On-Level Schedule</th>
<th>Honors Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 9th grade lit</td>
<td>• 9th Lit Honors (or 10th Honors)</td>
</tr>
<tr>
<td>• Algebra 1</td>
<td>• Accelerated Algebra I /Geometry</td>
</tr>
<tr>
<td>• Biology</td>
<td>• Honors Biology</td>
</tr>
<tr>
<td>• Government/Health</td>
<td>• Government/Health (or AP Government or AP Human)</td>
</tr>
<tr>
<td>• World Language</td>
<td>• World Language</td>
</tr>
<tr>
<td>• Elective</td>
<td>• Elective</td>
</tr>
</tbody>
</table>
How can I get involved?
Common Myths

• You have to take an AP course to get into college

• Students cannot get the HOPE scholarship if they get a C in a class

• If a student takes a class much earlier than their peers then it is better for college entrance.

• AP and honors classes are needed for rigor. (ex. Alg II, Span II, & Chemistry)
Advice for Parents:

Keep up
Keep up with your child’s attendance/grades through Infinite Campus

Look
Look at teacher websites for any missed work/upcoming assignments

Make
Make sure your child does their summer assignments (honors/AP classes)

Encourage
Encourage your child to have a life/school balance – what do they love? How involved are they?

Know
Know that we want the same thing you want, for your child to be successful at Chattahoochee!
Hooch Foreign Language
## Languages offered at Chattahoochee

<table>
<thead>
<tr>
<th>Chinese</th>
<th>French</th>
<th>Latin</th>
<th>Spanish</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Why Learn Chinese?</strong></td>
<td><strong>Why learn French?</strong></td>
<td><strong>Why learn Latin?</strong></td>
<td><strong>Why learn Spanish?</strong></td>
</tr>
<tr>
<td>• China is one of the world’s oldest and richest continuous cultures, over 5000 years old.</td>
<td>• French is the largest donor of foreign words in English. – Learning French will greatly increase the number of English words you know.</td>
<td>• Our language, system of thought, political system, and much of our culture is based on the classical tradition. Latin enriches every aspect of education!</td>
<td>• Learning Spanish will provide a better understanding of English.</td>
</tr>
<tr>
<td>• China is the most populous nation in the world with 1.38 billion people.</td>
<td>• French is an official language in more than 29 countries on five continents.</td>
<td>• Latin better prepares students for a future in law, medicine, and writing.</td>
<td>• The Spanish speaking population of the United States has grown exponentially; learning Spanish will provide a better understanding of their culture, practices and perspectives.</td>
</tr>
<tr>
<td>• One fifth of the planet speaks Chinese.</td>
<td>• French has approximately 72 – 79 million native speakers and 190 million secondary speakers.</td>
<td>• Taking at least two years of Latin helps increase SAT verbal scores by 100 points.</td>
<td>• Spanish will enhance your travel experiences.</td>
</tr>
<tr>
<td>• Mandarin Chinese is the most widely spoken language in the world.</td>
<td>• French exchange program</td>
<td></td>
<td>• Spanish will help to improve your employment potential.</td>
</tr>
<tr>
<td>• China is the 2nd largest economy in the world.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
WL students are eligible to apply and earn:

• International Diploma Skills Seal (IDSS)

• Students need to acquire the interdisciplinary skills they need to be globally competent and competitive.

• The International Skills Diploma Seal is awarded to graduating high school students who complete an international education curriculum and engage in extracurricular activities and experiences that foster the achievement of global competencies.

• It is a signal to employers and higher education institutions that a student is prepared to participate in the global economy.
Biliteracy Seal:

• ALL Georgia public school students are eligible to attain Georgia’s Seal of Biliteracy based on evidence of achieving the required level of language proficiency in English plus one or more other languages during their high school years. To obtain this Seal, students must demonstrate the determined level of proficiency in English, as well as one or more additional languages, be that language a native language, a heritage language, or a language learned in school or another setting. Some components for Georgia’s Seal of Biliteracy may be completed prior to high school for some students (as with dual language immersion programs, English learners, and other populations). The focus is on achieving the level of proficiency required for English and the level of proficiency required for one or more other languages.
Global Competence is a Job Soft Skill
TAG Department:
(Talented And Gifted)

8.5 Teachers in the TAG Department. 18 TAG Certified Teachers. 25 AP certified teachers.

Wile & Sinco Teach the TAG classes (Internship & Directed Studies), seminars, TAG testing, and TAG Field Trips.

Questions: H117 or H124 – wile@fultonschools.org
www.chattcougar.com – Departments – TAG

870 TAG Students which is 47% of CHS population
TAG Freshman Credit

In AP Government or AP Human as a Freshman

9th Grade TAG Field Trips! More information to come out for next year. This year we are visiting the Alliance Theatre, The Carter Presidential Library, the Museum for Human & Civil Rights, and the Mercedes-Benz Stadium.

Independent Projects or Enrichment activity in a class served by a gifted teacher. Ex: an ungraded research project or a 3-5 page enrichment essay.

10th, 11th, 12 – AP classes, Internships, Seminars, Directed Studies, Independent Projects

If Not in TAG – We test students in the Fall and Spring. Students may only be tested every 2 years. Students have to qualify to be tested.