An Overview of the CHS Advanced Placement Program®

Chattahoochee High School
5230 Taylor Road
Johns Creek, GA 30022
(770) 521-7600
www.chattcougar.com
Our AP® Courses

- **Arts:** Music Theory, Studio Art: Drawing, Studio Art: 2-D Design, Studio Art: 2-D Design Digital, Studio Art: 3-D Design

- **English:** English Language and Composition, English Literature and Composition

- **History and Social Sciences:** United States Government and Politics, Human Geography, World History, European History, Psychology, United States History, Macroeconomics, Microeconomics, Comparative Government and Politics

- **Mathematics and Computer Science:** Statistics, Calculus AB, Calculus BC, Computer Science Principles, Computer Science A

- **Sciences:** Biology, Chemistry, Environmental Science, Physics I, Physics C: Mechanics, Physics C: Electricity and Magnetism,

- **World languages:** French Language and Culture, Latin, Spanish Language and Culture, Chinese (last year offered)

- **AP Capstone Diploma:** 2-year Commitment including AP Seminar Course then AP Research (plus 4 other courses with 3+)
800 students took 1735 AP exams last year.
For Spring 2020, we have 944 students taking 2011 exams!

Achieved AP Honor School with recognition in 5 Categories: AP School of Distinction, AP Humanities School, AP Humanities Achievement School, AP Stem School and AP Stem Achievement School.

91% Pass rate across all of the exams taken (3 or higher); 13 Courses with a mean score of 4 or better

AP Scholars demonstrate superior college-level achievement through AP courses and exams.

- AP Scholars – 404 students
- National AP Scholars – 75 students

AP Success at Chattahoochee is based upon AP Instructor and Student commitment through Relationship, Rigor, Relevance, Service = Impactful Experience
• Students learn rigorous college-level content and skills
• Taking AP is valued in the college admission process
• AP courses are interesting and rewarding academic experiences
• Opportunity to earn valuable credit and placement in college – FLEXIBILITY and COST SAVINGS
Each college and university has its own policies regarding AP® credit and placement. The College Board offers information about AP credit at thousands of college and universities at https://apstudent.collegeboard.org/creditandplacement/search-credit-policies

- Search by school name or alphabetically
- Data for each school includes a direct link to that school’s Web page detailing AP credit and placement policies
- A statement from the college or university about its AP policy
Registration Process

Department Teachers have conversations with their current students and process recommendations (January)

Students view Course Recommendations through Academic Plan in Infinite Campus through Feb 13 (and can Elect to take AP if not recommended as long as district placement guidelines are met).

Counselors will be meeting with students Feb 18-Mar 2

Serious consideration should be given by the student and the parent to elect into an AP course if not recommended.

Registration is based upon space availability. Some courses may not actually “make” if a minimum number of students are not registered.
1. A healthy progression for AP generally follows a sequential process of adding 1 AP course per year. Students should normally avoid adding 2 or more additional AP courses from their current load. College Board’s research has stated that there are diminishing returns of more than 10 AP courses overall.

2. The rigors of AP at Chattahoochee are real and designed to challenge students at a level at least equal to the average state university or better. Students should have the motivation as well as the academic preparedness to successfully navigate the challenge of AP.

3. Students should be mindful of graduation requirements and curricular expectations by grade level at CHS and plan accordingly to make space for additional course offerings desired.

4. Students are recommended to maintain balance and progression. Be wary of overloading or adding too much when considering the overall and extra-curricular demands of the student’s holistic schedule.
<table>
<thead>
<tr>
<th>Myth</th>
<th>Reality</th>
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<tbody>
<tr>
<td>AP courses are for students who always get good grades.</td>
<td>AP courses are for any students who are academically prepared and motivated to take college-level courses.</td>
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<tr>
<td>AP courses are too stressful.</td>
<td>It's no secret that AP courses are challenging. But the support you receive from your classmates and teachers can help you manage the work load.</td>
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<td>I don't think I will score high enough on the AP Exam to get college credit.</td>
<td>You don’t need to score a 5. Many colleges grant credit — and placement as well — based on a 3 or higher on an AP Exam.</td>
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<td>Taking AP courses could hurt my GPA.</td>
<td>Taking AP courses shows colleges that you’re willing to challenge yourself academically. Fulton County awards 7 honors points for passed AP courses.</td>
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<tr>
<td>I can’t take AP because no one has recommended me.</td>
<td>If you think you’re ready to take an AP course, then you’re ready to advocate for yourself — just talk to a teacher or counselor.</td>
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College Admissions Officials In Their Own Words

AP Program: The impact of AP credit and placement on the college experience
AP®: Resources Worth Exploring for Students and Families

- AP information:
  https://apstudent.collegeboard.org/exploreap
  https://apstudent.collegeboard.org/exploreap/for-parents
  apstudent.collegeboard.org

- College and Career Planning: bigfuture.org

- Personalized feedback, practice and college planning based on your PSAT/NMSQT® results: My College QuickStart™
  www.collegeboard.org/quickstart

- AP credit policy information from colleges and universities:
  www.collegeboard.org/apcreditpolicy