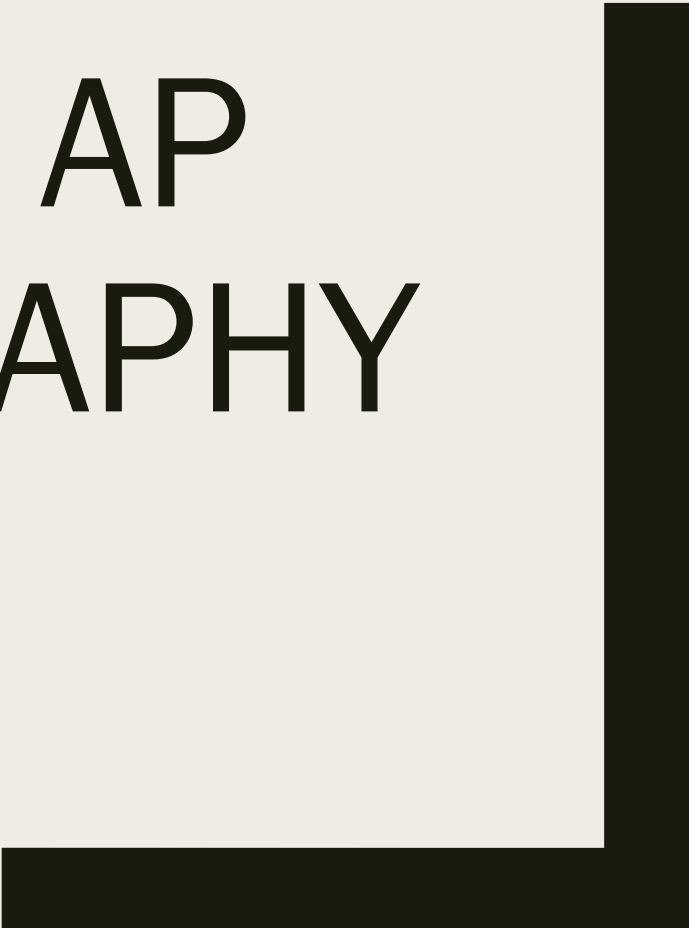




WELCOME TO AP HUMAN GEOGRAPHY

Mr. Crooks
F105



A little bit about me...



- Originally from Philadelphia, PA
- 16 Years Experience
- Bachelors degree in Education @ Georgia Southern University
- Masters Degree in Social Science Education @ NOVA Southeastern University
- Specialist Degree in Curriculum Development @ NOVA Southeastern University
- Contact: crooksma@fultonschools.org
 - *I try to respond within 24 hours*

What are we learning?

- Year long elective course.
- AP Human Geography presents high school students with the curricular equivalent of an introductory college-level course in human geography or cultural geography.
- Content is presented thematically rather than regionally and is organized around the discipline's main subfields: Economic, Demographic, Cultural, Political, Agricultural, and Urban geography.
- Case studies are drawn from all world regions, with an emphasis on understanding the world in which we live today.
- Essentially, we will be looking at how Humans have impacted the world.

Why Should Freshmen Take AP Human?

- Is a good intro course to AP World, AP US History, and other AP Courses
- Takes a semester course and expands it over an entire year, allows us to move at slower pace, to increase understanding.
- Allows freshmen to gain skills in reading, notetaking, and critical thinking that will be utilized in upper level AP Courses, and College Courses.
- Introduces all of the other social sciences that they will be taking throughout high school.
- Because we have a year to cover the content, there is no summer assignment.

Why should upper classmen take AP Human Geography?

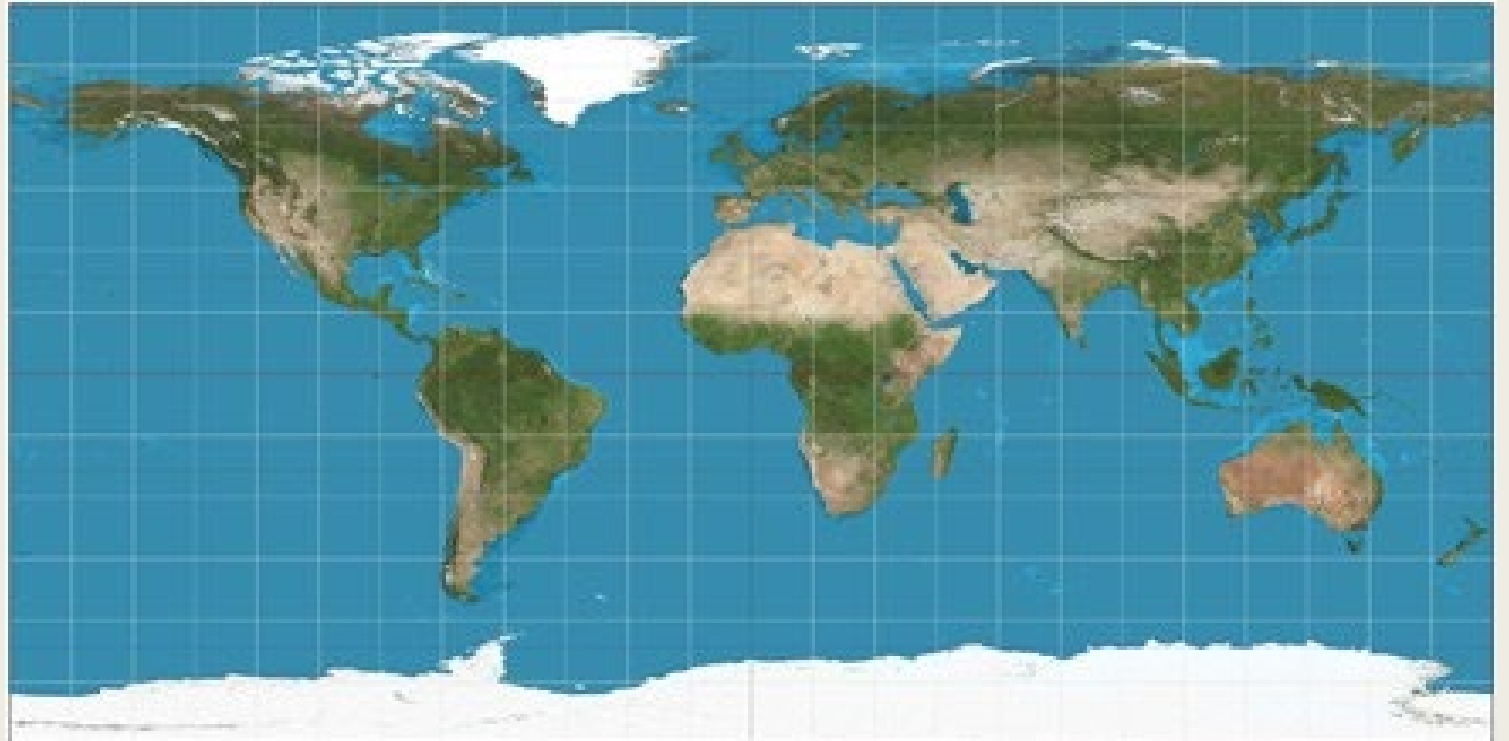
- Takes a semester course and extends it over an entire year, giving students more time to prepare, and complete assignments.
- Because of the pace of the class reading assignments and homework time requirements are far less than other AP Courses.
- Is a great AP course for upperclassmen looking to improve their high school transcripts as they prepare for applying to colleges.
- No summer assignment

Time Commitment Expectations

- Students will be expected to read at home to help prepare themselves for class, however we take this class one chapter at a time which usually takes multiple weeks. This will help them prepare for upper level AP classes which complete multiple chapters at a time.
- Students will be expected to take their own notes over their reading, but we will be going over ways to take notes in class.
- Students will be defining vocabulary words to help them prepare for their tests, they will have until the test to define these words. (again usually multiple weeks to complete this)
- Extra time to prepare for AP Test.

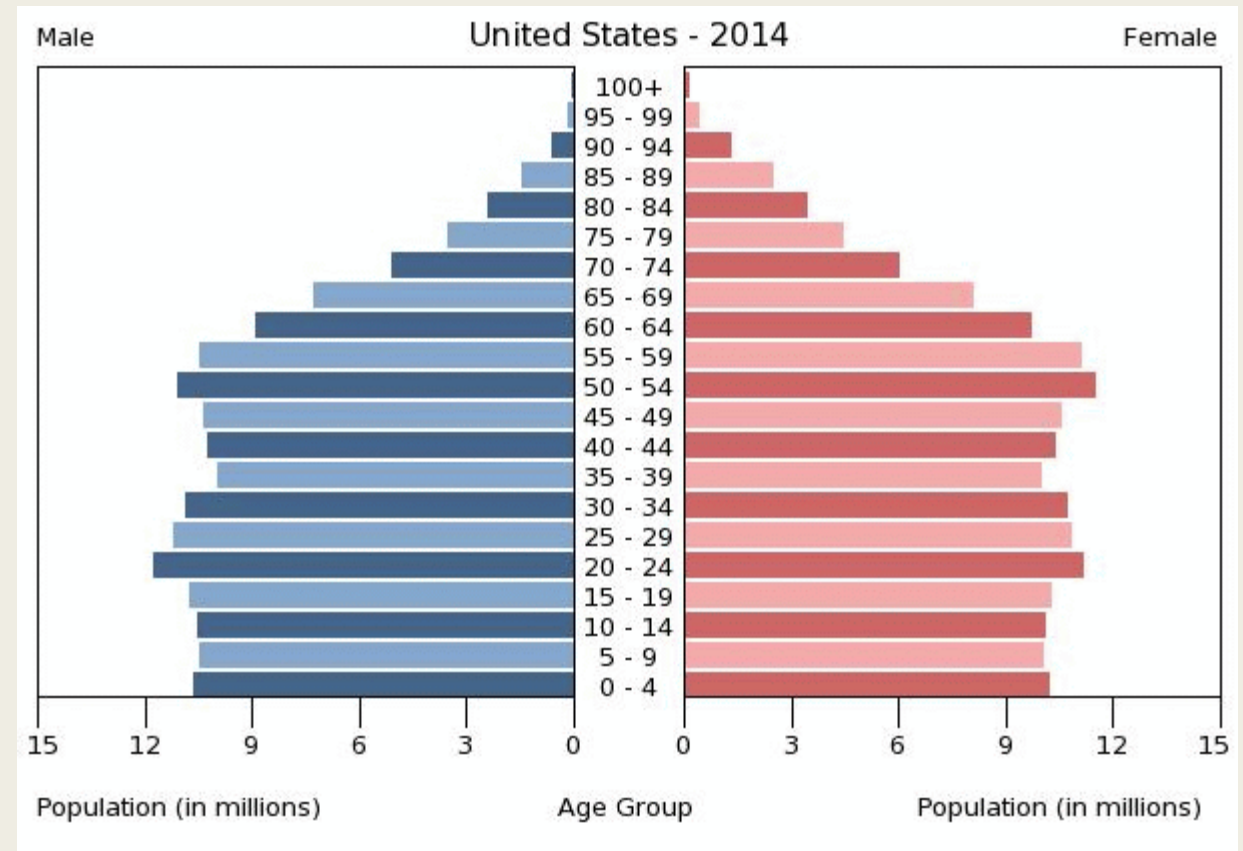
Unit 1: Themes of Geography: Its Nature & Perspectives

- 5 Themes of Geography & Mapping Coordinates
- Creating our own maps and data
- Explain how all maps lie



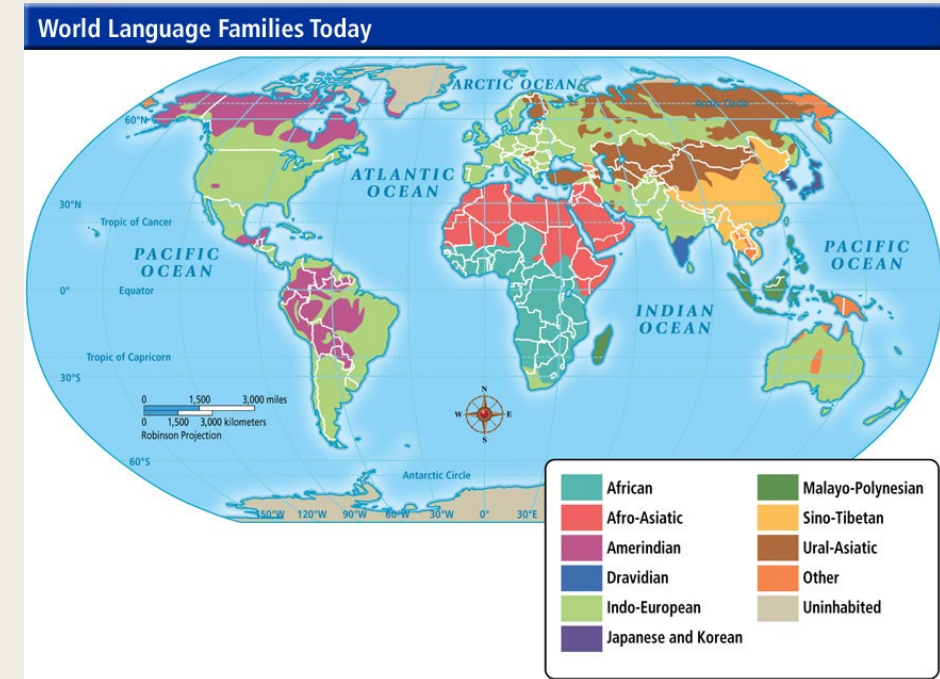
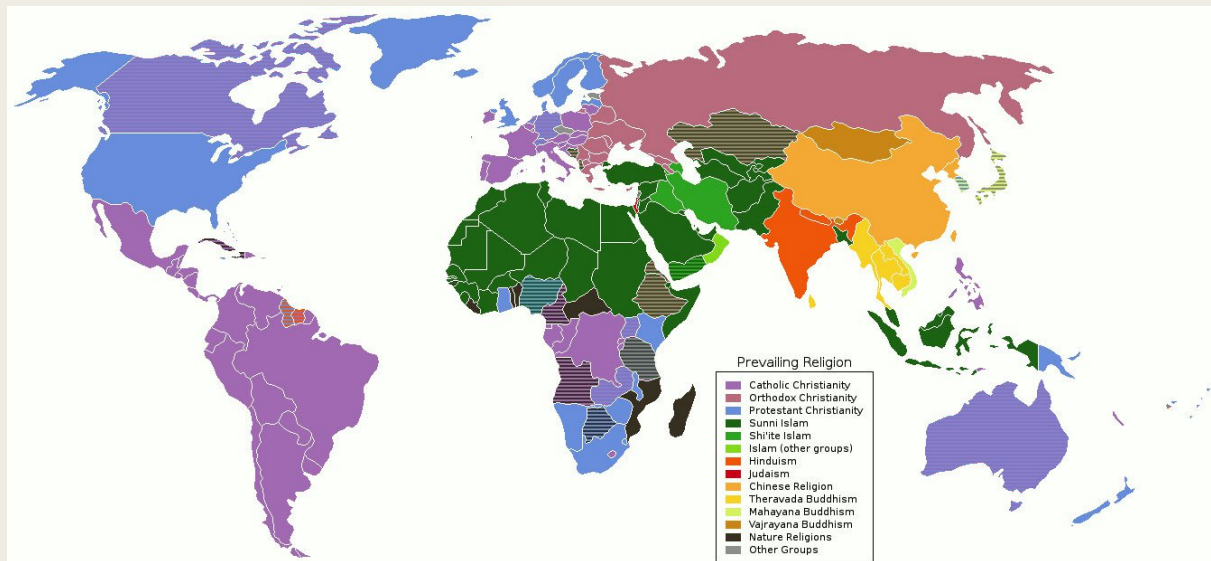
Unit 2: Population & Migration

- Demographic Transition Model
- Population Pyramids
- Population Policies
- Ravenstein's Laws of Migration
 - *Create a museum walk*
- Gravity Model
- Why humans move around
- Population Party Activity



Unit 3: Cultural Patterns and Processes

- Languages & Language Families
- Using Sports to illustrate Culture (Playing Cricket)
- Religion
- Folk Culture v. Popular Culture



Unit 4: Political Geography

- Understanding the political make up of the Earth
- Look at the different types of governments that countries can implement
- Students will look at types of Gerrymandering and play a video game to see if they can successfully gerrymander a voting district.



Unit 5: Agriculture and Rural Land Use

- Learn about how agriculture has changed throughout history
- Grow crops in our Greenhouse
- Create a cooking show pilot
- Understand women's role in agriculture across the Earth.



Unit 6: Industrialization and Economic Development

- We will look to see how countries have developed over time.
- Students will participate in a Fantasy Football Style tournament but instead of using players they will be drafting countries.
- Look at how the growth in technology has changed our economic system



Unit 7: Urban Development

- Students will learn about how cities are constructed.
- Students will look at the different problems facing urban environments.
- Students will be constructing their own city models using food products.



Thank you
for coming!



Please feel free to email me
with any questions or concerns



Please visit [Collegeboard.com](https://collegeboard.com)
for more information regarding
the AP Exam!



crooksma@fultonschools.org