

AUTOMATIC SCREENING AND REFERRAL PROCEDURES

All students are screened for gifted services each year. The automatic screening process is conducted by the TAG Teachers at the local school. TAG Teachers will review existing assessment data and gather supporting information during the period of August-September. The testing window for students screened through Automatic Referrals will be during Fall Semester.

Grade	Automatic Screening Criteria	One Piece of Supporting Information (Must be within two calendar years—except where specifically noted) **See Academic Competition Chart p.47 *See Advanced Placement Course Chart p.48
K-2	<p><u>Acceleration Assessment</u> – score $\geq 80\%$ on Reading/Language Arts <u>OR</u> Mathematics <u>OR</u> iRead: (Fall 2019 Administration) Score $\geq 90\%$ on the iRead assessment for Literacy</p> <p><u>OR</u> iReady: (Fall 2019 Administration) Score $> 90\%$ on the iReady assessment for Mathematics</p>	<ul style="list-style-type: none"> • Score $\geq 80\%$ on Reading/Language Arts <u>OR</u> Mathematics on Acceleration Assessment • Score $\geq 85\%$ on iRead assessment for Literacy • Score $\geq 85\%$ on iReady assessment in Mathematics
3	<p><u>Acceleration Assessment</u> – score $\geq 80\%$ on Reading/Language Arts <u>OR</u> Mathematics</p> <p><u>OR</u> iReady Assessment: (Fall 2019 Administration) Score $\geq 90\%$ on the iReady assessment for Literacy <u>OR</u> Mathematics</p> <p><u>OR</u> Iowa Assessment minimally a combination of scores that include $\geq 85^{\text{th}}$ percentile and $\geq 90^{\text{th}}$ percentile in two of the three areas: Total Reading, Total Math, and Complete Battery</p>	<ul style="list-style-type: none"> • Met 5 categories on CISS in previous year • Score $\geq 90\%$ on iReady Literacy or Math assessment (Fall 2019 administration) • Score $\geq 90\%$ on previous GRS-M within 2 years • Score $\geq 90\%$ on previous TTCT or Creative Product within 2 years • Advanced placement in Reading/Language Arts or Mathematics* • A previous mental ability score $\geq 96^{\text{th}}$ile (may be older than 2 years) • Outstanding work products/performance** within 2 years
4-5	<p><u>iReady Assessment:</u> (Fall 2019 Administration) Score $\geq 90\%$ on the iReady assessment for Literacy <u>OR</u> Mathematics</p> <p><u>OR</u> Georgia Milestones End of Grade <i>Distinguished Learner</i> achievement level (4) on Georgia Milestones End of Grade Assessment in English Language Arts <u>OR</u> Mathematics (previous year)</p> <p><u>OR</u> Iowa Achievement Test (5th grade) minimally a combination of scores that include $\geq 85^{\text{th}}$ percentile and $\geq 90^{\text{th}}$ percentile in two of the three areas: Total Reading, Total Math, and Complete Battery.</p>	<ul style="list-style-type: none"> • Met 5 categories on CISS in previous year • Score $\geq 90\%$ on iReady Literacy or Math assessment (Fall 2019 administration) • Score $\geq 90\%$ on previous GRS-M within 2 years • Score $\geq 90^{\text{th}}$ile on previous TTCT or Creative Product within 2 years • Advanced placement in Reading/Language Arts or Mathematics* • Outstanding work products/performance** within 2 years • A previous mental ability score $\geq 96^{\text{th}}$ile (may be older than 2 years)

<p>6-8</p>	<p>iReady Assessment: (Fall 2019 Administration) Score $\geq 90\%$ on the iReady assessment for Literacy <u>OR</u> Mathematics</p> <p>OR Georgia Milestones End of Grade <i>Distinguished Learner</i> achievement level (4) on Georgia Milestones End of Grade Assessment in English Language Arts <u>or</u> Mathematics (previous year)</p> <p>OR Iowa Achievement Test (most recent of 5th or 8th) minimally a combination of scores that include $\geq 85^{\text{th}}$ percentile and $\geq 90^{\text{th}}$ percentile in two of the three areas: Total Reading, Total Math, and Complete Battery.</p>	<ul style="list-style-type: none"> • Five categories on the CISS (previous year) • Score $\geq 90^{\text{th}}$ile on previous TTCT within 2 years • Outstanding work products/performance** within 2 years • A previous mental ability score $\geq 96^{\text{th}}$ile-(may be older than 2 years) • Grade 7-8: Middle School Advanced class(s) with a final average grade $\geq 90^*$ (excludes World Language) • Grade 8: Two-year cumulative average in the core courses ≥ 85
<p>9</p>	<p>Georgia Milestones End of 8th Grade <i>Distinguished Learner</i> achievement level (4) on Georgia Milestones End of Grade Assessment in English Language Arts or Mathematics</p> <p>OR Iowa Achievement Test (8th grade) minimally a combination of scores that include $\geq 85^{\text{th}}$ percentile and $\geq 90^{\text{th}}$ percentile in two of the three areas: Total Reading, Total Math, and Complete Battery.</p>	<ul style="list-style-type: none"> • Score $\geq 90^{\text{th}}$ile on previous TTCT within 2 years • Outstanding work products/performance** within 2 years • A previous mental ability score $\geq 96^{\text{th}}$ile-(may be older than 2 years) • Middle School Advanced class(s) with a final grade average $\geq 90^*$ (excluding World Language) • Two year cumulative average in core classes ≥ 85 (in middle school)
<p>10-11</p>	<p style="text-align: center;">PSAT administered October</p> <p style="text-align: center;">$\geq 90^{\text{th}}$ile on critical reading section</p> <p style="text-align: center;">OR</p> <p style="text-align: center;">$\geq 90^{\text{th}}$ile on mathematics section</p>	<ul style="list-style-type: none"> • HS Honors/AP courses with a final average grade ≥ 85 out of 100** • Two-year cumulative average in the core courses $\geq 85\%$ • Outstanding work products/performance** within 2 years • Score $\geq 90^{\text{th}}$ile on previous TTCT within 2 years • A previous mental ability score $\geq 96\%$ (may be older than 2 years)

<p>10-12</p>	<p>Overall Cumulative Average ≥ 95 (out of 100)</p>	<ul style="list-style-type: none"> • HS Honors/AP courses with a final average grade ≥ 85 out of 100** • Two-year cumulative average in the core courses ≥ 85 • Outstanding work products/performance** within 2 years • Score $\geq 90\%$ in Total Reading, Total Math, or Complete Battery on a nationally normed achievement test • A previous mental ability score $\geq 96\%$-(may be older than 2 years)
<p>K-12</p>	<p>PRIVATE TESTING</p> <p>Data gathered and analyzed by a source outside a school system shall be used <u>only in the mental ability category</u> for Option B. It shall be supported by two of the three remaining categories. One of the three remaining categories must be a nationally normed test administered by a school.</p> <p>The test <u>MUST</u> be administered by a licensed school or clinical psychologist with the state license number given on the evaluation report.</p> <p>The Eligibility Team will determine what additional information, if any, must be gathered.</p>	

STUDENTS NEW TO FULTON

The TAG teacher (or designee) will review all data and information in the Permanent Records of students who are new to Fulton County. The local Eligibility team will consider all available screening data and make the determination if formal testing is warranted.

Grade	Automatic Screening Criteria	One Piece of Supporting Information (Must be within two calendar years—except where specifically noted)
New to FCS (K-12)	<p style="text-align: center;">with a Nationally Normed Achievement Test (current within two years)</p> <p>≥85%ile in Total Reading and ≥90%ile in Total Math <u>OR</u></p> <p>≥85%ile in Total Math and ≥90%ile in Total Reading <u>OR</u></p> <p>≥85%ile on the Composite and ≥90%ile in Total Reading <u>OR</u></p> <p>≥85%ile on the Composite and ≥90%ile in Total Math <u>OR</u></p> <p>≥85%ile in Total Math and ≥90%ile on the Composite <u>OR</u></p> <p>≥85%ile in Total Reading and ≥90%ile on the Composite</p>	<p style="text-align: center;">*See Advanced Placement Chart p.44</p> <p style="text-align: center;">**See Academic Competition Chart p.43</p> <ul style="list-style-type: none"> • Elementary School- Advanced placement in reading/language arts or mathematics* • Middle School Advanced class(es) with a final average grade ≥ 90* (excludes World Language) • Grades 4-8- <i>Distinguished Learner</i> achievement level in English Language Arts or Mathematics on Georgia Milestones End of Grade assessment • Outstanding work products/performance** within 2 years • A previous mental ability score ≥96%ile current (may be over two years old) • High School Honors/AP course with a final average grade ≥ 85 out of 100 • High School two-year cumulative average in the core courses ≥ 85
New to FCS	GEORGIA GIFTED PROGRAM	
	<p>If there is evidence the student previously received gifted services at a Georgia public school, the student is eligible immediately through in-state reciprocity. Evidence of such eligibility is to include a copy of an Eligibility Report <u>and</u> the most current report card from the previous system. Eligibility evidence must be received prior to placing the student in gifted courses.</p>	
New to FCS	OUT OF STATE GIFTED PROGRAM	
	<p>If a student has documentation of eligibility in an out-of-state gifted program, s/he should be immediately referred for consideration to Fulton County’s gifted program. The student record is examined for data that can be used to establish eligibility in Georgia as follows:</p> <ul style="list-style-type: none"> • Nationally-normed Achievement test scores within 2 years (Iowa, Stanford, etc) • Mental Ability test scores within 2 years (WISC V, CogAT, etc) <p>Contact the Advanced Studies office for confirmation of acceptable tests.</p> <p>The Eligibility Team will determine what additional information, if any, must be gathered. Any testing should be completed within 20 school days Students must qualify for gifted services under Georgia State Board of Education Rule 160-4-2-.38</p>	