



Talented and Gifted (TAG) at River Trail MS



Class Placements

TAG students are placed in Advanced or TAG classes based on several criteria:

Initial Placement Criteria:

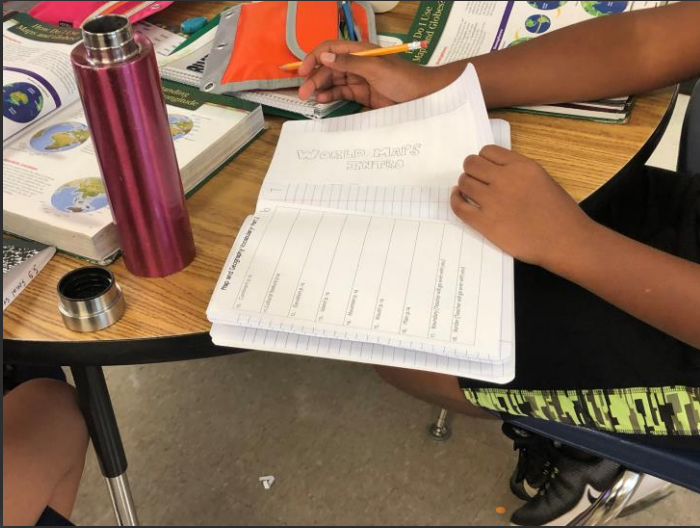
- 5th Grade Teacher Recommendation
- 90% or better average in the Content Area
- Stanford 10 Achievement score in the 90th Percentile or better in a Content Area

Alternative Placements:

(2 must be met)

- 5th Grade Teacher Recommendation
- Cumulative Average of 90% or better in 4th grade and 1st semester of 5th Grade
- 90% or better on the Stanford 10 in Reading
- Final average of 80% or better in advanced math or language arts
- Work samples

An Example Schedule



- Middle School is not a “pull out” out program like elementary school.
- Students attend TAG classes every day in specific subject areas.
- Students could be in All Advanced and TAG classes or just 1 or 2.

1st Period: Wolfpack

2nd Period: Advanced ELA

3rd Period: TAG Science

4th Period: TAG Social Studies


5th Period: Math

6th Period: World Lang/Reading

7th Period: Connections

8th Period: Connections

TAG Probation and Dismissal

- Students need to maintain an 80% average to avoid probation and dismissal.
 - Every 4.5 weeks or sooner **Social Studies and Science** teachers contact parents of students who are close to the 80%.
 - Every 9 weeks **Social Studies and Science** teachers place students on probation if a student is below an 80%.
 - Once a student is on probation for a subject, he/she must maintain an 80% average or higher **for each subsequent 9-week grading period of the academic year.**
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Dismissal

- If a student is not demonstrating progress in **Science or Social Studies**, he/she is moved to an on-level class for the next school year.
- **He/she may re-enter the TAG class the following year if he/she has demonstrated appropriate progress.**
- Math and ELA are based on the Fulton County continuum. If a student is not meeting the criteria for those classes, he/she can be placed in an appropriate level class.

TAG Annual Review

In the Spring,
teachers review placements of students.



This is the time we look at moving students from:

On- Level Classes to
Advanced or TAG Classes

Advanced or TAG Classes
to On-Level Classes

TAG



Higher Order Thinking Questions



Deeper Understanding of Concepts



Applying Concepts Beyond the Basics



Faster Pace



Projects



Complex Ideas

Essential Skills



COLLABORATIVE
WORKER



CREATIVE
THINKER



ADVANCED
RESEARCH SKILLS



EFFECTIVE
COMMUNICATOR



INDEPENDENT



USES TIME
WISELY



ORGANIZED



MOTIVATED