

**Strategic Plan Monitoring Tool (Year 1)**  
Webb Bridge Middle School

| Student Achievement | Outcome  | Baseline (Yr. 1)   | Evidence of Progress | Date  | Results          |     |
|---------------------|--|--|----------------------|---|------------------|-----|
| Initiatives         | <b>Student Focused Learning:</b> Provide students with tools, strategies, and learning environments to build essential skills necessary to pursue their chosen paths                                     | <b>8th Grade Literacy:</b> 95% of 8th grade students will read at or above grade level | 92%                  | Increase in the percentage of books checked out from library + Increase in FastBridge reading scores + 8 staff completed training in reading strategies | Spring 2019 GMAS | 95% |
|                     | <b>Professional Learning Communities:</b> Establish educational teams that meet regularly, share expertise, and work collaboratively to improve teaching skills and the academic performance of students | <b>Student Growth:</b> Grow student achievement in 95% of the student population       | 67%                  | Standards Mastery Framework and PLC professional development Collaborative Team Check ins twice a year Visits to PLCs                                   | Fall 2019 CCRPI  | 84% |

| People & Culture | Outcome  | Baseline (Yr. 1)  | Evidence of Progress | Date   | Results                                |        |
|------------------|--|---|----------------------|--|--|--------|
| Initiatives      | <b>Parent University:</b> Offer programs that include free courses, family events and activities to equip families with new or additional skills, knowledge, resources and confidence  | <b>School and District Culture:</b> Increase the percentage of families and students who would recommend Webb Bridge Middle School as a place to attend school to a family member or friend | No Baseline Data     | 2018 5 Star Climate Rating + Held # of Parent Universities                   | Spring 2019 SP 2022 Survey             | 83.50% |
|                  | <b>Student Leadership and Social Emotional Skills:</b> Offer social emotional support through a daily mindfulness practice and a full advisory program to help students develop focus, self-awareness, self-control, resilience, academic performance, behavioral aptitude, and well-being | <b>Student Culture:</b> Increase the percentage of student engagement and hope  | No Baseline Data     | 30 staff members trained in culture and wellness +                           | January 2020 Student Engagement Survey | 81%    |
|                  | <b>The Webb Way:</b> Fully implement a positive behavior intervention system for students and a staff recognition and reward system to support the overall friendly school culture and environment   | <b>Staff Culture:</b> Increase the percentage of employees who would recommend Webb Bridge Middle School as a place to work to a family member or friend                                    | No Baseline Data     | Added grade level and SEC monthly teacher recognition + Added monthly treats | Spring 2019 SP 2022 Survey             | 77.30% |

| Community Collaboration | Outcome  | Baseline (Yr. 1)  | Evidence of Progress | Date  | Results                                    |    |
|-------------------------|--|---|----------------------|---|--|----|
| Initiatives             | <b>Community Champions:</b> Cultivate and sustain community champions to support student achievement.                                    | <b>Partnerships:</b> Increase the number of impactful partnerships that align to school goals                             | 15                   |   | Measured December 2019                     | 27 |
|                         | <b>Alpharetta Feeder Engagement:</b> Increase collaboration and participation between Alpharetta schools, families and community members | <b>Cluster Alignment:</b> Collaborate with Alpharetta High School feeder schools to work cooperatively on strategic goals | No Baseline Data     | Held 6 collaborative Parent University sessions | Created a survey that will be given 1/2020 |    |

| Fiscal Responsibility  | Public Engagement  | Additional Council Professional Development  |
|--|--|--|
| Budget Approval Date   | 2/9/18   | Public Comment available at all SGC meetings<br>Virtual Link to Public Comment in newsletter<br>PTA sends a board member as a liaison to SGC<br>SGC website with Council members |
| How were resources allocated to support your strategic plan? | List all the opportunities provided to the public to engage with the Council | List all the additional trainings/professional development where at least one (1) member from your Council attended.   |
|  |  | 9/24/18 Cross Council Meeting (3 members)<br>2018 Seat At The Table Conference (3 members)<br>Committee Training (10 members)<br>Officer Training (3 members)                    |

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|---------------------|--|--|------------------|---|------------------|-------------------------|
| Initiatives         | <b>Student Focused Learning:</b> Provide students with tools, strategies, and learning environments to build essential skills necessary to pursue their chosen paths                                     | <b>8th Grade Literacy:</b> 95% of 8th grade students will read at or above grade level | 95%              | Increase in the percentage of books checked out from library + Increase in iReady reading scores                      | Spring 2020 GMAS | No GMAS for Spring 2020 |
|                     | <b>Professional Learning Communities:</b> Establish educational teams that meet regularly, share expertise, and work collaboratively to improve teaching skills and the academic performance of students | <b>Student Growth:</b> Grow student achievement in 95% of the student population       | 84%              | Standards Mastery Framework and PLC professional development Collaborative Team Check ins twice a year Visits to PLCs | Fall 2020 CCRPI  | No CCRPI for 2020       |

| People & Culture |  | Outcome   | Baseline (Yr. 1) | Evidence of Progress  | Date                                   | Results |
|------------------|--|---|------------------|---|--|---------|
| Initiatives      | <b>Parent University:</b> Offer programs that include free courses, family events and activities to equip families with new or additional skills, knowledge, resources and confidence  | <b>School and District Culture:</b> Increase the percentage of families and students who would recommend Webb Bridge Middle School as a place to attend school to a family member or friend | 84%              | Planned a variety of parent and student programs for the year 9/10-Screenger 10/1- Digital Dementia Prevention 10/21- Internet Crimes Against Children Task Force | Spring 2020 SP 2022 Survey             | TBD     |
|                  | <b>Student Leadership and Social Emotional Skills:</b> Offer social emotional support through a daily mindfulness practice and a full advisory program to help students develop focus, self-awareness, self-control, resilience, academic performance, behavioral aptitude, and well-being | <b>Student Culture:</b> Increase the percentage of student engagement and hope  | 81%              | Redesigned the Value matrix Added onsite counseling and students groups added "We Have Decided Health Summit"   | January 2021 Student Engagement Survey | 81%     |
|                  | <b>The Webb Way:</b> Fully implement a positive behavior intervention system for students and a staff recognition and reward system to support the overall friendly school culture and environment   | <b>Staff Culture:</b> Increase the percentage of employees who would recommend Webb Bridge Middle School as a place to work to a family member or friend                                    | 77%              | Continued to add wellness programs for staff Redesigned how staff is recognized each month Redesigned TOTY and POTY process                                       | Spring 2020 SP 2022 Survey             | TBD     |

| Community Collaboration |  | Outcome   | Baseline (Yr. 1) | Evidence of Progress                                  | Date                   | Results   |
|-------------------------|--|---|------------------|---|------------------------|---|
| Initiatives             | <b>Community Champions:</b> Cultivate and sustain community champions to support student achievement.                                    | <b>Partnerships:</b> Increase the number of impactful partnerships that align to school goals                             | 27               | Redesigned partnership model and acknowledgement wall | Measured December 2020 | 32 as of May 2020   |
|                         | <b>Alpharetta Feeder Engagement:</b> Increase collaboration and participation between Alpharetta schools, families and community members | <b>Cluster Alignment:</b> Collaborate with Alpharetta High School feeder schools to work cooperatively on strategic goals | No baseline data | Created a survey for staff to measure                 | Measure JANUARY 2020   | More collaboration with AHS than with feeder elementary schools |

| Fiscal Responsibility  |   | Public Engagement  | Additional Council Professional Development   |
|--|---|--|---|
| Budget Approval Date   | 2/28/20   | List all the opportunities provided to the public to engage with the Council - See list to the right | List all the additional trainings/professional development where at least one (1) member from your Council attended.<br>2019 Seat At The Table Conference (3 members)<br>Committee Training (1 member)<br>Officer Training (1 member) |
| How were resources allocated to support your strategic plan? | We purchased books for students to increase literacy and spent money on professional development to promote collaboration and engagement. |  |   |

## Strategic Plan Monitoring Tool (Year 3)

School Name

### Student Achievement

Initiatives

### People & Culture

Initiatives

### Community Collaboration

Initiatives

### Fiscal Responsibility

Budget Approval Date  
How were resources  
allocated to support  
your strategic plan?

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| Outcome | Baseline (Yr. 3) |
|---------|------------------|
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| Outcome | Baseline (Yr. 3) |
|---------|------------------|
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| Outcome | Baseline (Yr. 3) |
|---------|------------------|
|---------|------------------|

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| <b>Public Engagement</b>  |  |
|---|--|
| List all the opporunities provided to the public to engage with the Council |  |

| Evidence of Progress | Date | Results |
|----------------------|------|---------|
|                      |      |         |

| Evidence of Progress | Date | Results |
|----------------------|------|---------|
|                      |      |         |

| Evidence of Progress | Date | Results |
|----------------------|------|---------|
|                      |      |         |

| <b>Additional Council Professional Development</b>  |
|---|
| <p>List all the additional trainings/professional development where at least one (1) member from your Council attended.</p> |

**Strategic Plan Monitoring Tool (Year 4)**

School Name

| Student Achievement |  | Outcome | Baseline (Yr. 4) | Evidence of Progress | Date | Results |
|---------------------|--|---------|------------------|----------------------|------|---------|
| Initiatives         |  |         |                  |                      |      |         |

| People & Culture |  | Outcome | Baseline (Yr. 4) | Evidence of Progress | Date | Results |
|------------------|--|---------|------------------|----------------------|------|---------|
| Initiatives      |  |         |                  |                      |      |         |

| Community Collaboration |  | Outcome | Baseline (Yr. 4) | Evidence of Progress | Date | Results |
|-------------------------|--|---------|------------------|----------------------|------|---------|
| Initiatives             |  |         |                  |                      |      |         |

| Fiscal Responsibility  | Public Engagement  | Additional Council Professional Development  |
|--|--|--|
| Budget Approval Date<br>How were resources allocated to support your strategic plan? | List all the opportunities provided to the public to engage with the Council | List all the additional trainings/professional development where at least one (1) member from your Council attended. |