

For the first five days of TeleSchool, choose and complete one activity per day.

Reading (Informational)

Select an informational book to read at your independent reading level. After your second read, answer the following questions:

1. What is the main topic of the book?
2. Retell the key details of the book to a friend.



Writing

You are quite an amazing writer with interesting ideas on how to make the world a better place. Use this knowledge to write a persuasive piece on one solution you have to a problem you see at home, school, or in your community. You have the choice to select the type of writing (e.g. a poem, letter, booklet) you will do, but make sure to follow the steps below and in the anchor chart:

1. See a problem.
2. Think about ways to solve this problem.
3. Write a lot! (Remember you have lots to say and share!)
4. Decide who you will share the piece with.



Phonics and Writing

You have been studying different consonant digraphs (two letters that spell one sound) the last few weeks including *sh*, *ch*, *th*, and now *ck*. Read the poem, *Stuck in the Mud*, once. Then reread it and underline all of the words with the digraph *ck*.

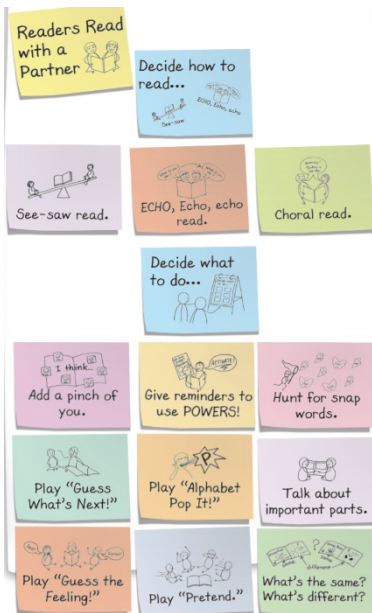
1. What do you notice about these words?
2. Is there a pattern that each follows?
3. Write 3-5 of your own *ck* words using what you have learned about this consonant digraph?
4. Create your own poem or song using your *ck* words.



Reading (Oral Language & Partnership Work)

Select a book from your home or library to read with a partner. Choose different ways to read the book together with your partner located on the anchor chart.

- What ways of partner reading did you try?
- What was your least favorite way to partner read? Why?
- What was your favorite way to partner read? Why?



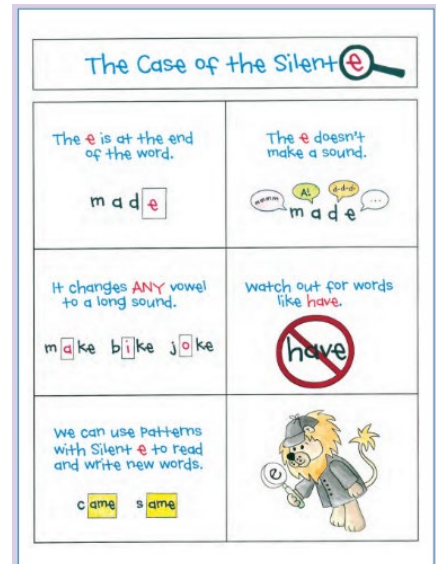
Reading (Fictional)

Select a fictional book to read at your independent reading level. As you read, stop at different parts of the text that make you think extra hard. Use the symbols in the chart to show how you are thinking/feeling in those parts of the book. Then share your thinking/feelings with a friend or caretaker.

- ♥ = Interesting
- ? = Question
- ! = Surprising

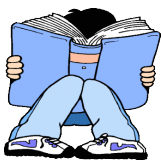
Phonics and Writing

The mystery of the Magic/Silent E has been solved by some wonderful students. They have identified where the Magic/Silent E can be found and how to use it in their own reading and writing. Read their findings located on the anchor chart. Then, create a collage of words and pictures that follow the Magic/Silent E rule.



Independent Reading (Your Choice!)

Select a book of your choice and independently read for 20 minutes. Share your review of the book with a friend or caretaker.



Writing

Write a letter to your principal telling him/her why we should or should not have more digital learning days.

- Tell your principal if you would rather have more digital days OR if you prefer to go to school
- Include some reasons to support your opinion (*I think this because...*)
- Be convincing! (Get your principal to listen to you 😊)
- Write as long and strong as you can

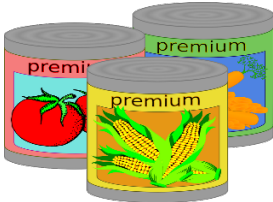
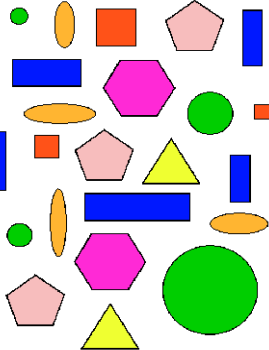

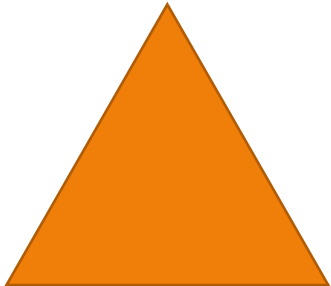

Phonics

You have learned so many sight/snap words this year! Go on a hunt and find sight/snap words in books or magazines. Then with a partner, try to put these words in categories or groups. See how many types of groups you can create with your partner.



Kindergarten Math

For the first five days of TeleSchool, choose and complete one activity per day.

<p>Look inside a grocery store flyer. Cut out the numbers 1-20 and paste them in order on a sheet of paper.</p>	<p>Count the number of cans in your cabinet. Sort them into groups.</p> 	<p>Play the game I SPY with shapes (ex., I spy something that is round and has 2 hands; or I spy something that has 4 legs and is a rectangle).</p>  <p><small>This Photo by Unknown</small></p>
<p>Go around your house and count the windows and doors. Are there more windows or doors?</p> <p>Windows _____ Doors _____</p> 	<p>How many red, blue, orange, and green things can you find in your kitchen? Write down the numbers.</p> <p>Red _____ Blue _____ Orange _____ Green _____</p>	<p>See how many places you can find triangles today. List all the places you found triangles.</p> 
<p>Count the number of letters in each person's name in your family. Who has the most?</p> <p>Example: Shaylyn (7 letters)</p>	<p>Fill five cups with different amounts of water. Put them in order from the smallest amount to the largest. Shuffle the cups and see if you can order them from largest to smallest.</p> 	<p>Draw a picture of your home. Use a square for the house, a circle for the sun, and a triangle for the roof.</p>

