



Hopewell Middle School



STUDENT ACHIEVEMENT

We prepare students with strong academic foundations and the skills needed to navigate life beyond graduation.



PEOPLE AND CULTURE

We provide a welcoming environment and positive school and district culture for students, families and employees.



COMMUNITY COLLABORATION

We engage families, community members and civic organizations as active partners.



FISCAL RESPONSIBILITY

We manage and protect public funds and assets through efficient and effective use of available resources.

Outcomes: What will success look like for our school?

8th Grade English Language Arts
85% of 8th graders will perform at proficient or distinguished levels in ELA

8th Grade Math
85% of 8th graders will perform at proficient or distinguished levels in Math

School Culture

Increase the percentage of families and students who would recommend Hopewell Middle School as a place to attend school to a family member or friend

Staff Engagement

Increase the percentage of employees who would recommend Hopewell Middle School as a place to work to a family member or friend

Partnerships

Increase the number of impactful partnerships that align to school goals

Family Engagement

Increase the percentage of families who feel empowered to support their students' educational journey

Transparent and Efficient Management of Local Funds

Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and School Governance Councils

Initiatives: What will we do to achieve success?

Balanced Literacy Framework
Implement literacy instruction that includes a progression of teacher modeling, guided practice, and student independent learning

Professional Learning Communities
Establish educational teams that meet regularly, share expertise, and work collaboratively to improve teaching and the academic performance of students.

Mustang PRIDE

Implement Positive Behavior Intervention Supports to improve the behavioral, emotional, academic, and cultural development of students.

Staff Development

Provide staff with the necessary coaching and opportunities to grow as educators and enhance their performance with students

Community Champions

Cultivate and sustain community champions to support student achievement

Parent University

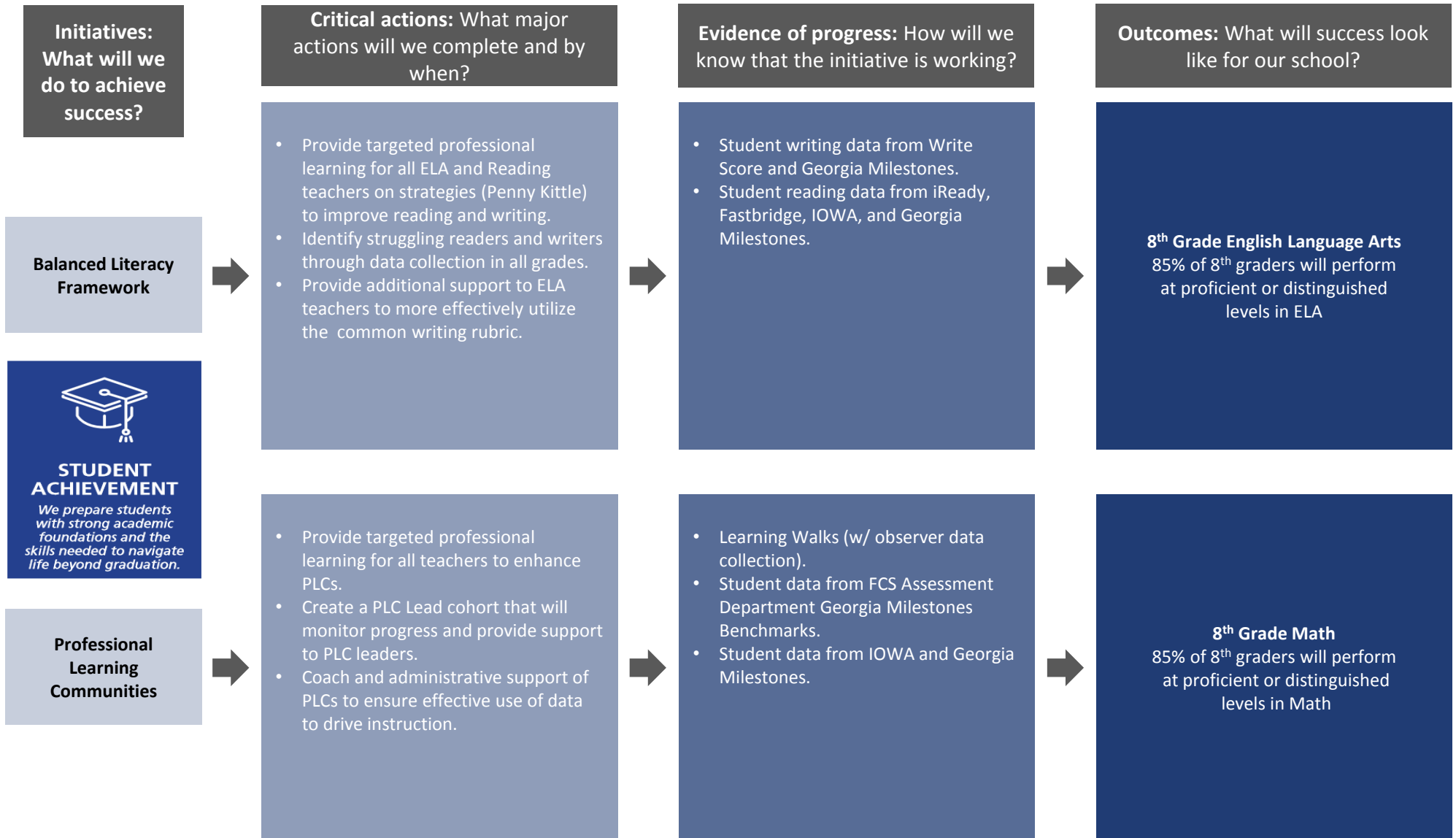
Determine the needs of families and provide education that empowers them to support their students

Effective Budgeting

Refine and adjust our modified zero-based budgeting process to ensure that resources are used effectively and efficiently to impact district goals



Hopewell Middle School





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Initiatives:
What will we do to achieve success?

Critical actions: What major actions will we complete and by when?

Evidence of progress: How will we know that the initiative is working?

Outcomes: What will success look like for our school?

Mustang PRIDE

- Increase use of PBIS Rewards to recognize students and staff.
- Develop weekly PBIS lessons based on school needs assessment.
- Implement PBIS Tier 2 & Tier 3 behavior interventions for students
- Improve relationships between students and teachers

- Decrease the number of disciplinary infractions (referrals, ISS, OSS).
- Decrease the number of students who are referred to RTI for behavior.

School Culture
Increase the percentage of families and students who would recommend Hopewell as a place to attend school to a family member or friend



PEOPLE AND CULTURE

We provide a welcoming environment and positive school and district culture for students, families and employees.

Staff Development

- Identify teacher leader opportunities for veteran teachers to enhance their careers.
- Implement New Teacher induction program designed to provide support, coaching, mentors, and professional development to new teachers.
- Implement staff recognition program to celebrate work of all staff.

- Increase the number of teachers with school-based leadership roles.
- By end of the school year, celebrate 100% of staff.
- Increase teacher retention.

Staff Engagement
Increase the percentage of employees who would recommend Hopewell Middle School as a place to work to a family member or friend



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Effective Budgeting

- Minimize monthly deficits by monitoring your budget
- Principal and administrative staff will review the Budget Accountability Report (BAR) monthly
- SGCs will monitor school General Fund on a quarterly basis

- Average monthly deficits are 1 or less each month
- Carryover is projected to be less than 5% at the end of the school year

Transparent and Efficient Management of Local Funds
Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and School Governance Councils



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