

Strategic Plan Monitoring Tool (Year 1)

School Name: River Eves Elementary School

Student Achievement		Outcomes	Baseline (Yr. 1)	Evidence of Progress	Date	Results
Initiatives	<p>Balanced Literacy Framework - Implement literacy instruction that includes a progression of teacher modeling, guided practice, and student independent learning.</p>	<p>Literacy - 95% of students will be reading at or above grade level in 3rd grade by 2022 (Milestones Assessment).</p>	92%	Average 3rd grade BAS levels from mid-year (winter) benchmarks.	2/1/2019	<p>*76% of students reading at "Level O" or higher</p> <p>*GA Milestones results - TBD</p>
	<p>Balanced Math Framework - Implement math instruction that helps students build the computational and conceptual skills needed to solve complex problems.</p>	<p>Math - By 2022, 70% of all 3rd, 4th, and 5th graders will earn a proficient and distinguished score on Math Milestones.</p>	59%	Average 3rd, 4th & 5th grade FastBridge mid-year (winter) benchmark scale scores.	2/1/2019	<p>*65.7% of students scored within the "low risk" to "above average" performance range</p> <p>*GA Milestones results - TBD</p>

People & Culture		Outcomes	Baseline (Yr. 1)	Evidence of Progress	Date	Results
Initiatives	<p>Learning Environment - Implement proactive approaches to maintain a safe, clean, and fun learning environment.</p>	<p>Student Satisfaction - Increase the percentage of students who feel connected to River Eves.</p>	<p>1. PBIS celebration percentage numbers</p> <p>2. Student Climate Survey - Questions tied to feeling connected to the school</p>	<p>1. two PBIS quarterly celebrations</p> <p>Fun Run pep rally</p> <p>Fall Festival</p> <p>Winter Jam</p>	<p>2. 12/31/2018</p> <p>3.</p> <p>4.</p>	<p>1. First Quarter - 94%/ Second Quarter - 95%</p> <p>2. Student Climate Survey Questions: "I like School" - 68% of 3rd grade students Strongly Agree or Somewhat Agree; 76% of 4th grade students Strongly Agree or Somewhat Agree; 58% of 5th grade students Strongly Agree or Somewhat Agree</p> <p>"My school wants me to do well" - 99% of 3rd grade students Strongly</p>

Initiatives	<p>Teaching Environment - Cultivate an environment to support and recognize teacher innovation, achievement, and creativity.</p> <p>achievement, and creativity</p>	<p>Teacher Satisfaction - Increase the percentage of teachers who are satisfied with their experience at River Eves.</p>	<p>1. Staff Climate Survey - Questions tied to feeling connected to the school</p> <p>2. staff members recognized for "teacher" & "professional" of the month</p>	<p>1. monthly game ball recognition 12/31/2018 (6 per month)</p> <p>2. monthly birthdays & work anniversary recognition</p> <p>3. monthly teacher & professional of the month</p>	<p>1. Staff Climate Survey Questions: "I feel like an important part of my school" - 97% Strongly Agree or Somewhat Agree</p> <p>"I feel connected to the teachers at my school" - 96% Strongly Agree or Somewhat Agree</p> <p>2. 24 staff members recognized as "Game Ball" winners from September to December 2018</p> <p>3. 10 staff members recognized for "teacher & professional" of the month from August to December</p> <p>4. Birthday Recognition - 28 staff members</p>	
Community Collaboration	Outcomes	Baseline (Yr. 1)	Evidence of Progress	Date	Results	
Initiatives	<p>Family Engagement - Maintain effective family engagement through training school staff and implementation of Family First program.</p>	<p>Family Engagement - Increase positive relationships with families to support their student's educational experiences by creating a welcoming environment.</p>	<p>1. Parent Climate Survey - Questions tied to feeling connected to the school</p> <p>2. NA - "Family First" events not previously tracked or monitored</p>	<p>1. "Family First" events - Fall Festival, Winter Jam, Curriculum Night, Talent Show</p> <p>2. Parent English classes</p> <p>3. Two staff trainings around family engagement (Barbour & Dyche, Smith, Wilson)</p> <p>4. Updated comprehensive website - periodic monitoring and updates as necessary</p> <p>5. Parent Climate Survey</p>	<p>12/31/2018</p>	<p>1. Parent Climate Survey Questions: "I am involved in decision making processes at my student's school" - 76% Strongly Agree or Somewhat Agree</p> <p>"I am actively involved in activities at my student's school" - 95% Strongly Agree or Somewhat Agree</p> <p>2. Increased the attendance of families at school events</p>

Initiatives

Collaboration - Increase collaboration between parent groups and school staff.

Impactful Partnerships - Maintain and create more impactful partnerships: Increase the amount of opportunities partners enhance the learning experience for students.

1. No previous Tri-Committee meetings, due to the fact that the body did not exist
2. Not in survey - Include 2018 parent climate survey to examine extra-curricular options for students
3. There is not a community (non-parent) portion of the parent climate survey

1. Quarterly Tri-Committee formed - currently have conducted two meetings
 2. Evaluated extra-curricular activity opportunities for all River Eves students

12/31/2018

1. Better communication within the Tri-Committee school-wide support structure (buy-in from entity to support the Strategic Plan)
 2. Audit of extra-curricular offerings found a lack of non-STEM options for students, as well as choices for K-2 students

Fiscal Responsibility

Budget Approval Date:

Thursday, February 14, 2019

How were resources allocated to support your strategic plan?

Allocated SGC charter monies were funneled into the purchase of the River Eves STEM Lab teacher, which is an element of the daily specials rotation. This position directly supports our Strategic Plan as we strive to hit the target of 70% of combined 3rd-5th grade students scoring at Levels 3 (Proficient) & 4 (Distinguished) in mathematics on the annual GA Milestones state-wide standardized assessment. The classroom integrates science, technology, engineering (via the "Engineering Design Model" - EDM) & **math** concepts. Higher-order mathematical thinking is methodically applied to learning exercises, which require students to consistently engage in collaboration to solve real-world/authentic problems and scenarios.

Public Engagement

List all the opportunities provided to the public to engage with the Council:

"public comment" meetings, general monthly meetings, council email access

Additional Council Professional Development

List all the additional trainings & professional development where at least one (1) member from your Council attended:

July district training (2 sessions - Donahoe & Lang), Grant Writing training (Evans & Lang), Scorecard/Monitoring Tool training (Lang)