

Spalding Drive ES



STUDENT ACHIEVEMENT

We prepare students with strong academic foundations and the skills needed to navigate life beyond graduation.



PEOPLE AND CULTURE

We provide a welcoming environment and positive school and district culture for students, families and employees.



COMMUNITY COLLABORATION

We engage families, community members and civic organizations as active partners.



FISCAL RESPONSIBILITY

We manage and protect public funds and assets through efficient and effective use of available resources.

Outcomes: What will success look like for our school?

3rd Grade Literacy

88% of 3rd grade students will read at or above grade level.

School Culture

Increase the percentage of families and students who recommend Spalding Drive Elementary as a place to attend school to a family member or friend.

Partnerships

Increase the percentage of impactful partnerships that align to the school goals.

Transparent and efficient management of local funds

Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and School Governance Councils.

5th Grade Writing

85% of 5th grade students will write at or above grade level.

Staff Engagement

Increase the percentage of 3's and 4's on TKES evaluations for the standard of Instructional Strategies

Family Engagement

Increase the percentage of families who feel empowered to support their students' educational journeys.

Initiatives: What will we do to achieve success?

Balanced Literacy

Implement literacy instruction that includes a progression of teacher modeling, guided practice, and student independent learning

Citizenship

Community-wide program which will focus on inclusion and good citizenship.

Community Champions

Cultivate and sustain community champions to support student achievement

Effective Budgeting

Refine and adjust our modified zero-based budgeting process to ensure that resources are used effectively and efficiently to impact district goals.

Balanced Literacy

Implement writing instruction that includes a progression of teacher modeling, guided practice, and student independent learning

Professional Development

Provide staff with the necessary coaching and opportunities to grow as educators and enhance their performance with students.

Parent University

Offer programs that include free courses, family events and activities to equip families with new or additional skills, knowledge, resources and confidence.

Initiatives:
What will we do to achieve success?

Critical actions: What major actions will we complete and by when?

Evidence of progress: How will we know that the initiative is working?

Outcomes: What will success look like for our school?

Balanced Literacy
Implement literacy instruction that includes a progression of teacher modeling, guided practice, and student independent learning

- Provide professional development for teachers in research-based reading instruction.
- Will use SMF Proficiency levels to drive instruction.
- Utilize Close Read assignments in iReady each 6 weeks. (3 – 5)
- Analyze the BAS to drive guided reading instruction.



- K – 2 will complete 50 lessons on iRead by midyear.
- Students in 3 – 5 will complete a minimum of one Close lesson per week on iReady with an 80% or higher.



3rd Grade Literacy
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Balanced Literacy
Implement writing instruction that includes a progression of teacher modeling, guided practice, and student independent learning



- Provide professional development for teachers in the Lucy Calkins program.
- Provide 3 – 5 teachers training GMAS-specific writing strategies.
- Implement new strategies in writing and reading.



- 100% of students will show an increase in writing proficiency as measured by Lucy Calkins Units of Study pre- and post-tests.
- 85% Students will score 6 out of 11 on the GMAS (Georgia Milestones Assessment System) writing section.
- Observe teachers in 3 – 5 using the new instructional strategies.



5th Grade Writing
85% of 5th grade students will write at or above grade level.

Initiatives:
What will we do to achieve success?

Critical actions: What major actions will we complete and by when?

Evidence of progress: How will we know that the initiative is working?

Outcomes: What will success look like for our school?

Citizenship
Community-wide program which will focus on inclusion and good citizenship.

- Adopt county-approved SEL program
- Provide orientation to staff and stakeholders.
- Implement Tier 2 PBiS.

- Reduced behavior referrals.
- Increased opportunities for cross-cultural experiences with families and students.
- Increased opportunities to celebrate good citizens.

School Culture
Increase the percentage of families and students who recommend Spalding Drive Elementary as a place to attend school to a family member or friend.



PEOPLE AND CULTURE
We provide a welcoming environment and positive school and district culture for students, families and employees.

- Continue a new teacher mentoring program with monthly meetings and peer to peer observations.
- Ensure all new and struggling teachers receive at least one coaching cycle.
- Provide a minimum of three Professional Development days at the local school level to focus on academic initiatives.

- Continue peer to peer observations.
- Increased the percentage of new teachers who receive a rating of proficient in all TKES standards.
- Increased percentage of teachers holding leadership roles in the school (grade chairs, SGC, PLC chairs, clubs)

Staff Engagement
Increase the percentage of 3's and 4's on TKES evaluations for the standard of Instructional Strategies.

Professional Development
Provide staff with the necessary coaching and opportunities to grow as educators and enhance their performance with students.

Initiatives:
What will we do to achieve success?

Critical actions: What major actions will we complete and by when?

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Outcomes: What will success look like for our school?

Community Champions
Cultivate and sustain community champions to support student achievement



- Create an SGC Task Force to cultivate and maintain partnerships.
- Identify goals and needs for partnerships.
- Meet with potential partners (SGC Task Force and Principal).



- Nominee for Prestigious Partnership Award.
- Increased partnerships meeting the school and students' needs.
- Increased student achievement.



Partnerships
Increase the percentage of Spalding Drive Elementary's impactful partnerships that align to the school goals.



COMMUNITY COLLABORATION
We engage families, community members and civic organizations as active partners.

Parent University
Offer programs that include free courses, family events and activities to equip families with new or additional skills, knowledge, resources and confidence.



- Provide selected parents additional support for student attendance.
- Survey parents each semester for topics and delivery methods for university.
- Create parent expectations and review at the beginning of the year at Curriculum Night.



- Increased parent attendance at Parent Universities.
- Improved student attendance rate.
- Improved student achievement.



Family Engagement
Increase the percentage of families who feel empowered to support their students' educational journeys.

**Initiatives:
What will we
do to achieve
success?**

**Critical actions: What major actions
will we complete and by when?**

**Evidence of progress: How will we
know that the initiative is working?**

**Outcomes: What will success look
like for our school?**

Effective Budgeting

Refine and adjust our modified zero-based budgeting process to ensure that resources are used effectively and efficiently to impact district goals.



- Minimize monthly deficits by monitoring your budget
- Principal and administrative staff will review the Budget Accountability Report (BAR) monthly
- SGCs will monitor school General Fund on a quarterly basis.



- Average monthly deficits are 1 or less each month
- Carryover is projected to be less than 5% at the end of the school year



Transparent and efficient management of local funds
Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and School Governance Councils.



FISCAL RESPONSIBILITY

We manage and protect public funds and assets through efficient and effective use of available resources.

