

**CONNECTIONS OPTIONS**

Please carefully review the following Connections Options and indicate your choice below.

**Note:** Connections classes are randomly assigned, except for Performing Music Classes.

▶ **OPTION A – General Connections Program**

Students participate in (1) nine-weeks of Health, at least (3) nine-weeks of Physical Education and at least (3) nine-weeks of Connections classes, i.e., art, computer/keyboarding, family and consumer science, etc.

▶ **OPTION B – Performing Music Connections Program**

Students participate in (4) nine-weeks of Band, Chorus, or Orchestra and (1) nine-weeks of Health, (1) nine-weeks of Physical Education and (2) nine-weeks of Connections classes.

▶ **OPTION C – Yearlong Audio/Video Film Technology (AVFT) - 8<sup>th</sup> grade only** (Limited space; No guarantee)

**Please select one option.**

OPTION A – General Connections Program

OPTION B – Performing Music Connections Program

OPTION C - 8<sup>th</sup> grade only-AVFT

Chorus

Band Instrument \_\_\_\_\_ Years \_\_\_\_\_

Orchestra Instrument \_\_\_\_\_ Years \_\_\_\_\_

Beginning Band 6<sup>th</sup> grade only (No experience)

Beginning Orchestra 6<sup>th</sup> grade only (No experience)

**WORLD LANGUAGE AND READING OPTIONS**

Students have the option of taking a World Language in lieu of a Reading course if they meet the placement criteria.

▶ **6<sup>th</sup> or 7<sup>th</sup> Grade Chinese, French, or Spanish placement**

Open to students who have a GA Milestones' Reading indicator of On/Above from previous school year and at least the 60<sup>th</sup> percentile on the ITBS Total Reading for 5<sup>th</sup> grade (or other nationally normed test less than two years old).

▶ **8<sup>th</sup> Grade Chinese, French, or Spanish continued placement**

Open to students who have successfully completed a full year of Chinese, French, or Spanish in 7<sup>th</sup> grade with a "C" average or above. Newly enrolling 8<sup>th</sup> grade students wishing to continue in Chinese, French, or Spanish must provide documentation of successful completion of a full year of the language at the 7<sup>th</sup> grade level.

Students who successfully complete the two year program in Chinese I, French I, or Spanish I in middle school may enroll in Chinese II, Spanish II, or French II as 9<sup>th</sup> graders. High school credit is given for the middle school World Language Course, and the grade becomes a part of the high school transcript.

▶ **Reading**

Students not enrolled in a World Language course will take a Reading course as part of their daily schedule.

Through a workshop model including mini-lessons, conferencing, and small group work, students will develop strategies and skills necessary to improve reading stamina, fluency, comprehension and engagement with a variety of genres and material. The end goal is to have students identify themselves as competent readers.

**Selections:** please mark appropriate boxes

	1 <sup>st</sup> Choice	2 <sup>nd</sup> Choice	3 <sup>rd</sup> Choice
Chinese	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
French	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spanish	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>