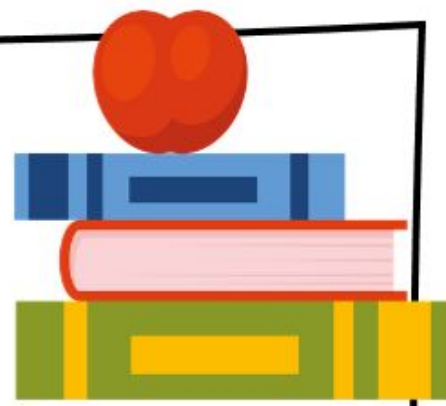


OUR CLASSROOM newsletter



WEEK OF: 3/25/24

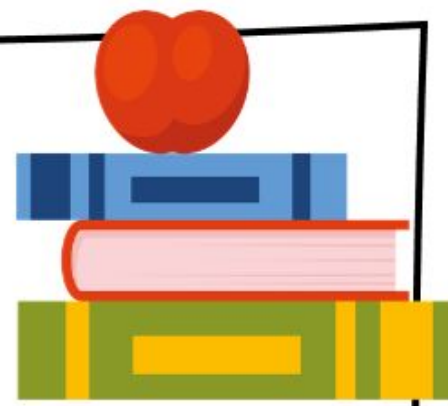
UPCOMING EVENTS:

- Spring Break: No School - April 1st - April 5th

REMINDERS:

- School begins at 7:40AM
- Make sure your student is prepared for the weather. If you need assistance with winter gear, please reach out.
- Uniforms are not being met. (khaki bottom, red, black or white shirt)
- Please place an extra uniform in your student's backpack for emergencies.
- Attendance is VERY important. If your student is absent, PLEASE reach out to their teacher ASAP
- **PLEASE SEND IN HEADPHONES WITH YOUR STUDENT.**

OUR CLASSROOM newsletter



WEEK OF: 3/25/24

LEARNING SNAPSHOT:

WHAT WE ARE LEARNING:

WAYS TO PRACTICE AT HOME:

Phonics/Phonemic Awareness:

- We will be working on all previously taught Phonograms. Students will demonstrate understanding of the phonograms by correctly identifying, reading, and writing pattern words in isolation and in passages. Students will take the 95 Core Assessment 4 this week.

- Create letter flashcards, with pictures. Practice daily with the letter and sound. Example: A, apple, /a/.
- Practice sounding out and writing CVCe words. A list of words can be found here: [CVCe Word List](#)
- Use Elkonin boxes to help your child tap out words. An example of them being used can be found here: [Elkonin Sound Boxes - YouTube](#) .

Reading:

This week students will begin Unit 6 (final unit). We will talk and read about ways we work together to make our lives better. Students will read fantasy and nonfiction texts and answer text based questions.

Read with your child daily for at least 20 minutes. This can look like you reading and your child listening, your child can read to you, or you can share the reading. Ask your child to retell the important parts of the story after reading.

Writing:

Students will write about the shared reads for each lesson, each day. Students will also work on pronouns and capital letter I.

Have your student write a sentence or two a day about something that has happened in their life. Students do not need to spell all things correctly, but should sound words out to the best of their ability.

Math:

We will continue Unit 5: adding and subtracting multiples of ten and solving addition and subtraction problems within 20.

Continue practicing counting aloud from 1-120. Continue working with place value, identifying coins, telling time, and 10 frames.

Science

- We will continue learning about Magnets

- Talk with your children about magnets found around the house.