

Annual Title I Parent Meeting (Minutes)

Meeting Date: September 12th, 2019

Meeting Time: 5:00 p.m.

"This meeting is to inform only and not to seek formal input for the current year's parent and family engagement plan, school-family compacts, or parental engagement budget."

1. Meeting Called to Order

Welcome & Introductions (*Welcome parents and families and give explanation of the event*)

By: Ivy Goggins **Time Start: 5:00 p.m.**

2. What is a Title I school?

By: Ivy Goggins

Items/Information Shared: Title I, Part of Every Student Succeeds Act (ESSA) provides funds to states and school districts to meet the needs of educationally "at risk" students.

DSES is a schoolwide Title I school – all students benefit.

To provide extra instructional services/activities to support students.

3. How does our school spend Title I money? How is Title I Parent and Family Engagement money spent?

By: Ivy Goggins

Items/Information: \$180,492

- 4th grade teacher
- 5th grade teacher
- Instructional Materials & Supplies
- 50% Parent Liaison

4. How does our school participate in the Title I Program?

By: Ivy Goggins

- *Items/Information Shared:* DSES is a schoolwide Title I school – all students benefit.

5. What are our school's Title I (schoolwide or targeted assistance) requirements?

By: Ivy Goggins

- *Items/Information Shared:* The amount of funding is determined by the number of low-income students in attendance.

6. Schoolwide Program – Past and Present

By: Ivy Goggins

- **What are our schoolwide goals?**

Items/Information Shared: PAST

Increased % of students pr grades 3&5

Reading Buddies, Volunteer readers, Reading Challenges, Books purchased by business partners, iRead and iReady incentives.

3rd grade 66 – 74%

5th grade 71.3 – 80.2%

Present: GOAL Increase percentage of students in grades 3-5 scoring in levels 3 &4 on GMAS in English/Language Arts by 4% from 46% – 50% by May 2020.

Increase levels 3 &4 on GMAS Test in MATH by 4% from 42% - 46% by May 2020.

80% of kindergarten will increase in BAS levels by 1 GRADE LEVEL by May 2020.

80% of students in K-2 will meet requirements for iReady Math lesson completion with accuracy.

What programs/supports are in place to help my child? What programs/supports are in place to help my child?

Improving performance in reading and math. All student should be reading on grade level by 3rd grade.

EIP, ESOL, Extended Learning Afterschool program, Reading Buddies, counseling services in-house.

What is the state's grades report for our school?

What is the state's grade report for our school?

CCRPI 72.9 2018

7. What curriculum does our school use?

By: Ivy Goggins

- *Items/Information Shared:* Georgia Standards for Excellence k-5th
- Bright From the Start - pre-k

8. What tests will my child be taking? (Include WIDA and Alternate Assessments)

- IOWA, Georgia Milestones, iReady progress monitoring, BAS diagnostics assessments, as well as WIDA and ACCESS for our English Language Learner students.
-
- **How do these tests measure my child's progress?**
- Norm-referenced, and STAR/BAS measure progress from beginning to end of the year in reading and math.
-

FULTON COUNTY SCHOOLS/TITLE I
FY20 ANNUAL TITLE I PARENT MEETING MINUTES
DUNWOODY SPRINGS ELEMENTARY
8100 ROBERTS DR. SANDY SPRINGS, GA 30350

- **What proficiency levels is my child expected to meet?**
 - i. At or above 50% on ITBS, in level 3,4 is the goal for Georgia Milestones. We would like to see students within the appropriate grade level band on BAS
- **How to access previous test performance, standards, and attendance about my child using the Statewide Longitudinal Data System (SLDS) through the school's parent portal (if applicable)**

By: Ivy Goggins

9. **What is required by law for Parent and Family Engagement?**

- **What is the district's Parent and Family Engagement Plan?**
 - i. Will be coming home soon
- **What is the school's Parent and Family Engagement Plan?**
 - i. It is under review pending approval and will be shared at that time.
- **What is a School-Family Compact?**
 - i. It is under review pending approval and will be shared at that time. It illustrates the responsibilities of all parties to support students' success.

By: Ivy Goggins

10. **Does my child's teacher meet professional qualifications?**

- **What is a parent's right to know?**
 - All Title I schools must provide notification to all parents regarding their right to request teacher and paraprofessional qualifications. This parent right-to-know notification is sent home at the beginning of the school year in the Student Code of Conduct & Discipline Handbook.
 -

By: Ivy Goggins

11. **What opportunities does the school provide for parent engagement?**

- **List parent engagement opportunities offered for school or home**
- **List volunteer opportunities**
- **List parent decision making opportunities/meetings/councils**
 - 1. **Please see calendar of events for opportunities for involvement and to volunteer.**
 - ii. **You are welcome to reach out to members of the School Governance Councils in order to provide feedback or learn about school plans. See our school's website for agendas, minutes and meeting times. We will soon post the Title I School Improvement Plan on the website under Title I.**
 - iii. **Events: Dolphin Dive, Curriculum Night, Back to School Bash, Parent Workshops, Volunteer Days, Lunch & Learn Events, Family Nights, Parent Conferences, Project-Based Learning Events, PTA, School Governance Council.**

By: Ivy Goggins

FULTON COUNTY SCHOOLS/TITLE I
FY20 ANNUAL TITLE I PARENT MEETING MINUTES
DUNWOODY SPRINGS ELEMENTARY
8100 ROBERTS DR. SANDY SPRINGS, GA 30350

Items/Information Shared: _____

12. How responsive will the school be to my questions when staff is contacted?

- **Provide staff contact information**
Please contact your teacher using the contact information they provide tonight or Curriculum Support Teacher, Megan Meneely meneely@fultonschools.org
Assistant Principal, Dr. Lesia Griffin GriffinL@fultonschools.org
Principal, Ivy Goggins gogginsi@fultonschools.org
or any of us by calling 470.254.4060 (expect a response within 24-48 hours.)

By: _____

Items/Information Shared: _____

13. Closing, Evaluations, and Remarks-(10 Minutes)

Suggestions: "We welcome parent questions/feedback throughout the presentation! We want to make sure you leave the meeting informed about the Title I program as well as the opportunities the school provides to be engaged in your child's education."

"We also have an evaluation (copy on bright paper if possible) that we'd like you to fill out to help us improve this event for parents in the future."

By: Ivy Goggins

Items/Information Shared: _____