

What is a School-Family Compact?

The School-Family compact is a written agreement between teachers and parents and provides an opportunity to create new partnerships in your school community. It is a document that explains what families and schools can do to help children reach high academic standards of excellence.

Jointly Developed

During the revision of this document meetings were held with teachers, students, and parents in the spring of 2019. The parent input meeting was held in the spring of 2019. All parents will have an opportunity to give input on the revision of this document. There was a two-week input opportunity given to parents before this revised document was sent home. We welcome your feedback throughout the school year.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

Activities to Build Partnerships

Dunwoody Springs Elementary offers ongoing events and programs to build partnerships with families. Partnership examples can include the following:

- Family math night
- Project Based Learning Exhibitions
- International Night
- Curriculum Night
- Parent Resource Center
- Volunteering
- Classroom Observations
- Student led conferences.

Communication about

Dunwoody Springs Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Teacher websites.
- Class Dojo
- Parent-Teacher Conferences.
- Weekly Folders
- Emails to parents on student's progress.
- Phone calls
- Infinite Campus Parent Portal
- Parent Liaison:

Flor Mauricio- 470-254-9307

santosf@fultonschools.org

- Parent Resource Center: *hours are Monday-Friday 8am-1pm*



Dunwoody Springs Elementary School

8100 Roberts Drive

Sandy Springs, GA 30350

470-254-4060

<http://school.fultonschools.org/es/dunwoodysprings>

Ivy Goggins, Principal

2019-2020 School-Family Compact

Grades KK - 2nd

Revised 08/29/2019

FCS Goals for Student Achievement 2019-2020

Ensure that all FCS students graduate prepared to pursue their chosen paths -- whether college, career or military -- and to succeed on those paths after high school by focusing on 4 top priorities over the next 5 years:

- **Student Achievement** - Prepare students with strong academic foundations and the skills needed to navigate life beyond graduation
- **People and Culture** - Provide a welcoming environment and positive school and district culture for students, families and employees
- **Community Collaboration** - Engage families, community members and civic organizations as active partners
- **Fiscal Responsibility** - Manage and protect public funds and assets through efficient and effective use of available resources

For measurable outcomes and to review the Strategic Plan 2022 visit

<https://www.fultonschools.org/domain/282>

School goal(s) and focus areas(s) 2019-2020

Áreas de enfoque:

- Habilidades básicas de lectura para promover una mayor comprensión y conciencia fonémica.
- Uso de unidades de lectura de minilessons de estudio
- Numeración de fluidez y computación.
- i uso listo

Metas:

- 80% de los estudiantes en los grados de jardín de infantes al 2do. Aumentarán los niveles del Sistema de evaluación de referencia en 3 niveles para mayo de 2020.
- 80% de los estudiantes en K-2 cumplirán los

Teachers, Parents, and Students—Together for Success

Teacher/School Responsibilities:

At DSES it is important that all students achieve academic success. Therefore, we agree to carry out the following responsibilities to the best of my ability to meet all required goals of the state, district, and school:

- Provide a parent resource room for parents to check out reading and math activities to use at home with the student.
- Send home a monthly reading log, requiring at least 20 minutes of reading nightly.
- Provide math information for parents such as study guides, answer keys, and studying tips. Also, log in information to access websites at home that are used in class.

Family Responsibilities

We, as parents and family, will:

- Visit the parent resource center, in room A153, so as to take advantage of the various math and reading resources available for my child and myself to use as extra study tools at home.
- Ensure my student/s read for at least 20 minutes nightly and record it on the monthly reading log.
- Check the class websites, at least two times per week, for answer keys, studying tips, and log-in information for websites used at school that can be used at home also.



Student Responsibilities

- Use the math and reading resources that my parents check out from the parent resource room to increase basic reading skills and number fluency and computation.
- Ensure I have reading material of my interest to read nightly for at least 20 minutes to record in my monthly reading log.
- Use study guides, answer keys, tips, as well as math websites.