

## ***What is a School-Family Compact?***

The School-Family compact is a written agreement between teachers and parents and provides an opportunity to create new partnerships in your school community. It is a document that explains what families and schools can do to help children reach high academic standards of excellence.

### ***Jointly Developed***

During the revision of this document meetings were held with teachers, students, and parents in the spring of 2019. The parent input meeting was held in the spring of 2019. All parents will have an opportunity to give input on the revision of this document. There was a two-week input opportunity given to parents before this revised document was sent home. We welcome your feedback throughout the school year.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

## ***Activities to Build Partnerships***

Dunwoody Springs Elementary offers ongoing events and programs to build partnerships with families.

Partnership examples can include the following:

- Family math night
- Project Based Learning Exhibitions
- International Night
- Curriculum Night
- Parent Resource Center
- Volunteering
- Classroom Observations
- Student led conferences.

Dunwoody Springs Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Class Dojo.
- Teacher websites.
- Parent-Teacher Conferences.
- Weekly Folders
- Emails to parents on student's progress.
- Phone calls
- Infinite Campus Parent Portal
- Parent Liaison:

Flor Mauricio- 470-254-9307

[santosf@fultonschools.org](mailto:santosf@fultonschools.org)

- Parent Resource Center: hours are Monday-Friday 8am-1pm



## ***Dunwoody Springs Elementary School***

8100 Roberts Drive  
Sandy Springs, GA 30350  
470-254-4060

<http://school.fultonschools.org/es/dunwoodysprings>

***Ivy Goggins, Principal***

***2019-2020  
School-Family Compact***

***Grades 3<sup>rd</sup>-5<sup>th</sup>***

*Revised 08/28/2019*

## ***FCS Goals for Student Achievement 2019-2020***

Ensure that all FCS students graduate prepared to pursue their chosen paths -- whether college, career or military -- and to succeed on those paths after high school by focusing on 4 top priorities over the next 5 years:

- **Student Achievement** - Prepare students with strong academic foundations and the skills needed to navigate life beyond graduation
- **People and Culture** - Provide a welcoming environment and positive school and district culture for students, families and employees
- **Community Collaboration** - Engage families, community members and civic organizations as active partners
- **Fiscal Responsibility** - Manage and protect public funds and assets through efficient and effective use of available resources

For measurable outcomes and to review the Strategic Plan 2022 visit  
<https://www.fultonschools.org/domain/282>

## ***School goal(s) and focus areas(s) 2019-2020***

### **Focus areas:**

Reading strategies and comprehension  
Focus on prioritized standards,  
Use of focus lessons

iReady math monitor completion rate and accuracy  
Multiplication facts (3rd grade) Multi-digit multiplications (4th grade) Adding and Subtracting fractions (5th grade)

### **Goals:**

Increase percentage of students in grades 3-5 scoring in levels 3 & 4 on GMAS in English/Language Arts by 4% from 46% – 50% by May 2020.

Increase percentage of students in grades 3-5 scoring in levels 3 & 4 on Georgia Milestones Test in MATH by 4% from 42% - 46% by May 2020.

## ***Teachers, Parents, and Students—Together for Success***

### ***Teacher/School Responsibilities:***

At DSES it is important that all students achieve academic success. Therefore, we agree to carry out the following responsibilities to the best of my ability to meet all required goals of the state, district, and school:

-Provide guided math time on iReady Math Advance Learning online adaptive software to parents and students for use at home at least twice a week.

- Provide parents with weekly videos in weekly emails concerning math lesson for the week.

-Provide a parent resource room for parents to check out math and reading activities to use at home with the student.

-Send home a monthly reading log, requiring at least 20 minutes of reading nightly.

### ***Family Responsibilities***

We, as parents and family, will:

- Use iReady Math Advanced learning online at home with my child at least two times a week.

- Check weekly emails, to be read fully, and use weekly videos sent by teachers to assist with math lesson of the week in order to engage with my child/ren in their math lessons.

- Visit the parent resource center, in room A153, so as to take advantage of the various math and reading resources available for my child and myself to use as extra study tools at home.

- Ensure my student/s read for at least 20 minutes nightly and record it on the monthly reading log.



### ***Student Responsibilities***

- Practice math online at home using iReady Math Advanced Learning.

- Watch weekly videos, sent by my teacher, with my parents so we can engage in my homework and daily work together.

- Use the math and reading resources that my parents check out from the parent resource room

- Ensure I have reading material of my interest to read nightly for at least 20 minutes to record in my monthly reading log.