

# Registration Submission Items:



It is recommended that an adult supervise the submission of all project materials.

- **Virtual Presentation Video Link**
  - length: 10 - 15 minutes
  - publicly accessible via link (see [unlisted YouTube video](#) documentation)
- **Description of the Project**
  - brief description of the project, including the project's purpose
- **(Optional) Link to project**
  - May only be applicable in specific categories
- **(Optional) Up to 5 additional supporting files**
  - screenshots, documentation, photos, PDF docs, etc... (max 100 MB per file)
  - It is recommended to submit documentation that would best allow the judges to understand the work and process involved in the project.

## Presentation Video Guidelines

1. **Introduction**
  - a. Introduce yourself, grade level, and which project category you are in
  - b. **Please do not say** the school or school district you are from
2. Address **ALL** topics listed below during your 10-15 minute presentation:
  - a. Description of **intended purpose** of project
  - b. Demonstration of your project and how it **functions**
    - i. If it isn't currently working please explain why
    - ii. If it takes a long time to show the whole project (ie. video or audio), you can upload the project and submit a link to the whole project - spend time on highlights of the project if needed
  - c. Demonstration of **knowledge and proficiency** in the use of the software/hardware used
  - d. Description of the **unique aspects** of the project and any **creative** steps taken in the design process
  - e. Explanation of **new skills learned and applied** - may include parts of the software or the design process
  - f. Description of **documentation** of any non-student produced materials or sources that need to be cited
  - g. Reflection on **improvements** on current state of project or what you would have done differently if you had to do it all over again
3. **Additional/Optional Questions:**
  - a. Hypothetical Questions
    - i. Answer some hypothetical questions you might get if presenting to a live audience
    - ii. You may answer some of the questions the judges asked at the regional competition
  - b. Additional Help
    - i. Did you work alone or with a partner? Did anybody work with you or help you?
    - ii. What involvement did your parents or teachers have?
  - c. Additional Questions
    - i. How long did it take you to create your project?
    - ii. What was the easiest part? What was the most challenging part? What did you learn?
    - iii. What was the most fun for you?



## Additional Information and Suggestions

- **Review** the [category rubrics](#) before you record your presentation video
- Draft an **outline** or a script of your presentation; **do not** read directly from a script
- The student(s) **may** have someone assist them with recording the video.
- Set up your project as if you were in front of the judges and talking to them with your project out in front of you
- Record your video in **landscape** mode (horizontal, rather than vertical)
- **Look** directly into the camera
- **Avoid** shaky or tilted cameras - mount the camera if possible or lean it against an object
- Find **good lighting** and avoid shadows; morning and evening sun are good for natural light. Avoid bright lights (such as lamps or windows) behind you or your project.
- Students **will not** be judged on the production quality of their video interview

If you have questions or issues not addressed here please direct those to Aaron Griffin ([aaron.griffin@gastc.org](mailto:aaron.griffin@gastc.org)).