Fulton County Schools:

CLIP Input and Feedback

Federal Programs

March 31, 2021

April 1, 2021

10:00 am and 1:00pm
Federal Programs Team

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ESOL

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Parent Liaison
Let’s review **virtual norms** for meetings

**Raise your hand:** if you have a question, use this feature to let the facilitator of the meeting know you have a question. When your question has been answered, select the hand to turn it off.

**Camera:** unless you are the presenter or are asking a question during a question session, keep your camera turned off.

**Microphone:** unless you are the presenter or are asking a question, keep your microphone off.
Agenda

- Understand Federal Programs and Streamlined Consolidated LEA Improvement Plan (S-CLIP)

- Understand the associated programs Fulton receives (Title I, Title II, Title III, Title IV, 1003a, Title VIB (IDEA), McKinney-Vento)

- Provide feedback on Federal Programs in Fulton County Schools
What are Federal Programs?

Federal Programs

**EDUCATION PROGRAMS**
The Federal government designates funds for **specific**
education programs.

**REQUIREMENTS**
Each program has **specific** criteria to follow as identified by the government.

**SUPPLEMENTAL**
All programs are considered “supplemental” or additional to state and local funds.

**CONSOLIDATED PLAN**
The consolidated plan allows us to submit one plan, rather than individual program plans.
Overall Process

S-CLIP Questions

Parent and Family Engagement Plan

Equity Action Plan

Foster Care Transportation Plan
What is the CLIP?

What is an S-CLIP?

CLIP
Consolidated LEA Improvement Plan

LEA
Local Education Agency
Fulton County Schools

WHY
Required by the state and explains how Fulton will use funds.
Parent and Family Engagement Plan

WHAT COMPONENTS MAKE-UP THE PARENT AND FAMILY ENGAGEMENT PLAN?

- Jointly Developed
- Supporting Schools
- Building Parent and Staff Capacity
- Providing Input On Spending
- Evaluating Parent Engagement Effectiveness
Equity Action Plan and Foster Care Transportation

Equity Action Plan

Plan to measure indicators of equity across the district such as:

- Academic achievement
- Teacher and principal retention
- Discipline data

Foster Care Transportation Plan

Plan to ensure McKinney-Vento transportation is provided to students in foster care when needed.
Overall Process

- S-CLIP Questions
- Parent and Family Engagement Plan
- Equity Action Plan
- Foster Care Transportation Plan
Federal Programs Fulton Receives

- Title I
- Title II
- Title III
- Title IV,

- 1003a
- Title VIB (IDEA)
- McKinney-Vento
A Federal Program that provides supplemental funds to districts to assist schools with the highest student concentrations of economic hardship.

Intended to help students meet state goals.
How is Title I Used?

**Schools**
- Additional teachers
- Additional instructional coaches
- Parent Liaisons
- Professional Learning
- Instructional Materials
- Books, computers, software
- Family Engagement

**District**
- Budget and program support for schools
- Training and support for Coaches
- Homeless/Foster
- Family Engagement
- Technology
What is Title II?

Intended to provide supplemental activities that strengthen the quality and effectiveness of teachers, principals, and other school leaders. The purpose of Title II is to:

- Increase student achievement consistent with state standards
- Improve the quality and effectiveness of teachers, principals, and other school leaders
How are Title II Funds Used?

HOW ARE TITLE II FUNDS USED?

- District professional learning:
  - Reading
  - Math
  - Leadership
  - Staff quality
Supplemental language instruction for Immigrants and English Learners (ELs) needing support beyond the core, OCR-required state funded ESOL program. This support is designed to help ensure ELs attain English proficiency and meet state academic standards.

An EL is an individual who:
1. Is aged 3 through 21;
2. Is enrolled or preparing to enroll in elementary or secondary school;
3. Has a native language other than English aligned to the specific criteria, ESEA Section 8101(20), that would deny an individual access to:
   - Meet challenging State academic standards
   - Successfully achieve in classrooms where the language of instruction is English; or
   - An opportunity to participate fully in society
How Are Title III Funds Used?

HOW ARE TITLE III FUNDS USED?

- Literacy software for English Learners
- Family Engagement Activities
- Professional Development
What is Title IV?

Intended to improve students’ academic achievement by increasing the capacity of States, LEAs, schools, and local communities to:

- provide all students with access to a well-rounded education
- improve school conditions for student learning (safe and healthy schools)
- improve the use of technology in order to improve the academic achievement and digital literacy of all students
How are Title IV Funds Used?

**HOW ARE TITLE IV FUNDS USED?**

- Materials and training for instructional staff in the areas
  - Art
  - Music
  - PE
  - STEM
  - World Languages
- Mental health and behavior support in schools
- Teacher learning in the area of technology integration
- PBIS Initiative
What is 1003a?

1003 a is a school improvement grant for schools on a:

- Comprehensive Support and Improvement (CSI)
- Targeted Support and Improvement (TSI),
- Promise List based on CCRPI scores or graduation rate
  - Intended to increase student achievement and instructional quality
How Are 1003a Funds Used?

**HOW ARE 1003a FUNDS USED?**

- Intervention teachers in reading and math
- Instructional training for teachers
- Instructional Paraprofessionals
- Graduation coaches
- Computers
- Supplemental materials for teachers and students
  
  (books, reading kits, math materials)
What is Title VI-B (IDEA)?

Title VI-B (IDEA):

- Requires that schools and districts provide a free appropriate public education (FAPE)
- Ensures special education and related services are provided to students with disabilities
- Provides services to children ages 3-21
How Are Title VI-B (IDEA) Funds Used?

**How Are Title IV-B Funds Used?**

**TITLE VIB FY22**

**FISCAL FORECAST:**

~$17,582,002.00

- **100% of Federal Funds directly fund personnel salary and benefits that support students in our schools.**
- **Title VIB Federal Funds account for 11% of the SEC Budget (personnel and non-personnel)**

100% of the IDEA V-IB Grant funds salaries/benefits for 325 employees

- Fund Special Ed Teachers & Paras, Special Ed Admin Staff, Interpreters, Special Ed Nurses, SDI Coaches, Behavior Interventionists
What is McKinney-Vento?

Supports the academic success of students experiencing homelessness

Removes barriers to:
- Enrollment
- Attendance
- School participation
- Engagement
WHAT ARE MCKINNEY-VENTO FUNDS USED?

- School supplies
- Clothing/uniforms
- Hygiene items
- Afterschool care
- Tutoring
- Medical fees
- Credit recovery costs
- Graduation costs
- Transportation costs
- Community Referrals – resources for housing, food, utility support, medical support
Any Questions?
Survey Guidance
Feedback Form

○ After clicking the link, use the arrow to select a different language.
Please indicate who you are.

- I am a teacher in Fulton County Schools.
- I am a staff member at a Fulton County School.
- I am a parent in Fulton County Schools.
- I am both a parent and teacher in Fulton County Schools.
- I am a community member.

- Select the correct role from the choices.
- Next, select the green arrow.
The bold heading is the topic of how to spend the funds.

Select 3 choices.
Please provide feedback for District Input on the S-CLIP and how to spend funds.

Thank you for attending.

We appreciate your partnership to ensure our Title Programs meet the needs of all stakeholders.