

# Grade 1 English Language Arts

For the first five days of TeleSchool, choose and complete one activity per day.

Read a story. Create a graphic organizer to find the main idea include the topic and three supporting details.	Write a letter to your teacher telling the teacher what you did today. Use correct punctuation and capitalization. Use commas in the greeting and closing.	Read a short story. As you read think about these questions, "Who is in this story? What happens to them? Where do these things happen?"  Complete a Story Elements Chart
Go on a hunt around your house and draw a picture or make a list of all of the items that match the BAS words that you can read.	Try to write words you can think of that contain the magic /e/ sound. Create a collage of words and pictures to list your words.	Read 20 minutes
Read a story and draw a picture of the main idea of the story. Remember to include the setting in your picture.	Go on a scavenger hunt around your house. Make a list of all the items in your house that are two syllable words that you can find.	Use the book that you are reading and find the headings, table of contents, and glossary in your book.

# Grade 1 Math

For the first five days of TeleSchool, choose and complete one activity per day.

<p>Think about your typical day. Draw 6 digital clocks that show the time and associated activity. Think about half hour and hour times. Bonus: Draw analog clocks for each time.</p> <p>For example: 6:30 Wake Up    7:00 Bus</p>	<p>Riddles: What Number am I?</p> <ol style="list-style-type: none"> <li>I have 13 ones and 3 tens.</li> <li>I have 4 tens and 19 ones.</li> <li>I have 6 tens and 14 ones.</li> <li>I have 3 tens and 16 ones.</li> <li>I have 2 tens and 14 ones.</li> <li>Susan said that 4 tens and 2 ones is the same as 3 tens and 12 ones. Do agree or disagree? Why or why not?</li> </ol>	<p>Write the numbers 1-9, each on a separate Post-It. Use two cards to make 10 different 2-digit numbers. Record your numbers.</p> <p>Put the numbers in order from least to greatest.</p> <p>Show each number using tens and ones.</p> <p>Example: 25 = <math>\text{II} \dots</math></p>
<p>Go on a shape hunt around your home. Find as many spheres, cylinders and rectangular prisms as you can. Keep a tally of each shape you find. Graph your findings.</p> <p>Create three questions you could ask a friend about your graph. Be sure to label your graph.</p>	<p>Addition War!</p> <p>Find a deck of playing cards in your house. Remove all the face cards (J, Q, K). Deal the remaining cards between you and your partner. Play a card. The first player to correctly say the sum of the two cards wins the hand. Keep playing until one player has all the cards!</p>	<p>Counting Activities:</p> <p>Count to 120 Count by 10s as far as you can Count backwards from 100 to 0 Count by 5s to 100</p> <p>Can you write the numbers from 1-120?</p>
<p>Find two dice from a game in your home.</p> <p>Roll the dice and add the two numbers together. Write an addition equation to represent the numbers. Repeat 10 times.</p> <p>Bonus: Write the related subtraction equation for each.</p>	<p>Find a non-standard unit of measurement in your home. Beans, noodles, Legos, pennies, small Post-Its.</p> <p>Measure at least 15 different objects and record their length in non-standard units. Order them from shortest to longest.</p>	<p>The answer is 8. Write 5 equations that have that answer. Try to make some addition and some subtraction.</p> <p>Do the same exercise for the answers 6, 12, 16 and 20.</p>

