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*Richard Woods, Georgia's School Superintendent*  
*"Educating Georgia's Future"*

# **Charter System Renewal Application**

**For Charter Systems  
Seeking Renewal  
from the  
State Board of Education**

***August 2020***

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## INTRODUCTION

The Charter Schools Act of 1998 established a flexibility option for Georgia school districts that wish to become a Charter System. A Charter System is a local school district that operates under the terms of a charter contract between the State Board of Education and the Local Board of Education. The system receives flexibility in the form of waivers of certain state laws, rules, and guidelines in exchange for greater accountability for increased student performance and an emphasis on school-based leadership and decision-making.

Your Charter System Renewal Application is a legal petition to the Georgia State Board of Education asking it to renew your charter system. The evaluation of your Application will be led by the District Flexibility and Charter Schools Division of the Georgia Department of Education, in partnership with others within the Department (including the Policy Division and the Accountability Division) and with the independent Charter Advisory Committee (CAC) that was also established by the Charter Schools Act.

The evaluation of your Application will focus on whether your charter system has achieved the academic performance you promised in exchange for broad flexibility from Georgia's education law, rules, and guidelines. The evaluation will also determine whether:

- The charter system has complied with all applicable laws, rules, regulations, policies and procedures (including the Charter Schools Act of 1998, as amended [O.C.G.A. §§ 20-2-2060 through 20-2-2071] and State Board of Education Rule 160-4-9-.04 *et seq.*);
- The academic plans are still viable; and
- The charter system is still in the public interest.

Applicants are strongly encouraged to review all resources available on the GaDOE's District Flexibility and Charter Schools Division website prior to drafting and submitting a charter system renewal application (<http://www.gadoe.org/External-Affairs-and-Policy/Charter-Schools/Pages/default.aspx>) including the standard charter contract template, which is what the State Board of Education will approve.

## SUBMISSION PROCEDURES

Your Charter System Renewal Application must be approved by your Local Board of Education in accordance with the rules and regulations of your local board. Please note that filing a Charter System Renewal Application does not guarantee that a renewed charter system contract will be granted. However, GaDOE will work closely with you to improve your chances of State Board of Education approval of your charter system contract.

Submission to GaDOE of the Charter System Renewal Application must be by email to: [charter@doe.k12.ga.us](mailto:charter@doe.k12.ga.us). Applications are processed and interviews are scheduled by GaDOE on a first-come, first-served basis. Please provide GaDOE with the dates of the charter system's accreditation visit as soon as possible in order to facilitate the scheduling process for the system interview and on-site visit.

**Note that faxed applications will *not* be accepted as your formal submission. Only complete petitions that comply with these guidelines and the technical requirements below will be evaluated. Applications will not be returned, so please keep a copy for your records. In addition, please note that all information in applications submitted to GaDOE are subject to the Georgia Open Records Act.**

## CHARTER SYSTEM RENEWAL APPLICATION CHECKLIST

Your Charter System Renewal Application Package must comply with the following submission procedures.

- An Application Package includes the following items:
  - APPLICATION COVER PAGE** (Use the form on page 5; the form may not be altered in any way).
  - CHARTER APPLICATION** (Your answers to the questions posed on page 6).
    - The Application is limited to 50 double-spaced pages using an 11-point Times New Roman font and one-inch margins with a header showing the system's name and a footer showing consecutive page numbers.
    - The original must be signed in blue ink. Stamped signatures will not be accepted.
  - ASSURANCES FORM AND SIGNATURE SHEET** (Use the Assurances Form and Signature Sheet below on pages 8-9; the Form and the Sheet may not be altered in any way).
    - The original must be signed in blue ink; stamped signatures will not be accepted.
    - Electronic copy of assurances must be signed. Blank copies will not be accepted.
  - LOCAL BOARD OF EDUCATION RESOLUTION** (A sample resolution is on page 10)
    - The original must be signed in blue ink; stamped signatures will not be accepted.
  - EXHIBITS** (See list of required Exhibits below on page 7).
    - Required Exhibits should be as limited in size as possible.
    - All Exhibits must be clearly labeled.
- Your Application Package must include the following:
  - Microsoft Excel versions of the following Exhibits: Annual Report Form, Governance Matrix, and CCA Partners Roles and Responsibilities Chart (*if applicable*)
  - PDF Version of your complete Application Packet in the following order: Cover Page, Application, signed Assurances Form, signed Local Board of Education Resolution, and Exhibits

# CHARTER SYSTEM RENEWAL APPLICATION COVER PAGE

Please enter the requested information in the gray boxes following each question.

<b>Charter System Information</b>			
1. Full Name of Charter System Fulton County Schools	2. How many schools in total are included in your charter system (including college and career academies)? 97		
3. How many of each of the following schools will be included in your charter system? <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <span>Primary School(s)    0</span> <span>High School(s)    19</span> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <span>Elementary School(s) 59</span> <span>College and Career Academy(ies)    0</span> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <span>Middle School(s)    19</span> </div>			
4. Charter System Street Address 6201 Powers Ferry Road NW	5. City Atlanta	6. State GA	7. Zip 30339
8. Contact Person Dr. George Ryan Moore		9. Title Executive Director, Governance and Strategy	
10. Contact Street Address 6201 Powers Ferry Road NW	11. City Atlanta	12. State GA	13. Zip 30339
14. Contact's Telephone Number 470-254-6843	15. Contact's Fax Number 470-254-1245	16. Contact's E-mail Address mooregr@fultonschools.org	

# CHARTER SYSTEM RENEWAL APPLICATION

## QUESTIONS

### A. Essential or Innovative Features Implementation

1. What is the status of the implementation of each Essential or Innovative Feature included in your charter system contract?

Fulton County Schools is pleased with the current progress of the Charter System's Essential and Innovative Features. To date, the district has made substantial progress on each. Our work on performance management includes the development of district leadership essentials (Leads by Example, Develops our Capability, Embraces Change to Drive Improvement, Creates Value for Our Customers). These leadership essentials provided the framework for the development of all professional learning as well as our classified and non-contract employee evaluations. These standards were also used to develop a list of core leadership competencies that were used in the principal selection process and the development of several leadership development programs at both the district, zone, and school level. As we moved into Strategic Plan 2022, our focus shifted towards our four pillars of Student Achievement, People & Culture, Community Collaboration, and Fiscal Responsibility. The shift to a broader focus on these pillars led the district to conduct deeper dives on our current capacity shortfalls and professional learning focus areas. While the leadership essentials have become less prominent in the current strategic plan, they established a foundation of using competency-based professional learning for teachers, aspiring leaders, school administration, and district leaders.

Flexible, Integrated and Differentiated Instruction and Broader Curriculum Options have remained focus areas throughout the entirety of the Charter System Contract. We have seen tremendous efforts at the district level to create student-focused learning environments that identify student academic and social/emotional needs, and then provide targeted instruction and intervention to support student growth. At the school level, we have seen several schools request waivers in the areas of instructional minutes, seat time, and graduation course requirements to extend opportunities to students on accelerated learning paths. Additionally, the district remains committed to our continuous achievement process that allows students to progress through core content curriculum at their own pace. With all this momentum for student-focused learning, the district has devoted substantial resources to professional development for teachers, shoring up instructional technology infrastructure, and providing one-on-one technology environments for our students. Each month, schools can present new course offerings for Board approval, and the desire for more specialized curriculum has resulted in the district adopting two new STEM academies for students. The Innovation Academy and Global Impact Academy will provide specialized CTAE curriculum that integrates design thinking and required core content for students. These choice options will allow more of our students to find content that aligns with their chosen path.

School Culture Enhancement can be summed up in the drastic improvement in School Climate Ratings in Fulton County Schools. At the end of the 2018-2019 school year, Fulton County Schools boasted 85 schools receiving either a 4- or 5- Star Climate Rating from the Georgia Department of Education. In 2014, the total schools with this designation was 43. This is a nearly 100% increase largely due to the district's efforts to support safety, culture, and the social and emotional well-being of all stakeholders. Currently, the district has set an ambitious goal of 95% of schools reaching the

PBIS distinguished benchmark provided by the state. Additionally, the district has developed a set of standards, Student Success Skills, that allowed the procurement of a K-12 social and emotional learning curriculum that is provided to all students daily. At the school level, we have seen tremendous growth in the number of community partnerships with mental health providers who can now provide ongoing support to students on our campuses during the school day. The talent and communications divisions have also partnered together on monthly staff wellness events and celebrations. The most significant investment in this area is the annual strategic plan survey that polls all our stakeholders about their feelings related to the district, their school, and other factors related to their overall satisfaction and engagement. These data sets, along with survey data collected from the Georgia Parent Survey, Georgia Personnel Survey, and Student Health Survey has been tabulated into centralized data dashboards for all district and school leaders to reference and utilize in their annual planning processes.

2. For those Essential or Innovative Features that are not on schedule, what are next steps?

While we are excited about the progress we have made in these areas, the district is focusing on our path forward. Our evolution as charter district includes the development of a robust training menu for all of our School Governance Council (SGC) members, a new leadership development series, and the incorporation of design thinking as a problem-solving method for School Governance Councils. We are continuing to improve accountability measures including the tracking and scaling of charter fund supplemental dollars, semi-annual SGC reflections on strategic plan initiatives, and semi-annual website audits of all SGC meetings and minutes. The most exciting work is the re-branding of our flexibility framework that will include school level value-added flexibilities, options for universal waivers, and the leveraging of increased district flexibility.

3. Are there any Essential or Innovative Features that should be deleted or added to your new charter system contract (including any college and career academies)?

These workstreams present a new roadmap for the district charter, but do not present the whole picture of our growth. As we renew for the next five years, Fulton County Schools will use the following list to define our Essential and Innovative Features:

- **Tiered Value-Added Flexibility Model** – three-tiered system that utilizes innovation at the school-level to drive scalable innovations
- **Transformative Approaches to Problem Solving** – a dedication to providing research-based innovative tools and problem-solving methods to students, staff, parents, and community members
- **Fiscal Oversight & Responsibility** – a comprehensive budgeting process that includes the approval of annual budget parameters by our Board of Education, the approval of school budgets by our School Governance Councils, and the auditing of finances to ensure taxpayer dollars are used effectively
- **Culture & Climate Enhancements** – the continuation of our work on developing Positive Behavior Intervention Supports at all schools as well as the implementation of social and emotional supports for students, staff, parents, and community members
- **Flexible, Integrated & Differentiated Instruction** – the continuation of our path towards student-focused learning environments grounded in research-based curriculum and intervention that supports student growth
- **District and School-Level Strategic Decision-Making** – a promise to set a strategic direction based on the mission and vision set forth by our Board of Education that includes school-based strategic plans and district monitoring tools to ensure we are on the right path

- **Robust Accountability Model** – a commitment to utilizing data to drive our decisions that includes a comprehensive Balanced Scorecard that captures all district data for learning and growth, stakeholder input, financial performance, and core business processes

## B. Academic Accountability

1. How have your schools done on meeting the academic targets in your charter system contract?

As a part of Strategic Plan 2022, Fulton County Schools created a differentiated support system called the Strategic Support Model for schools aimed at improving overall performance. The key performance indicator for this initiative was overall school performance on the on the College and Career Readiness Performance Index (CCRPI). At the onset of the strategic plan implementation, 19 schools were considered failing on CCRPI. The district rerouted instructional and operational supports to these schools, setup monthly accountability roundtables with school admin teams, and developed a 90-day strategic planning process for each school below the CCRPI benchmark. To date, only three schools are still considered failing, and two of those schools are showing growth towards the benchmark. The overall district CCRPI score is now an 83.8, which surpasses the state average of a 78.8.

2. What steps have you taken on an annual basis at schools that did not meet their academic targets?

In addition to the implementation of the Strategic Support Model, the district focused professional development resources for school leaders through a partnership with the University of Virginia's School Turnaround Effort. Annually, new principals at identified turnaround schools participated in extensive professional development that focused on building instructional, operational, and community foundations to support overall school growth. In addition to this extensive training program, the district secured grant funding and community partnerships to provide wraparound social and emotional health supports for students, parents, and the broader community through the schools. To provide greater accountability, data and information about progress for these schools was shared at the monthly Fulton County Board of Education meeting to provide a public view of the work at these school sites.

3. What will you be doing for schools that fail to meet their academic targets in the future?

Fulton County Schools is continuing its efforts on the strategic support model for failing schools, and we are diligently monitoring formative and summative data measures to ensure that all schools are meeting growth targets and overall performance benchmarks. The model we currently employ allows the district to divert human, capital, instructional, and professional development resources to get schools above the bar. To maintain our current progress, Fulton County Schools will focus on the continued growth of all schools based on our strategic plan goals, the measures outlined in the College and Career Readiness Performance Index, and operational expectations.

## C. Local Schools Governance implementation

1. What are the main successes of your implementation of Local School Governance?

**Staffing and On-Boarding:** Each year, FCS staffs approximately 950 LGTS members across our schools. Over 90% of our active LSGT members attend and complete new member on-boarding during their first semester on a council.

**Elections:** Each spring, FCS has approximately 500 parents and teachers register as candidates for our LSGT elections. Each year during our election period, we receive approximately 15,000 votes from parents and teachers across the district.



**Training Opportunities:** The Governance and Flexibility Team at FCS has been able to provide a series of additional training opportunities to LSGT members to increase their capacity to serve on their councils. Annually, FCS offers LSGT members the opportunity to participate in budget training, cross-council events, officer training and virtual committee training. In addition, for the past two years, over 500 LSGT members have participated in a half-day School Governance Conference which allows members to collaborate across the district and receive targeted training opportunities from the Governance & Flexibility team and district leaders from various departments.

2. What barriers had to be overcome to implement Local School Governance?

**Council Supports:** A barrier that many schools have had to address is shifting their LSGT from compliance-based work to one of functional productivity. To support this, FCS governance facilitators have created resources such as sample agendas, sample minutes, website audit forms, etc. which allow our governance teams to focus their meeting time on monitoring strategic outcome and driving school-specific initiatives.

**Shared Leadership Training:** Initially there was a need from FCS principals for training on understanding and utilizing the principles of shared leadership. During the onset of Fulton's Charter, all principals received high-quality professional learning from the district's professional learning department as well as outside support from contracted leadership educators.

**Collaboration between LSGTs:** Early on, LSGTs tended to work and operate in complete independence of one another. While this habit supported the ideas behind school autonomy, it created divides between feeder patterns and local communities. To support collaboration between zone LSGTs, the Governance & Flexibility Team hosts biannual Cross Council events which offer opportunities for sharing best practices and collaboration towards inter-school initiatives.

3. What remains to be done to fully implement Local School Governance with fidelity?

**Leadership Series:** The FCS Governance & Flexibility team plans to roll-out an annual leadership series of trainings for council members this fall. These virtual workshops will include sessions on acting strategically, creating an engaged council and building a story of impact. It is intended that each of these sessions will provide numerous strategies and supports that will allow LSGTs to effectively focus on strategic initiatives and build awareness of the benefits of the Charter System throughout their communities.

**Innovative Problem-Solving:** To support innovative thought processes within our councils, the Governance and Flexibility Team has partnered with AKDC12 to provide seven LSGTs with Design Thinking Training this fall. After our initial cohort of schools receive this training, we plan to roll-out Design Thinking strategies to all of our councils in the coming years.

**Effective Council Score Cards:** In 2017, FCS created a strategic plan outcome that stated that "85% of School Governance Councils would be rated as effective." In response, the Governance and Flexibility Team developed a score card that rated the efficacy of all LSGTs in the district. Charter renewal offers an opportunity to revise and update this tool in a manner that addresses the true function and purpose of our councils. Moving forward this tool will be used to gauge the strategic focus, stakeholder connectedness and council engagement.

**Differentiated Professional Learning for Principals:** As part of the collective work of the Governance and Strategy Team, FCS has created a Principal Profile Card that outlines learning behaviors essential to exemplary school leaders. These behaviors are organized into domains of governance, strategic planning and policy and are then correlated to three levels of leadership experience. In the next five years, we will provide school leaders differentiated professional development that will allow them to utilize all three domains to increase the effectiveness of their LGSTs.

#### **D. Charter Supplement Uses**

1. For what did the system use its annual charter system supplemental funds that were included in your QBE funding?

Fulton County Schools has leveraged the charter system supplemental funds to support our foundational focus of local school decision making. Each year, the district has provided equal allocations to local schools based on pre-determined school performance criteria. That criteria have shifted each year based on state focus areas and has included overall school grades (A, B, C, D, F) based on CCRPI and Georgia Milestones Student Proficiency Rates. Schools that met district standards were provided charter dollars, and each School Governance Council was given the authority to vote on expenditures to support strategic plan initiatives using these funds. The district has worked to provide these funds at the beginning of each school year to support annual funding needs at the schools.

We have seen School Governance Councils use charter system supplemental funds in several ways including the following:

- Supplemental instructional resources
- Personnel for specialized school programs
- Professional learning for staff
- Climate and culture initiatives
- Social and emotional learning curriculum

To support school principals and School Governance Councils, annual budget training is provided by the Governance and Flexibility team. This training covers the use of charter supplemental funds at the school level including the following general guidance:

- All charter fund expenditures will align to strategic plan initiatives and outcomes
  - All charter fund expenditures require a majority vote of the School Governance Council before purchasing may commence
  - Charter fund dollars will be spent in the year in which they are distributed
  - School Governance Councils cannot commit charter funds that have not been allocated
  - School Governance Councils must complete the Charter Fund Expenditure Certificate when charter dollars are spent
  - Charter Fund Expenditure Certificates must be posted to the website and at the school within two days (2) of the majority vote to spend
  - Charter Fund Expenditure Certificates must be signed by the principal and SGC chair
2. Will any changes be made in the future to how the supplemental funds are used?

The current focus on charter supplemental funds is tracking expenditures for potential scalability at the district level. By creating a digital tracking form, the Governance and Flexibility team is taking a data-based approach to identify spending needs for instructional resources and personnel. By providing the district cabinet and the Board of Education with this view, we will continue to support local school needs in the district budgetary process.



1/26/2021

Julia C. Bernath  
1-26-2021

## EXHIBITS

The following Exhibits are required to complete your Charter System Renewal Application Package. Please label the Exhibits to match the item numbers below. Exhibits should be as limited in size as possible.

1. The most recent Charter System Annual Report Form (including the Accountability tab).
2. A completed Charter System Governance Matrix (*template available on GaDOE's website*).
3. If applicable, a Georgia College and Career Academy (GCCA) Partners Roles and Responsibilities Chart (*template available on GaDOE's website*).
4. If applicable, TCSG GCCA Certification documents (including a letter stating that the GCCA has been certified or pre-certified)
5. A proposed charter system contract (*template available on GaDOE's website*).
6. A copy of the charter system's Accreditation Executive Summary.
7. A copy of the charter system's Accreditation External Team Exit Recommendation.
8. A signed Assurances Form and Signature Sheet (*see pages 8-9*).
9. A signed Local Board of Education Resolution approving the charter system's renewal application (*sample on page 10*).

*The most up-to-date versions of the Charter System Renewal Application and required attachments are located on GaDOE's website at the following link: <http://www.gadoe.org/External-Affairs-and-Policy/Charter-Schools/Pages/Charter-Petition-Application.aspx>.*

## ASSURANCES FORM AND SIGNATURE SHEET

The law requires your school district to provide assurances that it will do certain things and comply with certain laws. This Assurance Form enumerates all of these requirements and, when you submit this signed Signature Sheet with this Assurance Form as part of your Charter System Renewal Application Package, you are providing the legal assurance that your charter system understands and will do these things. This form must be signed by a duly authorized representative of the school system.

As the authorized representative of the applicant, I hereby certify that the information submitted in this application for a charter for Fulton County Schools (*name of school system*) located in Fulton County is true to the best of my knowledge and belief; I also certify that if awarded a charter the school system:

1. Shall be nonsectarian in its programs, admissions policies, employment practices, and all other operations;
2. Shall not discriminate against any student or employee on the basis of race, color, ethnic background, national origin, gender, disability or age;
3. Shall be subject to all federal, state, and local rules, regulations, court orders, and statutes relating to civil rights; insurance; the protection of the physical health and safety of school students, employees, and visitors; conflicting interest transactions; and the prevention of unlawful conduct;
4. Shall be subject to the provisions of O.C.G.A § 20-2-1050 requiring a brief period of quiet reflection;
5. Shall ensure that the system and the system charter school's governance boards are subject to the provisions of O.C.G.A. § 50-14-1 et seq. and O.C.G.A. § 50-18-70 et seq.;
6. Shall ensure that the system charter school governance board members may only receive compensation for their reasonable and actual expenses incurred in connection with performance of their duties;
7. Shall ensure that all teachers will be certified or highly qualified in compliance with No Child Left Behind;
8. Shall comply with the accountability provisions of O.C.G.A. § 20-14-30 through § 20-14-41 and federal accountability requirements, and participate in statewide assessments;
9. Shall adhere to all provisions of federal law relating to students with disabilities, including the IDEA, Section 504 of the Rehabilitation Act of 1974, and Title II of the Americans with Disabilities Act of 1990, as applicable;
10. Shall provide state and federally mandated services for English Language Learners, as applicable;
11. Shall provide for supplemental educational services as required by federal law and pursuant to SBOE Rule 160-4-5-.03, and for remediation in required cases pursuant to SBOE Rule 160-4-5-.01;
12. Shall notify the state of any intent to contract with a for-profit entity for education management services;
13. Shall be subject to the requirement that it shall not charge tuition or fees to its students except as may be authorized by local boards by O.C.G.A. § 20-2-133;
14. Shall comply with federal due process procedures regarding student discipline and dismissal;
15. Shall be subject to all laws relating to unlawful conduct in or near a public school;
16. Shall have a written grievance procedure to resolve student, parent, and teacher complaints;
17. Shall have a written procedure for resolving conflicts between the system charter schools and the local board of education;

18. Shall comply with the provisions of O.C.G.A. § 20-2-211.1 relating to fingerprinting and criminal background checks;
19. Shall remit payments to TRS on behalf of employees;
20. Shall ensure that if transportation is provided for its students, the system shall comply with all applicable state and federal laws;
21. Shall ensure that if the charter system participates in federal school meals programs, then each participating system charter school shall comply with all applicable state and federal laws;
22. Shall prepare a safety plan in accordance with O.C.G.A. § 20-2-1185 and submit and obtain approval from the Georgia Emergency Management Agency;
23. Shall comply with the state facility requirements regarding site codes, facility codes, the submission of architectural plans for any new facility that the system may build or occupy during the charter term and all other facility requirements as established by the Department;
24. Shall be subject to all reporting requirements of O.C.G.A. § 20-2-160, subsection (e) of O.C.G.A. § 20-2-161, O.C.G.A. § 20-2-320, and O.C.G.A. § 20-2-740;
25. Shall be subject to an annual financial audit conducted by the state auditor or, if specified in the charter, by an independent certified public accountant licensed in this state;
26. Shall acknowledge that all criteria used to calculate QBE funding may not be waived;
27. Shall follow any and all other federal, state, and local laws and regulations that pertain to the applicant or the operation of the charter system;
28. Shall use any funds appropriated for the QBE weight for charter systems, in accordance with recommendations of the school governance teams or to advance student achievement goals and school level governance training; and
29. Shall ensure that all new principals and other school leaders, central office staff, superintendents, and Board of Education members receive a detailed orientation session on their charter system commitments as part of their "on-boarding" process.

This Charter System Renewal Application, Assurances Form, and attached Exhibits were approved by the Fulton County Board of Education on the 10th day of December, 2020.

Julia C. Bernath  
Chair, Local Board of Education

1/21/2021  
Date

[Signature]  
Superintendent, Local Board of Education

1/26/2021  
Date

If a Charter is granted, Petitioners assure that the charter system's programs, services, and activities will operate in accordance with the terms of the Charter and all applicable federal, state, and local laws, rules, and regulations.

Julia C. Bernath  
Chair, Local Board of Education

1/21/2021  
Date

[Signature]  
Superintendent, Local Board of Education

1/26/2021  
Date

# SAMPLE LOCAL BOARD OF EDUCATION RESOLUTION

## FULTON COUNTY BOARD OF EDUCATION

### RESOLUTION

**WHEREAS**, the Fulton County Board of Education is the governing body of the Fulton County School District.

**WHEREAS**, the Fulton County Board of Education entered into a contract with the State Board of Education on or about July 1, 2021 for the operation of Fulton County School District as a Charter System;


**WHEREAS**, the Fulton County Board of Education recognizes the positive impact charter system status has had on increasing community engagement, student achievement, and flexibility throughout the Fulton County School District;

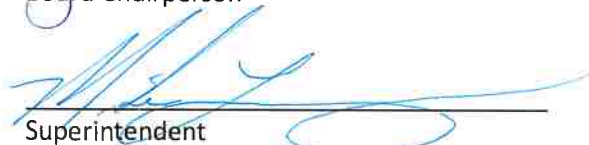
**WHEREAS**, the Fulton County Board of Education seeks to renew its charter system contract;

**NOW, THEREFORE, BE IT RESOLVED** that the Fulton County Board of Education authorizes the renewal of its charter contract with the State Board of Education and hereby submits the renewal petition and this Resolution to the State Board of Education for final approval.

Adopted this the 10th day of December 2020.

Fulton COUNTY BOARD OF EDUCATION

  
Board Chairperson

  
Superintendent