Charter System Renewal
Strategy & Governance
Charter Renewal Video
Principles of Shared Governance

Empowered teams have been found to experience greater collaboration and coordination, as well as more novel and innovative solutions to problems.

-Craig L. Pearce
Charter District Highlights

- Largest Charter System in Georgia
- 960 Active Council Members
- Transparent and Competitive Elections Process
- School-level Strategic Plans that Align to FCS Vision and Goals
- District-Wide Gains in Academic Performance and Climate Indicators
Reasons for Renewal

• Continue School Governance Council Model to Involve Stakeholders in Shared Decision-Making

• Grants Broad Flexibilities to Title 20 mandates and State Board rules

• Provides additional QBE funding to support innovative problem-solving

• Redefine academic, school climate and fiscal performance goals
Evolving as a Charter District

• Robust Training Menu
  – Online Series
  – Leadership Development Series
  – Design Thinking
• Accountability
  – Charter Dollar Expenditures
  – SGC Reflections
  – Website Audits
• Tiered Flexibilities
Renewal Timeline

**September**
- FCS and GADOE Early Planning

**October**
- Board Feedback
- GADOE Feedback

**November**
- Council Feedback
- Application Drafting
- Board Presentation

**December**
- Board Vote
- All Materials Due

District-Wide Communications

GADOE Site Visit TBD
Defining our Charter

“FCS has provided leadership in establishing and providing on-going support for school governance councils by encouraging school-level governance thus allowing greater participation by the community in the schooling process.”

-Sherrie Gibney-Sherman, GADOE Charter District Liaison
Moving Forward: Creating Clarity

- Defining Tight & Loose
- Using Policy Framework to Define District Frameworks
- Firming Guidance on Charter Dollar Expenditures
- Clarifying Value-Added Flexibility Process for Schools
Long-Term View

Solidifying our Foundation

Setting our Strategic Direction

Showcasing Our Work

Charter System Renewal – Fall 2020

Redesign Strategic Plan – Fall 2021

Accreditation Review – Fall 2023