FY2017 Budget Markup #1
March 17, 2016
School Board Meeting
FY2017 Retirement Services Budget Presentation

Greta Tinaglia, CPA
Executive Director of Retirement Services
Mission

*Provide efficient and cost effective quality retirement services.*
Highlights

– $51.2 million in Revenue, $33.2 million in Expenditures
– 7% Assumed Return, $370 million in assets
– 3,344 retirees, 2,058 actives
– Projects for 2017
  • Implement New Payment Service Provider
  • Revise Communications re Intent to Retire
  • On Demand Retirement Seminars
2016 Goals

• Implement Discretionary Consultant Model
  – Accomplished
• Hold Mid Career Retirement Seminars
  – Accomplished
• Develop on line calculator for Web Site
  – In Progress target go live April 30
# Revenues (in millions)

<table>
<thead>
<tr>
<th></th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
<th>2016 (Proj)</th>
<th>2017 (Bud)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employer Contributions</td>
<td>$29,544</td>
<td>$29,766</td>
<td>$29,184</td>
<td>$29,385</td>
<td>$26,319</td>
<td>$24,333</td>
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<tr>
<td>Employee Contributions</td>
<td>$2,905</td>
<td>$2,874</td>
<td>$2,505</td>
<td>$2,946</td>
<td>$2,500</td>
<td>$2,600</td>
</tr>
<tr>
<td>Service Purchases</td>
<td>$189</td>
<td>$224</td>
<td>$28</td>
<td>$53</td>
<td>$75</td>
<td>$75</td>
</tr>
<tr>
<td>Investment Performance</td>
<td>$3,353</td>
<td>$45,083</td>
<td>$63,729</td>
<td>$5,069</td>
<td>$(20,000)</td>
<td>$25,900</td>
</tr>
<tr>
<td>Contribution Refund</td>
<td>$(1,690)</td>
<td>$(1,744)</td>
<td>$(1,899)</td>
<td>$(1,434)</td>
<td>$(1,700)</td>
<td>$(1,700)</td>
</tr>
<tr>
<td>Total</td>
<td>$34,301</td>
<td>$76,203</td>
<td>$93,547</td>
<td>$36,019</td>
<td>$7,194</td>
<td>$51,208</td>
</tr>
</tbody>
</table>
# Benefit Payments

**(in millions)**

<table>
<thead>
<tr>
<th></th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
<th>2016 (Proj)</th>
<th>2017 (Budget)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Safety Net</td>
<td>$9,195</td>
<td>$8,868</td>
<td>$9,087</td>
<td>$9,352</td>
<td>$9,176</td>
<td>$9,350</td>
</tr>
<tr>
<td>Fulton Only</td>
<td>$14,144</td>
<td>$14,550</td>
<td>$14,623</td>
<td>$14,689</td>
<td>$15,145</td>
<td>$15,250</td>
</tr>
<tr>
<td>Beneficiary</td>
<td>$4,350</td>
<td>$4,611</td>
<td>$5,089</td>
<td>$5,499</td>
<td>$5,900</td>
<td>$6,000</td>
</tr>
<tr>
<td>Total</td>
<td>$27,689</td>
<td>$28,030</td>
<td>$28,799</td>
<td>$29,540</td>
<td>$30,221</td>
<td>$30,600</td>
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</table>
# Investment Fees

(in millions)

<table>
<thead>
<tr>
<th></th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Counsel</td>
<td>$80</td>
<td>$82</td>
<td>$91</td>
<td>$112</td>
<td>$713</td>
<td>$666</td>
</tr>
<tr>
<td>Manager</td>
<td>$1,076</td>
<td>$1,226</td>
<td>$1,692</td>
<td>$1,677</td>
<td>$1,438</td>
<td>$1,036</td>
</tr>
<tr>
<td>Total</td>
<td>$1,156</td>
<td>$1,308</td>
<td>$1,784</td>
<td>$1,789</td>
<td>$2,151</td>
<td>$1,702</td>
</tr>
<tr>
<td>Market Value</td>
<td>$227,581</td>
<td>$302,564</td>
<td>$364,579</td>
<td>$369,597</td>
<td>$370,000</td>
<td>$370,000</td>
</tr>
</tbody>
</table>
**Administrative Expenses**

( in thousands)

<table>
<thead>
<tr>
<th></th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
<th>2016 (Proj)</th>
<th>2017 (Budget)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actuary and Audit</td>
<td>$38,750</td>
<td>$41,250</td>
<td>$50,525</td>
<td>$56,690</td>
<td>$69,500</td>
<td>$83,800</td>
</tr>
<tr>
<td>Legal Fees</td>
<td>$275,984</td>
<td>$218,302</td>
<td>$138,048</td>
<td>$195,483</td>
<td>$165,570</td>
<td>$142,000</td>
</tr>
<tr>
<td>Office Expense</td>
<td>$25,291</td>
<td>$29,154</td>
<td>$20,879</td>
<td>$32,632</td>
<td>$24,867</td>
<td>$25,400</td>
</tr>
<tr>
<td>Professional Development</td>
<td>$5,750</td>
<td>$10,147</td>
<td>$13,721</td>
<td>$16,229</td>
<td>$25,787</td>
<td>$25,930</td>
</tr>
<tr>
<td>Record Keeping and Payroll Services</td>
<td>$164,622</td>
<td>$150,435</td>
<td>$157,830</td>
<td>$168,043</td>
<td>$176,622</td>
<td>$170,000</td>
</tr>
<tr>
<td>Salary and Benefits</td>
<td>$494,033</td>
<td>$540,023</td>
<td>$496,558</td>
<td>$442,523</td>
<td>$456,882</td>
<td>$470,588</td>
</tr>
<tr>
<td>Scanning Clerks</td>
<td></td>
<td></td>
<td>$20,980</td>
<td>$51,687</td>
<td>$6,969</td>
<td>$5,000</td>
</tr>
<tr>
<td>Total</td>
<td>$1,004,429</td>
<td>$989,311</td>
<td>$898,541</td>
<td>$963,557</td>
<td>$928,197</td>
<td>$922,718</td>
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</tbody>
</table>
Timing

• Budget Presentation to Pension Board
  – February (Approved February 11, 2016)

• Presentation to Superintendents Cabinet
  – March

• Approval by Board of Education
  – June
Debt Service Fund

• General Obligation Bonds
  – Long-term debt
  – Finance Capital Outlay Projects
  – Repaid with Ad Valorem Property Tax Receipts and SPLOST proceeds

• Debt Limit is $2.8 billion
## Legal Debt Margin

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>Assessed Value</td>
<td>$27,771,401,992</td>
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<tr>
<td>Debt Limit - 10% of Assessed Value</td>
<td>$2,777,140,199</td>
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<tr>
<td>Debt Applicable to Limit:</td>
<td></td>
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<tr>
<td>General Obligation Bonds</td>
<td>$71,840,000</td>
</tr>
<tr>
<td>Less: Amount Reserved for</td>
<td>$4,372,369</td>
</tr>
<tr>
<td>Repayment of General Obligation Debt</td>
<td></td>
</tr>
<tr>
<td>Total Debt Applicable to Limit</td>
<td>$67,467,631</td>
</tr>
<tr>
<td>Legal Debt Margin</td>
<td>$2,709,672,568</td>
</tr>
<tr>
<td>Total Net Debt Applicable to the Limit as</td>
<td></td>
</tr>
<tr>
<td>a % of the Debt Limit</td>
<td>2.43%</td>
</tr>
</tbody>
</table>
Debt Currently Outstanding

• GO Series 1991
  • Total Payments $267.2 million/Final Payment 5-1-2017
  • Total Outstanding FY 2017 $4.1 million
• GO Series 1998
  • Total Payments $247.6 million/Final Payment 1-1-2021
  • Total Outstanding FY 2017 $51.8 million
• QSCB Series 2011
  • Total Payments $61.5/ Final Payment 1-1-2027
  • Total Outstanding FY 2017 $35.6 million
# FY 2017 Budget

<table>
<thead>
<tr>
<th>Debt Service</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning Fund Balance</td>
<td>$4,364,378</td>
</tr>
<tr>
<td>Local Revenues</td>
<td>$6,547</td>
</tr>
<tr>
<td>SPLOST Transfers</td>
<td>$16,434,356</td>
</tr>
<tr>
<td>Principal Payments</td>
<td>$13,350,000</td>
</tr>
<tr>
<td>Interest Payments and Fees</td>
<td>$3,086,834</td>
</tr>
<tr>
<td>Revenues Less Expenditures</td>
<td>$4,069</td>
</tr>
<tr>
<td>Ending Fund Balance</td>
<td>$4,368,447</td>
</tr>
</tbody>
</table>
## FY16 vs. FY17 Tentative Grant Summary Budgets by Program

<table>
<thead>
<tr>
<th>Grants and Special Revenue Title</th>
<th>FY16 General Fund Contribution</th>
<th>FY16 Revenues</th>
<th>FY17 Revenues</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Nutrition Program</td>
<td>Alyssia Wright</td>
<td>41,748,122</td>
<td>41,448,538</td>
<td>(299,584)</td>
</tr>
<tr>
<td>Title I-A, Improving the Academic Achievement of the Disadvantaged</td>
<td>Catherine Harper</td>
<td>20,040,812</td>
<td>19,163,771</td>
<td>(877,041)</td>
</tr>
<tr>
<td>Title I-A, School Improvement</td>
<td>Catherine Harper</td>
<td>1,133,000</td>
<td>895,000</td>
<td>(238,000)</td>
</tr>
<tr>
<td>Striving Readers Comprehensive Literacy Grant</td>
<td>Learning and Teaching</td>
<td>2,901,334</td>
<td>2,169,644</td>
<td>(731,690)</td>
</tr>
<tr>
<td>Education for Homeless Children and Youth</td>
<td>Sarah Blake Smith</td>
<td>52,689</td>
<td>52,689</td>
<td>-</td>
</tr>
<tr>
<td>Title II-A, Improving Teacher Quality</td>
<td>Lydia Conway</td>
<td>1,790,494</td>
<td>1,790,494</td>
<td>-</td>
</tr>
<tr>
<td>Title II-A, Advanced Placement</td>
<td>Lydia Conway</td>
<td>13,480</td>
<td>14,700</td>
<td>1,220</td>
</tr>
<tr>
<td>Title III-A, Limited English Proficient (LEP)</td>
<td>Barbara Beaverson</td>
<td>795,526</td>
<td>795,526</td>
<td>-</td>
</tr>
<tr>
<td>Special Education - VIB Flow through</td>
<td>Cristy Smith</td>
<td>15,404,355</td>
<td>15,404,355</td>
<td>-</td>
</tr>
<tr>
<td>Special Education - Preschool</td>
<td>Cristy Smith</td>
<td>375,827</td>
<td>386,064</td>
<td>10,237</td>
</tr>
<tr>
<td>High Cost Fund Pool*</td>
<td>Cristy Smith</td>
<td>365,553</td>
<td>365,553</td>
<td>-</td>
</tr>
<tr>
<td>Students Against Destructive Decisions</td>
<td>Deana Ingraham</td>
<td>45,000</td>
<td>45,000</td>
<td>-</td>
</tr>
<tr>
<td>Career Vocational Technology - Program Improvement</td>
<td>Yalanda Bell</td>
<td>648,098</td>
<td>648,098</td>
<td>-</td>
</tr>
<tr>
<td>Career Vocational Technology - Perkins Plus IV*</td>
<td>Yalanda Bell</td>
<td>22,976</td>
<td>22,976</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total of Federal Grants</strong></td>
<td></td>
<td>85,337,266</td>
<td>83,202,407</td>
<td>(2,134,859)</td>
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</tbody>
</table>
## FY16 vs. FY17 Tentative Grant Summary Budgets by Program

<table>
<thead>
<tr>
<th>Grants and Special Revenue Title</th>
<th>Grant Manager</th>
<th>FY17 General Fund Contribution</th>
<th>FY16 Revenues</th>
<th>FY17 Revenues</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Special Education State Preschool Handicapped Grant</td>
<td>Cristy Smith</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residential and Reintegration Services*</td>
<td>Cristy Smith</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residential Treatment Centers</td>
<td>Cristy Smith</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Career Vocational Technology - Agr. (Ext. Day/Yr.)</td>
<td>Yalanda Bell</td>
<td>62,000</td>
<td>22,069</td>
<td>39,681</td>
<td>17,612</td>
</tr>
<tr>
<td>Career Vocational Technology - Apprenticeship</td>
<td>Yalanda Bell</td>
<td>62,000</td>
<td>37,275</td>
<td>38,418</td>
<td>1,143</td>
</tr>
<tr>
<td>Career Vocational Technology - Extended Day</td>
<td>Yalanda Bell</td>
<td>62,000</td>
<td>314,291</td>
<td>451,368</td>
<td>137,077</td>
</tr>
<tr>
<td>Career Vocational Technology - Vocational Supervision</td>
<td>Yalanda Bell</td>
<td>62,000</td>
<td>54,332</td>
<td>57,469</td>
<td>3,137</td>
</tr>
<tr>
<td>Charter Schools - Facilities</td>
<td>Melissa Ginsberg</td>
<td>62,000</td>
<td>150,000</td>
<td>300,000</td>
<td>150,000</td>
</tr>
<tr>
<td><strong>Total of Fund 100 State Grants</strong></td>
<td></td>
<td>62,000</td>
<td>3,312,264</td>
<td>3,684,934</td>
<td>372,670</td>
</tr>
<tr>
<td>Pre-Kindergarten Program</td>
<td>Montreal Bell</td>
<td>858,600</td>
<td>5,664,719</td>
<td>6,020,054</td>
<td>355,335</td>
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<tr>
<td><strong>Total of Other State Grant</strong></td>
<td></td>
<td>858,600</td>
<td>5,664,719</td>
<td>6,020,054</td>
<td>355,335</td>
</tr>
<tr>
<td>BROAD Residency Grant</td>
<td>Serena Ford</td>
<td>61,653</td>
<td>62,309</td>
<td>30,367</td>
<td>(31,942)</td>
</tr>
<tr>
<td><strong>Total of Miscellaneous Grants and Donations</strong></td>
<td></td>
<td>61,653</td>
<td>62,309</td>
<td>30,367</td>
<td>(31,942)</td>
</tr>
<tr>
<td><strong>SPECIAL REVENUE TOTAL</strong></td>
<td></td>
<td><strong>$982,253</strong></td>
<td><strong>$94,376,558</strong></td>
<td><strong>$92,937,762</strong></td>
<td><strong>($1,438,796)</strong></td>
</tr>
</tbody>
</table>

**Note:** All state grants are required to be recorded in the school system’s General Fund. All other grant programs are recorded in the Special Revenue Fund 40. This includes the general fund contribution.

*The FY16 grants with an (*) are preliminary budgets only, not actual awards.*
Title I Department Information

**Department Purpose**
Title I, Part A (Title I) of the Elementary and Secondary Education Act, as amended (ESEA) provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards. ESSA amends the law, but leaves the funding formula and purpose untouched.

**Department Mission**
The Title I mission is to raise the overall academic achievement of all of students in Title I schools with a focus on those most at risk of failing to meet state standards.

**Schools Served**
Schools served – 59 schools, 8 private schools, and 7 neglected institutions. 38 elementary, 14 middle schools, 6 high schools, 1 N&D school
Staffing Context – Department

Certified
• Director
• 3 Program Specialists
• 3 School Support Coaches
• 1 FLP Support Coach
• 9 Lead Instructional Coaches/ DSS (learning communities)

Classified
• Budget Analyst
• Budget Specialist
• 2 Parent Involvement Specialists
• 2 PAs
FY16 Title I Program Highlights

• Serving 864 students in our FLP program (up from 661 in FY15)

• 10 of 16 eligible schools with daytime FLP programs (planning for 16 in FY17)

• Summer Camp served 200 students

• Two Title I Reward Schools, Hembree Springs and KIPP South Fulton Academy

• Added: College Park ES, Latin Grammar and Latin Academy, Amana Academy, Chattahoochee Hills Charter, Hapeville Career Academy, Spalding Drive

• Met Title I Comparability
FY17 Plans

• FLP teacher in each Focus/Priority School
• Better align Title I plan with Strategic Plan timeline
• More flexibility with purchases (based on needs assessment)
• Earlier release of funds
• Support district Literacy Initiative (1 new position)
• APTT – Palmetto Elementary
Title I Department SMART Goals

• SMART Goal 1: By May 2017, 75% of students who attend FLP programs will move up at least one level on the STAR progress monitoring test in Math.

• SMART Goal 2: By May 2017, all Title I schools will provide at least one parent involvement academic/skill focused event which aligns with the newly designed academic/skill focused school-parent compact.
Budget Allocations FY2017

- Current FY2016 Original Budget: $20,040,812
- Total FY2017 Original Estimated: $19,163,771
- Direct School Allocation: $14,787,196
- Set Asides: $1,848,863
- Indirect Costs: $692,666
- Program Management & Administrative Cost: $876,858
- Flexible Learning Program Set Aside: $958,188
Title I, Part A Projected Budget

- **District Set-Asides**: 22%
- **School Allocation**: 78%

Per Pupil Allocation - $434 / $430 / $420/ $412
## School-based Budgets

### Personnel Impact
- Teachers
- Instructional Coaches
- Data Support Specialists
- Parent Liaisons
- Instructional Paraprofessionals

### Non-Personnel
- Instructional Materials
- Computers
- Books
- Professional Development
- Parent and Family Engagement
District Set-asides ($4.2 Million)
Title I is...
Thank you!

Q and A
FY2017 Title VIB Budget Presentation

Services for Exceptional Children
Cristy S. Smith, Executive Director
Departmental Mission and Vision:

• The mission of the Services for Exceptional Children Department is to provide leadership, support, and technical assistance to school-based personnel that supports the delivery of effective instruction and promotes achievement for students with disabilities or those suspected of having disabilities.
FY16 Departmental Highlights:

Graduation Rate for SWDs

- 2011-12: 42.3%
- 2012-13: 42.3%
- 2013-14: 42.4%
- 2014-15: 62.7%

Increase: +20.3% points

LRE 1 Rate

- 2012-13: 51.2%
- 2013-14: 51.6%
- 2014-15: 52.3%
- 2015-16 est: 55%

Increase: +2.7% points

CBI Expansion

- 2014-15: 33%
- 2015-16 est: 53%

Increase: +20% points
FY17: Smart Goals and Departmental Focus:

- **SMART Goal 1**: By the end of the 2017 school year, the 4-year cohort graduation rate will improve by 3% as reported by the Georgia Department of Education.

- **SMART Goal 2**: By the end of the 2017 school year, research based professional learning opportunities in math and reading instruction for students with disabilities will be provided to schools across the district, based on a survey schools regarding PL needs and the outcome of 2015 and 2016 milestone/end-of-course data.

- **SMART Goal 3**: By the end of the 2017 school year, the number of students receiving special education instruction services within the least restrictive environment as measured by LRE1 will improve by 5%.

- **SMART Goal 4**: By the end of FY2017, resources necessary to expand CBI programs to all high schools in the district will be obtained and distributed to support program operations.
FY17 Title VIB Resource Allocation:

FY17 TITLE VI-B RESOURCE ALLOCATION -- $15,404,355

- Personnel $14,063,935.79 (91.30%)
- 40,419.21 (8.70%)

[Diagram showing resource allocation]
Title VIB Award by Year:

Title VI-B Grant Awards

<table>
<thead>
<tr>
<th>Year</th>
<th>Award Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>F12</td>
<td>$14,000,000.00</td>
</tr>
<tr>
<td>FY13</td>
<td>$16,000,000.00</td>
</tr>
<tr>
<td>FY14</td>
<td>$16,000,000.00</td>
</tr>
<tr>
<td>FY15</td>
<td>$18,000,000.00</td>
</tr>
<tr>
<td>FY16</td>
<td>$20,000,000.00</td>
</tr>
<tr>
<td>FY17 EST</td>
<td>$15,404,355.00</td>
</tr>
</tbody>
</table>
CEIS Funds (Disproportionality):

Title VI-B Grant Awards

FY12 | FY13 | FY14 | FY15 | FY16 | FY17 EST
--- | --- | --- | --- | --- | ---
-$2,000,000.00 | $4,000,000.00 | $6,000,000.00 | $8,000,000.00 | $10,000,000.00 | $12,000,000.00 | $14,000,000.00 | $16,000,000.00 | $18,000,000.00 | $20,000,000.00

2,367,027.30
Disproportionality: Where we are

- **Significantly Discrepant in 1 area:**
  - SWDs suspended >10 days *(Who and How Often by race/ethnicity)*

- **Significantly Disproportionate in 2 areas:**
  - Discipline Events Per Student Ratio *(How Many Suspensions)*
  - Discipline Duration and Type *(How Long, by race/ethnicity and What Type (ISS vs OSS))*

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Incidence</td>
<td>3.53</td>
<td>3.19</td>
<td><strong>2.99</strong></td>
</tr>
<tr>
<td><strong>Duration and Type</strong></td>
<td>3.50</td>
<td>3.25</td>
<td><strong>3.08</strong></td>
</tr>
</tbody>
</table>

**A Risk Ratio of Less than 3.0 is Required to be dismissed from DOE required Corrective Action**

--As a result, during the 2016-2017 School Year, FCSD will remain on Corrective Action for Significant Disproportionality in the Area of “Duration and Type” of Discipline--
Additional Areas of Focus:

• Identifying professional development needs and creating action plans to invest in the skills of our new and seasoned teachers and building administrators.

• Creating a balance between good instruction and compliant practices.
FY17 Final Budget Highlights:

- **Personnel Requests**: 1 Additional SEC Director position, no general fund impact.

- **Non-Personnel**: Funds are distributed to support student transportation, materials and supplies required for self-contained programs, services contracted to support personnel shortfalls, and professional development for FCS personnel.
Q and A
FY2017 Budget Presentation

School Nutrition Program
Alyssia Wright, Executive Director
School Nutrition Program Fund

- Introduction
- Program Highlights for SY15-16
- SMART Goals SY16-17
- Summary of Forecasted Revenues and Projected Expenditures
Introduction

Our Mission
To provide and serve nutritious, safe and customer-acceptable breakfasts, lunches and snacks to all students in support of student achievement.

Our Goal
To be a National trendsetter in food preparation, innovation, program compliance and use of technology.
SMART Goals SY16-17

Continue financial stability in SY16-17 through effective use of resources, improved inventory management, and ensuring proper financial controls are in place and analyzed monthly.

Support student achievement by increasing participation of students eating meals served at schools by 1% district wide in SY16-17.

Ensure a safe environment in all schools by adhering to HACCP guidelines and meeting departmental sanitation standards in SY16-17.
# Menu Focus

## FCS SY2015-2016 High School Lunch Menu

### MONDAY
- Salisbury Steak & Roll Pizza
- Sichuan Chicken General Tso’s Chicken
- Fresh Deli Subs Chicken Fillet Sandwich
- Chef Selection Salads Wrap of the Day - Jamwich
- Mashed Potatoes

### TUESDAY
- Chicken Nuggets & Roll Pizza
- Nacho Bowl FQMando’s Burrito
- Fresh Deli Subs Steakburger
- Chef Selection Salads Wrap of the Day - Jamwich
- Steamed Broccoli

### WEDNESDAY
- Spaghetti & Meatballs and Breadstick Pizza
- Mango Chicken Teriyaki Chicken
- Fresh Deli Subs Grilled Chicken Sandwich
- Chef Selection Salads Wrap of the Day - Jamwich
- Baked Beans - Bean Salad

### THURSDAY
- Chicken Du Jour & Rice Pizza
- Nacho Bowl FQMando’s Burrito
- Fresh Deli Subs Steakburger
- Chef Selection Salads Wrap of the Day - Jamwich
- Black-eye Peas

### FRIDAY
- Shrimp with Mac & Cheese Pizza
- Taco Bowl Spicy Chicken
- Fresh Deli Subs Spicy Chicken Sandwich
- Chef Selection Salads Wrap of the Day - Jamwich
- Mixed Vegetables

---

**Weekly Specials**

**Weeks of Feb 16, Mar 14, Apr 18, May 16**
- Chicken Noodle Soup & Crackers Pizza
- Sichuan Chicken General Tso’s Chicken
- Fresh Deli Subs Chicken Fillet Sandwich
- Chef Selection Salads Wrap of the Day - Jamwich
- Glazed Carrots

**Weeks of Feb 22, Mar 21, April 25, May 23**
- Chicken Tenders & Roll Pizza
- Sichuan Chicken General Tso’s Chicken
- Fresh Deli Subs Steakburger
- Chef Selection Salads Wrap of the Day - Jamwich
- French Fries - Bean Salad

**Weeks of Feb 1, Feb 29, Mar 28, May 2**
- Roasted Tomato Soup & Grilled Cheese Pizza
- Sichuan Chicken General Tso’s Chicken
- Fresh Deli Subs Italian Meatball Sub
- Chef Selection Salads Wrap of the Day - Jamwich
- Steamed Green Beans

**Weeks of Feb 8, Mar 7, Apr 11, May 9**
- Loaded Baked Potato with Chili & Cheese Pizza
- Sichuan Chicken General Tso’s Chicken
- Fresh Deli Subs Grilled Chicken Sandwich
- Chef Selection Salads Wrap of the Day - Jamwich
- Green Beans

---

**Daily Offerings:** Assorted Milk - Assorted Fresh Fruits
- Signature Side Salad
- Carrots & Celery
- Vegetarian Entrees
- Locally Sourced Ingredients Offered Regularly

---

**Award-Winning Farm to School Participant**

**All Grains Offered are Whole Grains**

---

**Lunch Price**
- Student $2.60
- Adult $3.35

---

This institution is an equal opportunity provider.
Customer Focus

Lunch Menu Choices

- Cobb County
- Coweta
- Fayette
- Fulton
- Gwinnett

<table>
<thead>
<tr>
<th></th>
<th>Elementary</th>
<th>Middle</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cobb</td>
<td>4</td>
<td>4</td>
<td>9</td>
</tr>
<tr>
<td>Coweta</td>
<td>2</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Fayette</td>
<td>3</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>Fulton</td>
<td>4</td>
<td>8</td>
<td>11</td>
</tr>
<tr>
<td>Gwinnett</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
</tbody>
</table>
Financial Stability

1. Stay ahead of regulations
2. Menu Focus
3. Additional healthy choices
4. Continue Effective Cost Measures
5. Utilization of USDA Foods
Equity in School Lunch Pricing

FY2017 – Budget Forecast includes

*No Meal Price Increase*

State Approved Exemption for

SY 16-17

Fulton County Paid Meal Price $2.35 – Elementary / $2.60 – Middle/High
## Metro Lunch Price Comparison

<table>
<thead>
<tr>
<th></th>
<th>* COBB</th>
<th>** GWINNETT</th>
<th>*** FULTON</th>
<th>* DEKALB</th>
<th>** FAYETTE</th>
<th>* COWETA</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Full Price Lunch</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>ELEMENTARY</strong></td>
<td>2.15</td>
<td>2.25</td>
<td>2.35</td>
<td>2.50</td>
<td>2.65</td>
<td>2.50</td>
</tr>
<tr>
<td><strong>MIDDLE</strong></td>
<td>2.30</td>
<td>2.50</td>
<td>2.60</td>
<td>2.65</td>
<td>2.75</td>
<td>2.75</td>
</tr>
<tr>
<td><strong>HIGH</strong></td>
<td>2.40</td>
<td>2.50</td>
<td>2.60</td>
<td>2.75</td>
<td>2.75</td>
<td>2.75</td>
</tr>
<tr>
<td><strong>ADULT</strong></td>
<td>3.25</td>
<td>3.00</td>
<td>3.35</td>
<td>3.50</td>
<td>3.60</td>
<td>3.00</td>
</tr>
<tr>
<td><strong>Free &amp; Reduced Rate</strong></td>
<td>44.08%</td>
<td>54.40%</td>
<td>46.80%</td>
<td>72.20%</td>
<td>26.26%</td>
<td>42.88%</td>
</tr>
</tbody>
</table>

* Undecided  
** Confirmed SY17  
*** Proposed
Program Revenue Sources

- **STUDENT INCOME**: 65%
- **CONTRACTED SNACKS**: 5%
- **STATE**: 2%
- **FEDERAL**: 2%
- **USDA FOODS VALUE**: 25%
- **ADULT**: 1%

*Fulton County Schools*

*Where Students Come First*
Program Expense Allocation

FY17 Forecast includes the following Staffing Recommendations:

New FTE
•  Specialist I (1.0)

Position Change
•  Area Supervisor to Coordinator
## School Nutrition Program Fund

### 3-Year Budget Forecast

<table>
<thead>
<tr>
<th></th>
<th>FY15 Y/E Actual</th>
<th>FY16 Forecast</th>
<th>FY17 Forecast</th>
<th>FY18 Forecast</th>
<th>FY19 Forecast</th>
</tr>
</thead>
<tbody>
<tr>
<td>Estimated Beginning Net Cash Resources</td>
<td>13,221,160</td>
<td>13,390,525</td>
<td>12,760,142</td>
<td>12,870,186</td>
<td></td>
</tr>
<tr>
<td>TOTAL FORECASTED REVENUES</td>
<td>37,055,710</td>
<td>40,060,977</td>
<td>39,333,119</td>
<td>40,906,444</td>
<td>42,133,637</td>
</tr>
<tr>
<td>REVENUE ASSOCIATED WITH USDA DONATED COMMODITIES</td>
<td>1,847,141</td>
<td>1,687,145</td>
<td>2,115,419</td>
<td>2,115,419</td>
<td>2,115,419</td>
</tr>
<tr>
<td>TOTAL AVAILABLE RESOURCES</td>
<td>38,902,851</td>
<td>41,748,122</td>
<td>41,448,538</td>
<td>43,021,863</td>
<td>44,249,056</td>
</tr>
<tr>
<td>PERSONNEL COST (Salaries &amp; Benefits)</td>
<td>15,024,577</td>
<td>17,542,506</td>
<td>17,367,519</td>
<td>17,541,194</td>
<td>17,892,018</td>
</tr>
<tr>
<td>FOOD COST</td>
<td>15,042,924</td>
<td>16,133,223</td>
<td>16,499,439</td>
<td>16,994,422</td>
<td>17,589,227</td>
</tr>
<tr>
<td>OTHER NON-PERSONNEL COSTS</td>
<td>6,140,619</td>
<td>7,903,028</td>
<td>8,211,963</td>
<td>8,376,202</td>
<td>8,627,488</td>
</tr>
<tr>
<td>PROPOSED EXPENDITURES</td>
<td>36,208,120</td>
<td>41,578,757</td>
<td>42,078,921</td>
<td>42,911,819</td>
<td>44,108,733</td>
</tr>
<tr>
<td>Estimated Ending Net Cash Resources</td>
<td>13,221,160</td>
<td>13,390,525</td>
<td>12,760,142</td>
<td>12,870,186</td>
<td>13,010,509</td>
</tr>
<tr>
<td>% Estimated Ending Fund Balance</td>
<td>36.5%</td>
<td>32.2%</td>
<td>30.3%</td>
<td>30.0%</td>
<td>29.5%</td>
</tr>
<tr>
<td>Estimated Ending Fund Balance in Terms of Months Of Operation</td>
<td>3.29</td>
<td>2.90</td>
<td>2.73</td>
<td>2.70</td>
<td>2.65</td>
</tr>
</tbody>
</table>
FY2017
Pre-K Budget Presentation

Early Childhood/Pre-K/Remedial Programs
(Pre-K/Remedial)

Montreal Bell
Mission
The mission of the Early Childhood & Remedial Programs Office is to support the district’s Strategic Vision by providing early intervention and remedial programs to help students succeed and graduate on time beginning in Pre-K and continuing in grades K-12.

Pre-K Program
Fulton’s Prekindergarten Program provides children who are 4 years of age, on September 1st of the enrollment year, with the learning experiences they need in order to prepare for kindergarten. Fulton’s Prekindergarten Curriculum focuses on language and literacy, mathematics, science, social studies, art, music, personal/social/emotional, and physical development.
Key department functions/services
• Implement the Pre-K Grant and Pre-K Inclusion initiative
• Implement the Pre-K Grant according to state guidelines including Roster Counts
• Support schools with student/parent concerns, registration, roster submission, program implementation
• Provide support to Pre-K families
• Implement the Birth to 5 portion of the Striving Reader Grant for 22 Pre-K and SNPK classes in the participating elementary schools

Additional Department functions/services
• Collaborate with Assessment to monitor GKIDS assessment entry in schools
• Allocate EIP & Remedial Positions to schools
• Allocate At Risk Funds to Schools
**Staffing context**

- 41 Elementary Schools:
  - 77 teachers
  - 77 paraprofessionals

- Central Office Staff consists of 6 staff members
  - Funded by Cost Center: 1 Coordinator, 1 Analyst
  - Funded by Pre-K Grant:
    - 2 Program Specialists (Instructional/Behavioral Support in Schools)
    - 1 Transition Coach (Support to Families & Schools)
    - 1 Professional Assistant III
FY15-16 Highlights

• Awarded $144,000 in Summer Transition Grants to Lake Forest, Liberty Point, Mimosa, and Hapeville to support Dual Language Rising Pre-K and Rising Kindergarten students.

• Awarded $210,483 in Striving Reader Grant Funds (Cohort 4) to support Pre-K & Special Needs Preschool classes at 8 elementary schools in South and Central Learning Communities.

• Partnership with TNTP to improve PLCs $950,000 grant awarded to TNTP (funds managed by TNTP)

• Partnerships with Prevent Blindness and the Fulton County Health Department’s Healthy Lifestyles Program
Notable Accomplishments:

<table>
<thead>
<tr>
<th>Striving Reader Grant Funds Birth to 5</th>
<th>Total Grant Award 3-5 Years of funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cohort 1</td>
<td>$487,985.68</td>
</tr>
<tr>
<td>Cohort 2</td>
<td>$440,727.04</td>
</tr>
<tr>
<td>Cohort 3</td>
<td>$445,500.00</td>
</tr>
<tr>
<td><strong>Cohort 4 (Renaissance, Clifftondale, A.P. Randolph)</strong></td>
<td><strong>$210,483.00</strong></td>
</tr>
<tr>
<td><strong>Fulton County Pre-K/PSE Grand Total</strong></td>
<td><strong>$1,584,695.72</strong></td>
</tr>
</tbody>
</table>

Funds used to support Professional Development and Classroom Resources:
- Extended School Year (Year 1)
- Curriculum Materials for PSE
- Alliance Theater
- Read Right from the Start (Rollins Center)
- Reading Conferences (state & national)
- Project-Based Learning
- Technology for special needs preschool classes
- Required assessments
Scope of Work (Pre-K)
Fulton County currently houses 77 prekindergarten classes in 41 elementary schools and has the capability of serving up to 1,678 students and families. *The current proposal will increase the number of classes to 81 in 45 elementary schools with the capacity to serve 1,750 students.*

<table>
<thead>
<tr>
<th>Learning Community</th>
<th>Current # of Classes</th>
<th>Proposed Classes for FY17 Capacity 1,750</th>
<th># of Schools proposed for FY17</th>
</tr>
</thead>
</table>
| **Achievement Zone** | 14 classes            | • Reduce classes at Brookview ES from 3 to 2  
• Convert 1 class at Bethune to inclusion  
• Convert 1 class at College Park to inclusion  
• **13 classes proposed for FY17** | 7  
No change for FY17 |
| **Central**        | 26 classes (Inclusion classes at Dunwoody Springs, Hamilton Holmes, Heards Ferry, Spalding Drive) | • Reduce classes at Conley Hills from 3 to 2  
• Convert 1 class at Lake Forest to inclusion  
• **25 classes proposed for FY17** | 11  
No change for FY17 |
| **South**          | 20 classes (Inclusion classes at Liberty Point, Renaissance) | • Reduce classes at E.C. West from 3 to 2  
• Add 1 class at Derrick Road  
• Add 1 class at Stonewall Tell  
• **21 classes proposed for FY17** | 11  
2 additional schools for FY17 |
Scope of Work (Pre-K)
Fulton County currently houses 77 prekindergarten classes in 41 elementary schools and has the capability of serving up to 1,678 students and families. **The current proposal will increase the number of classes to 81 in 45 elementary schools with the capacity to serve 1,750 students.**

<table>
<thead>
<tr>
<th>Learning Community</th>
<th>Current # of Classes</th>
<th>Proposed Classes for FY17 Capacity 1,750</th>
<th># of Schools proposed for FY17</th>
</tr>
</thead>
</table>
| Northeast          | 11 classes (Inclusion classes at Findley Oaks, Esther Jackson, Medlock Bridge) | • Add 1 additional class at Findley Oaks  
• Add 1 additional inclusion class at Hillside  
• **13 classes proposed for FY17** | 7  
No additional schools for FY17 |
| Northwest          | 6 classes            | • Add 2 classes at Hwy 9 West Roswell (1 typical, 1 inclusion)  
• Add 1 class at Sweet Apple (1 inclusion class)  
• **9 classes proposed for FY17** | 7  
2 additional schools for FY17 |
FY16 Waiting List Information by Learning Community – ACHIEVEMENT ZONE

Based on January 2016 Roster

<table>
<thead>
<tr>
<th>School</th>
<th>Number of Classes</th>
<th># of Students on Waiting List</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asa Hilliard</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td>Brookview</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>College Park</td>
<td>2</td>
<td>18</td>
</tr>
<tr>
<td>Feldwood</td>
<td>1</td>
<td>7</td>
</tr>
<tr>
<td>Heritage</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>Love Nolan</td>
<td>2</td>
<td>10</td>
</tr>
</tbody>
</table>

**Total AZ Waiting List: 51**

**System Total - 505**
FY16 Waiting List Information by Learning Community – SOUTH

Based on January 2016 Roster

<table>
<thead>
<tr>
<th>School</th>
<th>Number of Classes</th>
<th># of Students on Waiting List</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campbell</td>
<td>1</td>
<td>32</td>
</tr>
<tr>
<td>Clifftondale</td>
<td>1</td>
<td>25</td>
</tr>
<tr>
<td>E.C. West</td>
<td>3</td>
<td>8</td>
</tr>
<tr>
<td>Liberty Point</td>
<td>2 – (1 inclusion)</td>
<td>18</td>
</tr>
<tr>
<td>Randolph</td>
<td>2</td>
<td>18</td>
</tr>
<tr>
<td>Renaissance</td>
<td>2 – (1 inclusion)</td>
<td>26</td>
</tr>
<tr>
<td>S.L. Lewis</td>
<td>2</td>
<td>12</td>
</tr>
<tr>
<td>Oakley</td>
<td>1</td>
<td>5</td>
</tr>
</tbody>
</table>

**Total SLC Waiting List: 144**

System Total - 505
## FY16 Waiting List Information by Learning Community – CENTRAL

Based on January 2016 Roster

<table>
<thead>
<tr>
<th>School</th>
<th>Number of Classes</th>
<th># of Students on Waiting List</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dunwoody Springs</td>
<td>2 – (1 inclusion)</td>
<td>12</td>
</tr>
<tr>
<td>Hapeville</td>
<td>3</td>
<td>9</td>
</tr>
<tr>
<td>High Point</td>
<td>3</td>
<td>7</td>
</tr>
<tr>
<td>Lake Forest</td>
<td>3</td>
<td>21</td>
</tr>
<tr>
<td>Spalding Drive</td>
<td>2 – (1 inclusion)</td>
<td>15</td>
</tr>
<tr>
<td>Woodland</td>
<td>2</td>
<td>29</td>
</tr>
</tbody>
</table>

**Total CLC Waiting List: 93**

System Total - 505
# FY16 Waiting List Information by Learning Community – NORTHWEST

Based on January 2016 Roster

<table>
<thead>
<tr>
<th>School</th>
<th>Number of Classes</th>
<th># of Students on Waiting List</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alpharetta</td>
<td>1</td>
<td>14</td>
</tr>
<tr>
<td>Hembree Springs</td>
<td>2 – (1 inclusion)</td>
<td>2</td>
</tr>
<tr>
<td>Mimosa</td>
<td>1</td>
<td>35</td>
</tr>
<tr>
<td>Manning Oaks</td>
<td>1</td>
<td>44</td>
</tr>
<tr>
<td>Roswell North</td>
<td>1</td>
<td>14</td>
</tr>
</tbody>
</table>

**Total NWLC Waiting List: 109**

System Total - 505
## FY16 Waiting List Information by Learning Community – NORTHEAST

Based on January 2016 Roster

<table>
<thead>
<tr>
<th>School</th>
<th>Number of Classes</th>
<th># of Students on Waiting List</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barnwell</td>
<td>1</td>
<td>26</td>
</tr>
<tr>
<td>Esther Jackson</td>
<td>2 – (1 inclusion)</td>
<td>16</td>
</tr>
<tr>
<td>Findley Oaks</td>
<td>1 (inclusion)</td>
<td>11</td>
</tr>
<tr>
<td>Hillside</td>
<td>1</td>
<td>26</td>
</tr>
<tr>
<td>Shakerag</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>State Bridge</td>
<td>2</td>
<td>21</td>
</tr>
</tbody>
</table>

*Total NWLC Waiting List: 108*

*System Total - 505*
1. **SMART Goal 1**: By Spring 2017, 85% of Pre-K students will score “In Process and Proficient” in the area of Language and Literacy using the Work Sampling Assessment System. (FY15 72% - Proficient)

2. **SMART Goal 2**: By Spring 2017, 85% of Pre-K students will score “In Process and Proficient” in the area of Math using the Work Sampling Assessment System. (FY15 64% - Proficient)
Program Benefits & Successes
Pre-K’s Alignment to the District’s Strategic Plan

• Instruction
  – Georgia Early Learning & Development Standards (GELDS) – Aligned to Kindergarten Georgia Standards of Excellence
  – Opening the World of Learning (OWL) Curriculum Program
  – Second Step Curriculum for social and emotional development

• Assessment
  – Student Learning Objectives (SLOs)
  – Work Sampling Online – Data available to Kindergarten Teachers in SLDS

• Professional Development
  – Teachers evaluated using Teacher Keys (TKES)
  – Paraprofessionals evaluated using Professional Keys (PKES) and Pre-K Smart Goals
  – Teachers & Paraprofessionals are trained each year based on their experience
  – Striving Reader staff participate in additional literacy training as a requirement of the grant
Program Benefits of Georgia Pre-K

• Improved Kindergarten readiness across most domains of learning and specifically Language, Literacy and Math¹

• Decreased grade retention resulting in a cost savings of $35.6M in the state in K-12 funding²

• Improved academic achievement among low-income students


Why Pre-K in Fulton County?

• Georgia Early Learning & Development Standards are aligned to Kindergarten GSE.
  – Pre-K Pals Assessment Data in Striving Reader Elementary Schools shows that students attending Pre-K are prepared for baseline Kindergarten literacy standards.
  – 2014-2015 Pals Pre-K Data shows:
    • 85% Letter Recognition (ELAGSEKRF3)
    • 76% Letter Sounds (ELAGSEKRF2)
    • 72% Print & Word Awareness (ELAGSEFRF1)

• Second language learners attending Pre-K have an extra year to learn English.

• Students are identified for support services if eligible.

• Intervention services are provided to students needing speech/language/behavior support.
Why Pre-K in Fulton County?

• Fulton’s Pre-K Program enhances skills that help prepare children for Kindergarten via curriculum resources (OWL & Second Step).
• Students learn how to navigate the elementary school setting and transition into Kindergarten more seamlessly.
• Students attending Pre-K in Fulton County Schools:
  – *Are ready to learn on day 1 of kindergarten.*
  – Can sit and attend for an extended period of time.
  – Know the school rules, routines and procedures.
  – Are familiar with books, new words and ways to use language, numbers, and problem-solving strategies.
  – Learn critical social skills needed to interact in a large group setting.
  – Learn how to pay attention in class and interact with peers.
  – Learn how to work independently in the classroom
Teacher Attrition has Improved!

• In FY15, the turnover rate was 66%.
• FY16 the turnover rate dropped to 34%.
• On Day 1 of school 100% of Teacher positions were filled.
• We have retained 66% of our Pre-K teachers from FY15 and previous years.
Paraprofessional Attrition has also Improved!

- In FY15 33/77 paraprofessionals were hired by Day 1 (43%).
- In FY16 60/77 paraprofessionals were hired by Day 1 of school (78%).
- Currently, there are 9 paraprofessional vacancies in the district. A majority of the vacancies occurred after 120 days.
Financials
• FY2017 Proposed Budget: $6.9M – 81 classes
• FY2017 Estimated Revenue: $6.1M – 81 classes
• Projected Increase for FY2017
  – Increased costs to the district would be the result of the local supplements paid to Pre-K teachers and paraprofessionals
  – Certified Teacher: $7490
  – Bachelors Degree (non-certified): $5100
  – Paraprofessional: $3500
  – Projected increases are based on staff credentials.
    • 1 Certified Teacher & 1 Paraprofessional per classroom is $10,990
    • $10,990 X 4 classrooms = $43,960
Estimated Operating Budget based on FY17 Proposed State Rates (81 classes)

Total Estimated Budget= $6.9M
Questions?
Next Steps
FY2017 Board Budget Calendar

March 8
Revenue Forecast - Preliminary
Revenue Forecast and Financial Condition

March 17
Markup #1 - Budget Presentations
Debt Service, Pension, School Nutrition, Grants and Special Revenue

April 14
Markup #2 - Budget Presentations
Superintendent’s comprehensive General Fund budget, Long-term Forecast, and Capital Improvement Program

April 21 & May 10
Public Hearings - Community Input
Budget Hearings and Salary Hearings if necessary

May 19
Tentative Budget and Millage - Board Vote

June 7
Budget Adoption - Board Final Vote