CRCT Percent Meeting Expectations
Reading

Grade 1
Grade 2
Grade 3
Grade 4
Grade 5
Grade 6
Grade 7
Grade 8

Percent in Level 2 and 3

2002
2005

Percent in Level 2 and 3
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| English/LA | 2000  2001  2002  2003  2004 |
| All Student | 78  80  83  83  88 |
| Exceeds     | 28  25  26  27  41 |

| Math | 2000  2001  2002  2003  2004 |
| All Student | 71  71  76  82  81 |
| Exceeds     | 23  23  26  30  28 |

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| English/LA | 2000  2001  2002  2003  2004 |
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| Exceeds     | 22  26  33  28  27 |

| Math | 2000  2001  2002  2003  2004 |
| All Student | 70  74  75  76  78 |
| Exceeds     | 28  28  33  36  37 |

<p>| Percent Meeting and Exceeding |</p>
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na - not applicable
## Fulton County Schools
### Grade 1 Criterion Referenced Competency Tests, Spring 2005
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Percentages are rounded to the nearest whole number
# Fulton County Schools
## Grade 3 Criterion Referenced Competency Tests, Spring 2005
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Percentages are rounded to the nearest whole number.
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### Fulton County Schools

#### Grade 6 Criterion Referenced Competency Tests, Spring 2005

School Scores by Percent in Performance Level

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Percentages are rounded to the nearest whole number.
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Percentages are rounded to the nearest whole number.
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<td>System</td>
<td>90%</td>
<td>2%</td>
</tr>
<tr>
<td>State</td>
<td>85%</td>
<td>2%</td>
</tr>
</tbody>
</table>
### Fulton County Schools
### Grade 8 Criterion Referenced Competency Tests, Spring 2005
### School Scores by Percent in Performance Level

<table>
<thead>
<tr>
<th>School</th>
<th>Reading All Students</th>
<th>English/LA All Students</th>
<th>Mathematics All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Percent in Level 2 and 3</td>
<td>+/-*</td>
<td>3</td>
</tr>
<tr>
<td>Autrey Mill</td>
<td>95%</td>
<td>-1%</td>
<td>77%</td>
</tr>
<tr>
<td>Bear Creek</td>
<td>84%</td>
<td>3%</td>
<td>39%</td>
</tr>
<tr>
<td>Camp Creek</td>
<td>87%</td>
<td>7%</td>
<td>49%</td>
</tr>
<tr>
<td>Crabapple</td>
<td>95%</td>
<td>0%</td>
<td>74%</td>
</tr>
<tr>
<td>Elkins Pointe</td>
<td>90%</td>
<td>-1%</td>
<td>70%</td>
</tr>
<tr>
<td>Fulton Science</td>
<td>99%</td>
<td>-1%</td>
<td>81%</td>
</tr>
<tr>
<td>Haynes Bridge</td>
<td>94%</td>
<td>-1%</td>
<td>77%</td>
</tr>
<tr>
<td>Holcomb Bridge</td>
<td>84%</td>
<td>-3%</td>
<td>62%</td>
</tr>
<tr>
<td>Hopewell</td>
<td>93%</td>
<td>-1%</td>
<td>78%</td>
</tr>
<tr>
<td>Independence</td>
<td>56%</td>
<td>23%</td>
<td>20%</td>
</tr>
<tr>
<td>McClarin</td>
<td>36%</td>
<td>1%</td>
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</tr>
<tr>
<td>McNair</td>
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<td>44%</td>
</tr>
<tr>
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<tr>
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</tr>
<tr>
<td>Sandtown</td>
<td>85%</td>
<td>49%</td>
<td>302</td>
</tr>
<tr>
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<td>1%</td>
<td>59%</td>
</tr>
<tr>
<td>Taylor Road</td>
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</tr>
<tr>
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<td>30%</td>
</tr>
<tr>
<td>Webb Bridge</td>
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<td>0%</td>
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</tr>
<tr>
<td>West Paul D</td>
<td>78%</td>
<td>-3%</td>
<td>39%</td>
</tr>
<tr>
<td>Woodland</td>
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<td>2%</td>
<td>52%</td>
</tr>
<tr>
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<tr>
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<td>83%</td>
<td>-1%</td>
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Percentages are rounded to the nearest whole number.
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<th>Social Studies</th>
<th></th>
<th>Science</th>
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</thead>
<tbody>
<tr>
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<td>All Students</td>
<td>2 and 3 Percent in Level</td>
<td></td>
<td>2 and 3 Percent in Level</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2 and 3 +/-* 3 +/-*</td>
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<td>2 and 3 +/-* 3 +/-*</td>
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</table>