

**Important related information:**

- Data shall be gathered in each of the four assessment categories.
- At least one of the criteria must be met by a score on a **nationally normed** test.
- Any data used to establish eligibility in one category shall not be used to establish eligibility in another category.
- If a rating scale is used to evaluate motivation, a rating scale shall not be used to establish eligibility in another category.
- Any test score used to establish eligibility shall be **current within two years**.
- The Talented and Gifted Program will only administer **each specific** standardized test once every two calendar years.
- Data gathered and analyzed by a private licensed psychologist shall be used **only in the mental ability category for Option B**. It shall be supported by two of the three remaining categories. One of the three remaining categories must be a nationally normed test administered by a school.

Data Category	Option A	Option B
	Student must have a qualifying score in the mental ability AND achievement categories.	Student must qualify in three of the four categories.
Mental Ability	<p><b>Grades K-2:</b> 99<sup>th</sup> percentile composite score or full-scale score on a nationally-normed mental ability test.</p> <p><b>Grades 3-12:</b> ≥96<sup>th</sup> percentile composite or full-scale score on a nationally-normed mental ability test</p>	<p><b>Grades K-12:</b> ≥96<sup>th</sup> percentile on composite or full-scale score <u>OR</u> ≥96<sup>th</sup> percentile on a component score of a nationally-normed mental ability test</p>
Achievement	<p><b>Grades K-12:</b> ≥90<sup>th</sup> percentile in Total Reading, Total Math, or Complete Battery on a nationally-normed achievement test.</p>	<p><b>Grades K-12:</b> ≥90<sup>th</sup> percentile in Total Reading, Total Math, or Complete Battery on a nationally-normed achievement test. <u>OR</u> <b>Grade 6:</b> Cumulative average ≥90 on a scale of 1-100 in an above-level core academic course for Semester 1 (excluding World Languages) <u>OR</u> <b>Grades 7-8:</b> Cumulative average ≥90 on a scale of 1-100 in an above-level core academic course for previous semester. (excluding World Languages) <u>OR</u> <b>Grades 9-12:</b> Cumulative average ≥85 on a scale of 1-100 in an honors or advanced placement course from the previous semester</p>
Creativity	Data gathered	<p><b>Grades K-12:</b> ≥90<sup>th</sup> percentile composite score on a nationally normed test of creative thinking <u>OR</u> Superior product/performance with a score of ≥90 on a scale of 1-100, as evaluated by a panel of three or more qualified evaluators, as indicated in: <b>Grades K-5:</b> Products from teacher directed lessons, or <b>Grades K-12:</b> Individual winner of a district level academic competition</p>
Motivation	Data gathered	<p>Superior product/performance with a score of ≥90 on a scale of 1-100, as evaluated by a panel of three or more qualified evaluators, as indicated in: <b>Grades K-5:</b> Products from teacher directed lessons, or <b>Grades K-12:</b> Individual winner of a district level academic competition <u>OR</u> <b>Grades K-5:</b> ≥90<sup>th</sup> percentile on a standardized motivational characteristics rating scale <u>OR</u> <b>Grade 6:</b> Cumulative average ≥90 on a scale of 1-100 in an above-level core academic course for Semester 1 (excluding World Languages) <u>OR</u> <b>Grades 7-8:</b> Cumulative average ≥85 on a scale of 1-100 in an above-level core academic course for previous semester (excluding World Languages) <u>OR</u> <b>Grades 9-12:</b> Cumulative average ≥85 on an scale of 1-100 in an honors or advanced placement course <u>OR</u> <b>Grades 8-12:</b> Cumulative average ≥85 on an scale of 1-100 over the last two years in core academic areas</p>