



IB Spanish Y1

Summer work 2022

Welcome to the International Baccalaureate Spanish Class. The following are your summer assignments. Have a happy and restful summer!

1. Watch two movies in Spanish with English subtitles. Be prepared to share with the class which movies you watched and what they were about. Here are some suggestions but you can find others on Netflix.

Some recommended movies : McFarland, USA, Bajo la Misma Luna, Un monstruo viene a verme de J.A. Bayona; The invisible guest de Oriol Pablo; Loving is losing de Fernando Ayllón ; El faro de las orcas de Gerardo Olivares; Los colores de la montaña de Carlos César Arbeláez.

2. Use sites Badabum.com and Conjuguemos.com to play games.
3. On this [link](#) you can play the different Quizlet games for this set of adjectives in Spanish.
4. **Articles:** Read one article in Spanish. Write a summary of the most important information and cite the sources you used. The following are examples of sources you can use, but you can use other sources.

<http://www.bbc.com/mundo>

http://elpais.com/elpais/portada_america.html

5. Do the following listening comprehension activities:
Listen to a minimum of 2 podcasts in Spanish. For each podcast, write four phrases about what you listened. Here are two sources but you can use others.

<http://www.podcastsinspanish.org>

<https://radiolingua.com/2012/01/cbs-show-time-spanish-lesson-40/>

WL Presentational Speaking Level 4: Targeted Range Intermediate Mid

	Exceeds Expectations Intermediate-High: 8, 7	Meets Expectations Intermediate-Mid: 6, 5	Approaches Expectations Intermediate-Low: 4, 3	Below Expectations Novice-High: 2, 1	Total
Task How well do I complete the task?	<ul style="list-style-type: none"> I complete the task by creating strings of sentences and some paragraphs. My ideas are supported with detailed examples and detailed elaboration. I respond fully and appropriately to all or almost all parts of the prompt. 	<ul style="list-style-type: none"> I complete the task by creating sentences and strings of simple sentences. My ideas are supported with examples and elaboration. I respond adequately to most parts of the prompt. 	<ul style="list-style-type: none"> I complete the task by creating short statements and simple sentences. My ideas are supported with examples and some elaboration. I respond inadequately to some parts of the prompt. 	<ul style="list-style-type: none"> I complete the task with learned and recombined phrases. My ideas are supported with some examples. I respond inadequately to most parts of the prompt. 	
Comprehensibility How well does the audience understand me?	<ul style="list-style-type: none"> I can be easily understood. The message is clear. 	<ul style="list-style-type: none"> I can be understood. The message is mostly clear. 	<ul style="list-style-type: none"> I can be somewhat understood. The message is partially clear. 	<ul style="list-style-type: none"> I can be understood only with great effort. The message is not clear. 	
Vocabulary Use How extensive and applicable is my vocabulary?	<ul style="list-style-type: none"> My presentation consistently uses extensive vocabulary to complete the task. 	<ul style="list-style-type: none"> My presentation uses adequate vocabulary to complete the task. 	<ul style="list-style-type: none"> My presentation uses somewhat limited and/or repetitive vocabulary. 	<ul style="list-style-type: none"> My presentation uses extremely limited and/or repetitive vocabulary. 	
Language Control How accurate is my language?	<ul style="list-style-type: none"> I make no or almost no grammatical errors in basic structures. I demonstrate emerging control of verb tenses and advanced grammatical structures. 	<ul style="list-style-type: none"> I make occasional grammatical errors in basic structures. I demonstrate emerging use of verb tenses and some advanced grammatical structures. 	<ul style="list-style-type: none"> I make frequent grammatical errors in basic structures. I rarely attempt to use advanced grammatical structures. 	<ul style="list-style-type: none"> I use almost no correct grammatical structures. 	
Communication Strategies How well do I organize the presentation?	<ul style="list-style-type: none"> My presentation is well-organized. There is a wide variety of sequencing and transition words. 	<ul style="list-style-type: none"> My presentation is organized. There is a variety of sequencing and transition words. 	<ul style="list-style-type: none"> My presentation is somewhat organized. There are some sequencing and transition words. 	<ul style="list-style-type: none"> My presentation is not organized. There are few sequencing and transition words. 	
Impact How well do I capture and maintain my audience's attention?	<ul style="list-style-type: none"> I use appropriate gestures and/or visuals and eye contact to maintain my audience's attention. My tone of voice is varied and impacts the audience. 	<ul style="list-style-type: none"> I use some appropriate gestures and/or visuals and some eye contact to maintain my audience's attention. My tone of voice is somewhat varied and somewhat impacts the audience. 	<ul style="list-style-type: none"> I use few appropriate gestures and/or visuals and little eye contact to maintain my audience's attention. My tone of voice barely impacts the audience. 	<ul style="list-style-type: none"> I do not use appropriate gestures, visuals, or eye contact to maintain my audience's attention. My tone of voice is not varied and does not impact the audience. 	