

# IB LANGUAGE & LITERATURE Y2

## Summer Assignment 2022

**Task:** Your assignment this summer is to write a rough draft of your Higher Level Essay (HLE). It is vital that this assignment is done with fidelity over the break, as this draft will go through extensive rounds of peer editing prior to submission in the Spring of 2023. This draft will be turned in for a grade when you return in the fall. You may email Mrs. Domingo (Google Voice: 937-839-2252) or Mrs. Boss ([bosse1@fultonschools.org](mailto:bosse1@fultonschools.org)) with any questions you may have, but do not forget that you have a cohort of peers who can provide support and guidance.

### Helpful Tools:

- Learner Portfolio
- HLE Outline w/ feedback
- IB Lang & Lit Exam Planning Sheet
- IB English Guys (<https://ibenglishguys.com/higher-level-essay/>)
- Feedback from *Encanto* mock HL essay
- HLE Rubric
- HLE *Encanto* PowerPoint

**Directions:** Create a new Word document in your Learner Portfolio. In this document, you will type out your first draft of your HLE. Instead of a title, use your approved **line of inquiry**. **This assignment should be typed and ready to turn in on Monday, August 15, 2022.**

### English A: Language and Literature – HL Essay – Assessment criteria

	Level 1	Level 2	Level 3	Level 4	Level 5
<b>Criterion A: Knowledge, understanding and interpretation</b> <ul style="list-style-type: none"> <li>• To what extent does the essay show knowledge and understanding of the work or body of work?</li> <li>• To what extent are interpretations drawn from the work or body of work to explore the topic?</li> <li>• To what extent are interpretations supported by relevant references to the work or body of work?</li> </ul>	The essay shows <b>little</b> knowledge and understanding of the work or body of work. Interpretations are <b>rarely</b> relevant to the topic and <b>rarely</b> supported by references to the work or body of work.	The essay shows <b>some</b> knowledge and understanding of the work or body of work. Interpretations are <b>somewhat</b> relevant to the topic and <b>sometimes</b> supported by references to work or body of work.	The essay shows <b>adequate</b> knowledge and understanding of the work or body of work. Interpretations are <b>generally</b> relevant to the topic and <b>generally</b> supported by references to the work or body of work.	The essay shows a <b>good</b> knowledge and understanding of the work or body of work. Interpretations are <b>very</b> relevant to the topic and <b>often</b> supported by <b>appropriate</b> references to the work or body of work.	The essay shows <b>perceptive</b> knowledge and understanding of the work or body of work. Interpretations are <b>consistently</b> relevant to the topic and <b>effectively</b> supported by <b>convincing</b> references to the work or body of work.
<b>Criterion B: Analysis and evaluation</b> <ul style="list-style-type: none"> <li>• To what extent does the essay show analysis and evaluation of how the author uses stylistic and structural features to construct meaning on the topic?</li> </ul>	The essay shows <b>little</b> analysis and evaluation of how the author uses stylistic and structural features to construct meaning on the topic.	The essay shows <b>some</b> analysis and evaluation of how the author uses stylistic and structural features to construct meaning on the topic.	The essay shows <b>adequate</b> analysis and evaluation of how the author uses stylistic and structural to construct meaning on the topic.	The essay shows <b>good</b> analysis and evaluation of how the author uses stylistic and structural features to construct meaning on the topic.	The essay shows <b>insightful</b> analysis and evaluation of how the author uses stylistic and structural features to construct meaning on the topic.
<b>Criterion C: Coherence, focus and organisation</b> <ul style="list-style-type: none"> <li>• To what extent does the essay show coherence, focus and organisation?</li> </ul>	The essay shows <b>little</b> coherence, focus and organisation.	The essay shows <b>some</b> coherence, focus and organisation.	The essay shows <b>adequate</b> coherence, focus and organisation.	The essay shows <b>good</b> coherence, focus and organisation.	The essay shows <b>effective</b> coherence, focus and organisation.
<b>Criterion D: Language</b> <ul style="list-style-type: none"> <li>• To what extent is the student's use of vocabulary, tone, syntax, style and terminology accurate, varied and effective?</li> </ul>	The student's use of vocabulary, tone, syntax, style and terminology is <b>rarely</b> accurate, varied and effective.	The student's use of vocabulary, tone, syntax, style and terminology is <b>sometimes</b> accurate, varied and effective.	The student's use of vocabulary, tone, syntax, style and terminology is <b>generally</b> accurate, varied and effective.	The student's use of vocabulary, tone, syntax, style and terminology is <b>frequently</b> accurate, varied and effective.	The student's use of vocabulary, tone, syntax, style and terminology is <b>convincingly</b> accurate, varied and effective.

