Fulton County Schools (FCS) recognizes and embraces families as essential partners in student success. We therefore commit to these tenets in the Fulton County School District’s Parent/Guardian Bill of Rights. While this document is not a legal document creating enforceable rights, it is intended to support an environment of reciprocal accountability.

**RIGHTS:**

- To be treated with courtesy and respect by all employees
- To have the safety of students and employees prioritized
- To be a partner in the learning process of their child
- To have a welcoming and inclusive environment in the schools and the district
- To have students equipped with strong foundations and life skills
- To receive responsive instruction that is rigorous and meets students where they are
- To appropriately advocate for your child without consequence
- To be provided with appropriate access to instructional resources and assessments to the extent permitted by law and as outlined in Board Policy IHA and II
- To obtain clear and transparent communication from teachers, school, and the district
- To receive timely responses from teachers and staff as outlined by the school

**RESPONSIBILITIES:**

- To be respectful to all Fulton County employees and students
- To monitor and guide your child’s academic progress
- To support school efforts to protect students’ physical and emotional well being
- To establish a trusting relationship with FCS
- To ensure your child attends school every day
- To stay informed by reading all communication from school and the district
- To communicate appropriately with teachers and school staff about your child’s education
- To utilize and reinforce social and emotional learning support provided by the school
- To appropriately advocate for your child’s education
- To seek involvement in your child’s school, district, and school organizations
- To resolve issues and concerns with Fulton County Schools by following the communication protocol such as teacher, staff, principal, zone superintendent, superintendent