HIGH SCHOOL
GRADING POLICY
EFFECTIVE AUGUST 2022

GRADING WEIGHTS

High School (9-12)
- 55% – Major Category
- 35% – Minor Category
- 10% – Practice Category

EOC GRAADING

EOC Courses 2nd Semester
- 20% – EOC
- 40% – Majors
- 30% – Minors
- 10% – Practice

In accordance with State Board Rule, students taking an End-of-Course (EOC) assessment, must have the EOC count as a weighted percentage of the student’s total grade.

NON-ACADEMIC SKILLS

Feedback will be provided each 9 weeks in areas beyond academic mastery.

- 6-12
  - Self-Direction: The student follows directions and procedures, sustains attention during class, and/or resists distractions.
  - Collaboration: The student works well with others, asks for help when needs it, and/or shares ideas.
  - Problem Solving: The student can describe a problem, finds more than one way to solve a problem, and/or is aware that all actions have outcomes.
  - Work Habits: The student comes prepared for class, manages time and materials, and/or stays on task.

GRADING SCALE

Ninth – Twelfth Grade

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90 and Above</td>
</tr>
<tr>
<td>B</td>
<td>80-89</td>
</tr>
<tr>
<td>C</td>
<td>70-79</td>
</tr>
<tr>
<td>F</td>
<td>69 and Below</td>
</tr>
<tr>
<td>W/(1-100)</td>
<td>Withdrawn</td>
</tr>
<tr>
<td>P/F</td>
<td>Pass or Fail</td>
</tr>
<tr>
<td>NG</td>
<td>No grade</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
</tr>
<tr>
<td>CR</td>
<td>Credit</td>
</tr>
<tr>
<td>NC</td>
<td>Non-Credit</td>
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</tbody>
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GRADING MINIMUMS PER 9 WEEKS

For year-long courses, a minimum number of 8 grades per 9 weeks:
- 2 Major
- 3 Minor
- 3 Practice

Final Exams

Finals are not required. If administered, finals or midterms can only count as one of the major assessments of the course and cannot have a separate weight.

When a course includes a state-mandated, end-of-course test, the student’s grade in the 2nd semester of that course will reflect the required percentage weight for that assessment based on State Board Rule in a separate category.

COMMUNICATION

- Progress Reports every 4.5 weeks
- Non-Academic Skills every 9 weeks
- Report Cards at the end of the semester
- Leading into the senior year, every student will be notified of their current standing and what courses they need to complete to graduate
- Teachers will notify parents/guardians of students at risk of failing a course, retention, or recommended to change a class or placement level will be notified and provided an opportunity for an individual conference

Student grades determined by using the following categories:

- **Major**: An assignment or assessment that is cumulative in nature that measures learning targets from multiple standards/skills.
- **Minor**: An assignment or assessment that measures an individual learning target, standard, or subset of learning targets/standards/skills within a unit.
- **Practice**: Daily assignments, observations, and/or engagement activities given in class or for homework to build pre-requisite skills, measure progress towards mastery of a learning target or standard, enrich, and/or remediate skills.